## Frederick Community College


frederick.edu


[^0]| *Breaks and closings |  |
| :--- | :---: |
| Dr. Martin Luther King, Jr. Day - College Closed | January 16 |
| No credit classes, College closes at 11 p.m. | March 27 |
| No classes, college offices close at 4:30 p.m., College closes at 11 p.m. | March 28 |
| Spring Break, college closed | March 29-April 2 |

## Important Deadlines

## Graduation Deadlines

Last day to apply for:
December 2016 graduation. ...... . December 15 January 2017 graduation ............. . January 15 May 2017 graduation April 15

## Incomplete Grade Deadlines

Fall 2016"I" grades to F
February 8
J-Term 2017"I" grades to F
February 3

## J-Term

## January 3-18

First day of session
Last day to add.
Last day $100 \%$ refund.
Last day $50 \%$.
Last day to withdraw
Last day of session.
Grades due (10 a.m.).

## Spring Semester

January 23-May 13

## 15-week

First day of session Last day to add. Last day $100 \%$ refund. Last day 50\%.
Last day to withdraw Last day of session.
Grades due (10 a.m.).

## 1 st 8-week

## First day of session

Last day to add.
Last day $100 \%$ refund. Last day 50\%.
Last day to withdraw
Last day of session.
Grades due (10 a.m.).

January 3 . January 3 . January 4 .January 6 .January 13 .January 18 .January 20

January 23 January 27 January 27 February 2 April 8 May 12 May 17

January 23
January 25
January 27
.February 2
February 28
March 18
.March 22

## 1st 7-week

| First day of session | uary 23 |
| :---: | :---: |
| Last day to add. | January 25 |
| Last day $100 \%$ refund. | January 27 |
| Last day 50\%. | February 2 |
| Last day to withdraw | February 23 |
| Last day of session. | March 11 |
| Grades due (10 a.m.). | March 15 |
| 1st 5-week |  |
| First day of session | January 23 |
| Last day to add. | . January 24 |
| Last day 100\% refund. . | January 27 |
| Last day 50\%. | . February 2 |
| Last day to withdraw | February 14 |
| Last day of session. | February 25 |
| Grades due (10 a.m.). | March 1 |

## 14-week • Saturday

First day of session ....................... January 28

Last day to add. ............................. . February 3
Last day $100 \%$ refund. Last day 50\%.
Last day to withdraw
Last day of session. .
Grades due (10 a.m.).

## 1st 7-week • Saturday

| First day of session | January 28 |
| :---: | :---: |
| Last day to add | January 31 |
| Last day 100\% refund. | .February 2 |
| Last day 50\%. | .February 8 |
| Last day to withdraw . | March 1 |
| Last day of session. | March 11 |
| Grades due (10 a.m.). | March 15 |

## 13-week

February 3
February 8
April 10
.May 12
May 16

| First day of session | February 6 |
| :---: | :---: |
| Last day to add. | February 10 |
| Last day 100\% refund. | February 10 |
| Last day 50\%. | February 16 |
| Last day to withdraw . | . . April 13 |
| Last day of session. | May 13 |
| Grades due (10 a.m.). | May 17 |

## 2nd 5-week

| First day of session | February 27 |
| :---: | :---: |
| Last day to add. | February 28 |
| Last day 100\% refund | March 3 |
| Last day 50\%. | March 9 |
| Last day to withdraw | March 21 |
| Last day of session. | . April 8 |
| Grades due (10 a.m.). | April 12 |

## 2nd 7-week

| First day of session | . March 20 |
| :---: | :---: |
| Last day to add. | . March 22 |
| Last day 100\% refund | . March 24 |
| Last day 50\%. | April 6 |
| Last day to withdraw . | April 27 |
| Last day of session. | May 12 |
| Grades due (10 a.m.). | May 16 |

## 2nd 7-week • Saturday

| First day of session | March 25 |
| :---: | :---: |
| Last day to add. | .April 4 |
| Last day 100\% refund. | .April 6 |
| Last day 50\%. | April 11 |
| Last day to withdraw . | May 3 |
| Last day of session. | May 13 |
| Grades due (10 a.m.). | May 17 |

## 2nd 8-week

| First day of session | arch 13 |
| :---: | :---: |
| Last day to add. | . March 15 |
| Last day 100\% refund. | . March 17 |
| Last day 50\%. | . March 23 |
| Last day to withdraw . | April 25 |
| Last day of session. | May 13 |
| Grades due (10 a.m.). | May 17 |

## 3rd 5-week

| First day of session | April 10 |
| :---: | :---: |
| Last day to add. | April 11 |
| Last day 100\% refund. | . April 14 |
| Last day 50\%. | . April 20 |
| Last day to withdraw . | May 2 |
| Last day of session. | May 13 |
| Grades due (10 a.m.). | May 17 |

## 10-week

| First day of session | February 27 |
| :---: | :---: |
| Last day to add | March 1 |
| Last day 100\% refund. | March 3 |
| Last day 50\%. | March 9 |
| Last day to withdraw . | April 20 |
| Last day of session. | May 13 |
| Grades due (10 a.m.). | May 17 |

# College Without the Debt 

## Tuition \& Fees

Our College is dedicated to providing quality education, superior resources, and affordable tuition. FCC tuition and fees for a full-time (12 credit) in-county student amount to approximately $\$ 3,500$ per year. By comparison, the College Board reports the national average for tuition and fees exceeds $\$ 9,000$ at public four-year colleges and averages $\$ 31,000$ at private schools. With high academic standards and affordable tuition rates, FCC is a wise choice for higher education.

| J-Term \& Spring 2017 Tuition \& Fees Chart * |
| :--- |
| Credits |


| In-County | Out-of-County | Out-of-State |  |
| :---: | ---: | :---: | ---: |
| 1 | $\$ 144.12$ | $\$ 284.12$ | $\$ 376.12$ |
| 2 | $\$ 288.24$ | $\$ 568.24$ | $\$ 752.24$ |
| 3 | $\$ 432.36$ | $\$ 852.36$ | $\$ 1,128.36$ |
| 4 | $\$ 576.48$ | $\$ 1,136.48$ | $\$ 1,504.48$ |
| 5 | $\$ 720.60$ | $\$ 1,420.60$ | $\$ 1,880.60$ |
| 6 | $\$ 864.72$ | $\$ 1,704.72$ | $\$ 2,256.72$ |
| 7 | $\$ 1,008.84$ | $\$ 1,988.84$ | $\$ 2,632.84$ |
| 8 | $\$ 1,152.96$ | $\$ 2,272.96$ | $\$ 3,008.96$ |
| 9 | $\$ 1,297.08$ | $\$ 2,557.08$ | $\$ 3,385.08$ |
| 10 | $\$ 1,441.20$ | $\$ 2,841.20$ | $\$ 3,761.20$ |
| 11 | $\$ 1,583.08$ | $\$ 3,123.08$ | $\$ 4,135.08$ |
| 12 | $\$ 1,724.96$ | $\$ 3,404.96$ | $\$ 4,508.96$ |
| 13 | $\$ 1,866.84$ | $\$ 3,686.84$ | $\$ 4,882.84$ |
| 14 | $\$ 2,008.72$ | $\$ 3,968.72$ | $\$ 5,256.72$ |
| 15 | $\$ 2,150.60$ | $\$ 4,250.60$ | $\$ 5,630.60$ |
| 16 | $\$ 2,292.48$ | $\$ 4,532.48$ | $\$ 6,004.48$ |

* Tuition and fees rates are subject to change.


## Tuition and fees*

In-County per credit hour. ............... $\$ 119.00$
Out-of-County per credit hour ......... $\$ 259.00$
Out-of-State per credit hour ............. $\$ 351.00$
Consolidated Service Fee: Every student taking a credit course will be required to pay a consolidated service fee per credit hour. The consolidated service fee supports costs associated with registration, transcripts, commencement, various instructional and support services, technology costs, capital expenditures including capital improvements, parking, maintenance and repair of College equipment/systems, and safety and security needs.

Student Activity Fee: The revenue generated from the Student Activity Fee goes into a special account administered by the Student Government Association. These funds provide activities and cultural events open to all FCC students. The fee is charged on a credit hour basis for up to a maximum of 10 credit hours.

## Fees**

Consolidated service fee (per credit hour) . . $\$ 22.88$ Student Activities (10 credit maximum) . . . . \$2.24 Credit by Portfolio (per credit hour). 50\% of tuition Credit by Departmental Exam
(per credit hour) ..................... 50\% of tuition
Applied Music fee (per class). . . . . . . . . . . . . . . $\$ 490$
Building Trades ................................ $\$ 71.40$
Culinary Arts (per class). . . . . . . . . . . . . . . . . . . \$121
Please refer to the specific HOS course. Some courses
require a chef uniform and basic knife or pastry set.
FEMA Fee (per credit hour)
(subject to change).............................. . $\$ 82$
Module Fee (per module) . . . . . . . . . . . . . . . \$100
Welding . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . \$180
Physical Education Fees
Please refer to the specific PE course for fees that may be payable to the site where the class meets.
Surgical Technology Fees
Please refer to the specific ST course for fees that may be required.
** In special cases, the College may charge additional fees. Some classes may charge additional fees for equipment or materials.

Students are responsible for the purchase of textbooks and other materials for each class. The average cost is about $\$ 150$ per course.


## J-Term payment dates:

## December 9, 2016 4:30pm

How to avoid the Drop Zone: Students must be paid in full, or have enough anticipated financial aid posted to your PeopleSoft account.

## January 3, 2017 4:30pm

How to avoid the Drop Zone: Students must be paid in full, or have enough anticipated financial aid posted to your PeopleSoft account.

## Spring payment dates:

## January 13, 2017 4:30pm

How to avoid the Drop Zone: Students must be paid in full, be enrolled in the deferred payment plan, or have enough anticipated financial aid posted to your PeopleSoft account.

## January 20, 2017 4:30pm

How to avoid the Drop Zone: Students must be paid in full, be enrolled in the deferred payment plan, or have enough anticipated financial aid posted to your PeopleSoft account.

When enrolling on or after January 21, 2017, payment is due by 4:30pm the day prior to each session start date.

## Automatic Payment Plan

FCC provides a payment plan for the semester which allows you to divide your total costs into automatic monthly payments.

- Sign up early at http://myfcc.frederick.edu - log into Peoplesoft, click the link under finance from the student center page
- Payments are automatically withdrawn from your checking/savings account or major credit card on the 5th day of each month that payment is due
- Enrollment fee is only $\$ 25$; No interest charges
- If you sign up for a payment plan, you are entering into a contract for all tuition and fees.


## Target Dates To Enroll for spring

| Last day <br> to enroll <br> online | Required <br> down <br> payment | Number of <br> payments* | Months of <br> payments |
| :---: | :---: | :---: | :---: |
| Dec. 6 | $20 \%$ | 4 | Jan. - Apr. |
| Jan. 6 | $30 \%$ | 3 | Feb. - Apr. |
| Feb. 6 | $40 \%$ | 2 | Mar. - Apr. |
| Mar. 6 | $50 \%$ | 1 | Apr. |

*Number of payments does not include the down payment made to FCC, if applicable.
For additional information, contact the Student Accounts office at 301.846 .2456 or email questions to studentaccounts@frederick.edu.
Students who are registered for a minimum of 6 credits and who have submitted a FAFSA (which has been received by FCC Financial Aid Office) may enroll in the deferred tuition pending aid payment plan. This plan holds your classes while your financial aid eligibility is being determined.
There are no payment plans available for J-Term.

# How to Apply \& <br> Register 

Please monitor your myFCC email for updates from the College.

## New Students

Please follow the steps below and call 301.846.2400 if you have questions.

## 1) Apply to the College

- Go to www.frederick.edu to apply online.
- Click Apply \& Register.
- Click Apply Now.
- You will receive your Welcome Packet and New Student ID number in the mail. You also have the option of coming into the Welcome Center and receiving your ID number at the time you apply.
Or
- Download the application from the FCC website (www.frederick.edu). You can then bring the application to the campus or mail the completed application to:

Admissions Office
Frederick Community College
7932 Opossumtown Pike
Frederick, MD 21702

## 2) Prepare for registration

To comply with the Maryland College and Career Readiness Act of 2013, the College requires that all degree-seeking students complete a college creditbearing math and college credit-bearing English course prior to the completion of 24 college credits.

## Academic Assessment and Placement Policy and Procedures

## I. Philosophy and Scope

Frederick Community College ("FCC" or the "College") is committed to supporting student success by ensuring appropriate course placement through assessment. Placement tests include a series of computer-based assessment tests that measure the reading, writing, and math skills needed for collegelevel coursework. Cut scores for mathematics and English courses are established through a statewide process, which are used for placement. Prerequisites are established for other courses. For more information on FCC placement testing, please visit http://www. frederick.edu/student-resources/testing-center/ placement-testing.aspx.

## II. Definitions for the Purpose of this Policy and Procedures

A. "Certificate-Seeking" refers to a category of individuals who have declared an intent to follow a sequence of specific credit courses resulting in a formal award of completion of up to 36 credits.
B. "Courses of Interest" refers to a category of individuals who seek to take courses listed as credit in the FCC Academic Catalog for personal knowledge or professional development as opposed to the fulfillment of FCC degree requirements.
C. "Degree-Seeking" refers to a category of individuals who have declared an intent to follow a prescribed curriculum in a career or transfer program that leads to an associate degree, which is generally 60 credits, unless otherwise specified.
D. "Developmental Courses" are courses that prepare students for college-level coursework in reading, writing, English as a Second Language (ESL), and math. Developmental education includes multiple course sequences with students progressing as skills are developed. Students are assigned to developmental courses based on their placement test scores.
E. "Enrollment" is the status achieved when an individual has registered for classes and has either paid or made arrangements for payment of tuition and/or fees.
F. "Full-time Enrollment" refers to a student enrolled in twelve (12) or more credits during the fall or spring semesters, or in a total of twelve (12) credit hours cumulatively for the summer session.
G. "Readmitted Students" refers to individuals who have attended FCC but not within the past two years.
H. "Transfer student" refers to an individual who has attended another institution of higher learning after high school graduation or equivalency, and who seeks to receive credit for prior coursework completed at previous institutions.

## III. Placement Tests

A. After applying to the College, placement tests are required for:

1. Individuals who are first-time college students who are seeking a degree or certificate whether they enroll full-time or part-time.
2. Individuals planning to take their first English or mathematics course.
3. Students seeking a degree/certificate whether they enroll full-time or part-time who have not been tested in the past or whose placement scores and/or exemptions have expired.
4. Transfer or readmitted individuals who have not completed a college-level math and/or English course.
5. Individuals who are designated as Courses of Interest students and wish to enroll in courses with prerequisites of reading, writing, or mathematics.
6. Individuals who change their designation from Courses of Interest to certificate- or degree-seeking.
B. Upon completion of all required placement tests, individuals are required to consult with an advisor to develop a degree or certificate plan for completion, including course selection. Individuals will choose courses based on their placement scores and their individual career and college goals.
C. Placement tests are not required for individuals as noted under Section VI "Exceptions and Exemptions to Required Placement Testing."

## IV. Placement Guidelines

A. Placement scores will be valid for two years after the date of taking the placement test. B. Placement cut scores have been determined for college-readiness in reading, writing, and mathematics.
C. Non-native English speakers and some world English speakers will take the Level of English Proficiency (LOEP) placement test.
D. Individuals with documented disabilities as verified by the Services for Students with Disabilities Office will receive reasonable accommodations while completing their assessments.
E. High school grades alone do not determine placement.
F. Individuals are allowed to retest only one time per assessment, no sooner than 24 hours after the initial test.
G. Students who are continuously enrolled will not be allowed to retest once enrolled in a developmental course sequence.

## V. Prerequisites

The FCC Academic Catalog designates courses with prerequisites and/or corequisites. Prerequisites are expectations that must be completed before enrollment in a course is allowed. Corequisites are courses that can be taken concurrently.

## VI. Exceptions and Exemptions to Required <br> Placement Testing

A. Individuals who transfer from accredited institutions of higher education who present unofficial transcripts indicating successful completion (2.00 GPA or higher) of the equivalent of at least 12 college credits will be exempted from the reading placement test if six credits are general education courses.
B. Individuals will be exempted from the reading and writing placement tests if they provide evidence of successfully completing:

1. The equivalent of FCC course EN101 at an accredited U.S. institution or credit through DSST, CLEP, or International Baccalaureate exams.
2. The Advanced Placement (AP) test with a score of three or higher in English Language and Composition or English Literature and Composition. AP test scores are valid for five years.
C. Individuals will be exempted from the math placement tests if they provide evidence of successfully completing:
3. A general education math course, at the level of college algebra or higher, at an accredited U.S. institution or credit through DSST, CLEP, or International Baccalaureate exams.
4. The Advanced Placement (AP) test with a score of four or higher in Calculus or Statistics. AP test scores are valid for five years.
D. Individuals from Frederick County Public Schools (FCPS) who have taken Algebra II or higher in their junior or senior year and received a grade of $A$ or $B$ are exempt from taking the math placement test only. This exemption is valid for one year after the student's date of graduation from high school.
E. Individuals who have provided a copy of their Sat/ACT scores that meet the exemption criteria set by Maryland Community College placement guidelines will be exempted from individual placement tests. Sat and ACT scores are valid for five years.
5. Individuals with an Sat math score of 500 or above or an ACT score of 21 or above are exempted from the math placement test.
6. Individuals with an Sat reading score of 500 or above are exempted from both the reading and the writing placement test.
7. Individuals with an ACT reading score of 21 or above are exempt from the reading placement test.
8. Individuals with an ACT writing score of 21 or above are exempt from the writing placement test.
F. Individuals who provide an official copy of the TOEFL (Test of English as a Foreign Language) score transcript and who score a 575 or higher on the paperbased test, a 233 or higher on the computer-based test, or a score of 90 or higher on the internet-based test are exempted from the reading, writing, and ESL placement tests. TOEFL scores are valid for two years.
G. Individuals who provide a copy of their official Accuplacer, Compass, or alternative placement test score(s) and meet the placement criteria that exempts them from developmental reading, writing, and/or mathematics will also be exempt from the corresponding FCC placement tests (scores are valid for two years). The Associate Vice President for the Center for Teaching and Learning or his/her designee will evaluate the scores and assign course placement(s) based on FCC standards.
H. Individuals who have provided an unofficial transcript indicating Satisfactory completion of the highest-level developmental course work in reading, writing, or mathematics at another Maryland community college or accredited Maryland four-year college/ university are exempted from corresponding placement tests. Reading and writing placement exemptions do not apply to ESL course work.
I. Individuals from other institutions who present a "Permission to Enroll" form will be exempted from corresponding placement tests.
J. Individuals who are otherwise exempted by the Associate Vice President for the Center for Teaching and Learning or his/her designee.
K. Individuals enrolled in Frederick County Public Schools or another school with a dual enrollment agreement with the College who wish to participate in dual enrollment or open campus may take the placement tests twice. Within six months of graduation from their K-12 institution, individuals may be granted the opportunity to retake the placement test a third time, if they provide the Testing Center with an unofficial transcript or report card indicating successful completion of grade 12 English and/or math, and their placement testing records can be verified by the Testing Center.

The official version of the College Academic Assessment and Placement Policy and Procedures is on its website (www.frederick.edu) and may be revised annually.

## 3) Meet with an advisor

An advisor can help you select your courses and discuss your academic and career goals. The Counseling \& Advising Office, 301.846.2471, is located in J-201 of Jefferson Hall.

- Students who are advised by Multicultural Student Services (301.846.2531), Veterans Services (301.624.2836), Office of Adult Services (301.846.2483), or Services for Students with Disabilities (301.846.2408) should make an appointment with their program advisor.


## 4) Required Orientation, Advising, \& Registration (ROAR)

All new students planning to attend FCC for their first college experience will participate in the ROAR program. Students must have applied to the College and completed their placement assessment (or submitted Sat or ACT scores) before they can begin.

## Three steps to ROAR:

- An online orientation featuring videos with our current FCC students telling you exactly what you need to know about attending college
- An on-campus meeting with an Academic Advisor to help you develop your academic and career plan
- A registration lab where you'll learn how to enroll yourself into classes

For more information on ROAR, please visit http:// www.frederick.edu/credit-admissions/new-student-orientation.aspx.
5) Register for Classes After meeting with an academic advisor and selecting your courses, you can register for classes.

## Students may attend a class if they are registered in that class and have made payment arrangements.

## Readmit Students

If you've attended FCC before, but not since the Spring 2015 semester, complete the admissions application and select "Readmit" under Classification. You may have to submit proof of residency. You will follow the requirements of the current catalog year.
Students may attend a class if they are registered in that class and have made payment arrangements.

## Current Students

1) Meet with your advisor to talk about your course selection and to discuss your academic and career goals.

- Students who are advised by Multicultural Student Services (301.846.2531), Veterans Services (301.624.2836), Office of Adult Services (301.846.2483), or Services for Students with Disabilities (301.846.2408) should make an appointment with their program advisor.
- Students with declared majors (such as business, education, criminal justice, etc.) should meet with their faculty advisor. Faculty advisors' names and contact information can be found on page 10 and on the Counseling \& Advising Office Web page at http://www. frederick.edu/student-resources/counseling-advising/advisor-list.aspx.
- General studies, undecided, and nursing (preclinical) students should meet with an advisor from the Counseling \& Advising Office. During registration, the Counseling \& Advising Office offers same day walk-in advising service - no appointment necessary! Just stop by J-201 (Jefferson Hall).
- Students on academic alert or academic probation must meet with an advisor from Counseling \& Advising Office, Multicultural Services, Adult Services, Veterans Services, or Services for Students with Disabilities prior to registering for classes.
- Students returning to FCC from academic suspension must meet with an advisor in the Counseling \& Advising Office prior to registering for classes. Call 301.846.2471 to schedule an appointment. Students returning from academic dismissal must meet with the AVP, Dean of Students. Call 301.846.2469 to schedule an appointment.

Prior to meeting with your advisor, access your My Degree Plan. See Student Services Online, third column. Courses still needed are indicated as "Requirement Not Satisfied." Developmental English and mathematics requirements will not appear, but, if needed, you should include them in your schedule and plan to take them first.

## 2) Register for Classes

On the web or in person

- Web registration-Go to http://myfcc. frederick.edu. Click on PeopleSoft/Student Information System in the blue navigation bar, then follow the online instructions.

Or

- Register in person-Bring your registration form to the Welcome Center.
- If you're on academic alert or probation, you must have your form approved by an advisor in the Counseling \& Advising Office before you register.
- If you plan to take more than 18 credits during the semester, you will need a signature from the Counseling \& Advising Office.


## 3) Review your schedule

- Check classroom locations (Some courses are held off site).
- Check course start and end dates (Some courses do not begin at the start of the semester).
- Check to see if you have registered for a linked class. If so, make sure you are registered for both components.
- Print your schedule to be sure you have completed the process correctly.
- If you have registered for an online class, see page 51 for more information about online classes at FCC.

Students may attend a class if they are registered in that class and have made payment arrangements.

## Dual Enrollment of High School Aged Students

High school students are subject to the same assessment and placement policies and procedures as other students. Students must adhere to FCPS guidelines and complete appropriate paperwork. High school students earn transcripted college credit upon successful course completion. In some cases, students may earn both high school and college credit for a college course that meets the curriculum requirements of the approved high school course. For detailed information go to www.frederick.edu/de, or email DualEnrollment@frederick.edu.

## Beth Duffy

Director of Dual
Enrollment
240.629.7886

## Open Campus

## Frederick County Public School Students:

Students sixteen years of age or older may enroll in college courses while concurrently enrolled in high school. FCPS students pay $75 \%$ tuition plus fees. Tuition is waived for FCPS students who are eligible for free and reduced meals.

## Homeschool/Private School Students:

Homeschool and private school students are subject to the same assessment and placement policies and procedures as other students. FCC offers a reduced tuition rate for homeschool and private school students in Frederick county. Students pay $75 \%$ of tuition plus fees. Proof will be required. For questions, call 301.846.2456.

## High School Based

The College, in partnership with Frederick County Public Schools (FCPS), provides students the opportunity to enroll in college courses that are taught at their high school. FCPS students pay $43 \%$ tuition, and tuition is waived for FCPS students who are eligible for free and reduced meals. Students must contact their high school guidance office for further information and to enroll.

## Students from Other Institutions

Take a class at FCC to transfer back to your fouryear college/university. It's less expensive and will move you closer to your degree at your native institution. Follow the simple steps below:

1. First-time students and former students who have not attended FCC in two years: apply at www.frederick.edu. Your admission letter and ID number will be mailed to your permanent address. You must have this ID number to register online.
2. Obtain a permission to enroll form* from the Registrar's Office at your home college, or a copy of your transcript that shows proof of having met FCC prerequisites.
3. You can then register in one of four ways:
a. Send an email to registration@frederick. edu. Include your FCC ID number and PDF copies of your permission to enroll form* or transcript. Permission will be entered into the Student Information System to allow web registration.
b. Register online using our PeopleSoft system if the required prerequisite has been evaluated by FCC and stored in the system.
c. Register in person with your permission to enroll form* or your unofficial transcript showing you have met the prerequisite.
d. Mail your permission to enroll form* to Welcome Center, Frederick Community College, 7932 Opossumtown Pike, Frederick MD 21702. Include an email address where you can be contacted. Permission will be entered into the Student Information System to allow web registration.
For more information, visit http://www.frederick. edu/enroll-now/visiting-students.aspx.

## Students may attend a class if they are registered in

 that class and have made payment arrangements.* Colleges and universities may use different terminology for this document. Inquire with your school about necessary transfer forms.


## Student Services Available Online

## Use your online PeopleSoft Student account to Activate your myFCC email account

- Register and adjust classes (drop/add)
- View degree requirements; plan your courses
- View and print your class schedules and grades
- View your financial aid information
- Sign up for the payment plan
- Print unofficial transcripts and request official transcripts
- View transfer credit
- Make a payment
- View your grades

To Log in go to http://myfcc.frederick.edu

- Click on PeopleSoft in the green navigation bar
- User ID is a capital W and your 7 digit student ID number
- Enter your password, or select'reset password' if you've never logged in before, or if you have
forgotten your password
- This log-in is case sensitive

To find courses needed in your Degree Plan:
From Student Center, under Academics, click on My Academics

- Click on View My Degree Plan link
- Read pop-up message; click OK to confirm you've read it
- Click on expand all (blue button) to open all sections
- Read information sections at the top of your Degree Plan
- Scroll down to find courses needed in your major listed in separate sections (English, Math, Social \& Behavioral Sciences, Arts, Humanities, Communications, etc.)
- Click on course name for description of course and prerequisite info


## To enroll in courses from your Degree Plan:

- Click view class sections and scroll down to see available class times (you may need to click"view all" to see all the sections you can choose from)
- Find the section you want; click Select to choose it
- Review class information for day/time/location
- Click next to add class to your shopping cart
- A green box appears at the top of the page confirming the class was added to cart
- Click the link Return to My Degree Plan to go back to Degree Plan to look up next course and repeat steps
- When all courses are in shopping cart, scroll to top of page, click blue Enroll tab
- Review shopping cart for accuracy; click Proceed to Step 2 of 3
- Read payment info, then click OK to continue
- Click Finish Enrolling
- Click my class schedule to verify schedule

To enroll in a class using the Class Number from the Credit Schedule (ex., 1009):

- Self Service > Student Center
- Under Academics heading, click on Enroll
- Select semester if option appears; click Continue
- Enter Class Number (4-digit for fall/spring, 3-digit for summer/JanTerm); click Enter
- Review course info; if correct click Next
- You can add more classes or click Proceed to Step 2 of 3
- Review schedule, then click Finish Enrolling to complete the registration process
- Print a copy for your record


## Making Changes

Schedule changes/withdrawals: You can drop/ add on the Web. You can also make changes in person at the Welcome Center.
To drop a credit course/adjust your schedule:

- From Student Center, under Academics, click on Enroll
- Click drop from the menu under the Enroll tab
- Select semester (term) if option appears; click Continue
- Click the box in front of the class you wish to drop
- Click drop selected classes
- Confirm course to be dropped is correct
- Click Finish Dropping
- Click on My Class Schedule (top of page) to verify schedule changes
- Add a class, if needed, using directions above

Name/Address/Academic Plan changes: Any
changes to name, address, or academic plan must be done in person at the Welcome Center using the appropriate form.
Canceled courses: FCC reserves the right to cancel courses due to insufficient enrollment. You will be notified via your MyFCC email account by the academic department if your class is canceled. You will receive a full refund.

## Residency

## Residency Policy and Procedure

## I. Philosophy and Purpose

The determination of residency or domicile for tuition purposes is governed by the Frederick Community College Board of Trustees in accordance with Maryland State law. For the purpose of establishing differential tuition, the following procedure applies to both full and part-time students.

A student's legal residence is determined at the time he/she applies to the College. The burden of proof of residency is to be upon the student, and he/she will be required to certify by signature to the accuracy of the information provided on the College application.
Students will be considered in-county, out-ofcounty, or out-of-state for tuition calculation. Students whose legal residence is outside the county or the State of Maryland pay a higher tuition rate than those whose legal residence is within the county, unless they are eligible for a waiver or reduction in tuition. (See Related Tuition Policy and Procedures.)

## II. Definitions for the Purpose of this Policy and Procedures

A. The word domicile as used in this policy and procedures shall mean the permanent place of abode, where physical presence and possessions are maintained with the intention of remaining indefinitely; or the permanent place of abode of any person or persons contributing more than $1 / 2$ of the student's financial support during the most recently completed year. Only one domicile may be maintained by a student.
B. Maryland resident means an individual who has maintained a domicile in Maryland for at least three (3) months before becoming an enrolled student.
C. Enrolled student is an individual who is registered at the College, either full or part-time, in a credit or continuing education class or classes who has either paid or made arrangement for payment of tuition and fees, and whose participation in a class has been verified

## D. In-County:

1. Non-dependent Maryland resident students are considered to be in-county residents if, at the time of their application, they are domiciled in Frederick County for three (3) consecutive months prior to application.
2. Dependent Maryland resident students (defined as an unmarried individual claimed by parent(s) or guardian(s) as an income tax exemption in the previous taxable year) are considered to be "in-county" residents if, at the time of their application, their parent(s) or guardian(s) are domiciled in Frederick County for three (3) consecutive months prior to application.

## E. Out-of-County:

1. Non-dependent Maryland resident students are considered to be out-of-county residents in the State of Maryland if, at the time of their application, they are domiciled in another county in the State of Maryland, or if they have lived in Frederick County less than three months.
2. Dependent Maryland resident students are considered to be out-of-county residents in the State of Maryland if, at the time of their application, their parent(s) or guardian(s) are domiciled in another county in the State of Maryland, or if they have lived in Frederick County less than three months.

## F. Out-of-State:

1. Non-dependent students are considered to be residents of another state if, at the time of their application, they are domiciled outside of the State of Maryland, or if they have lived in Frederick County less than three months.
2. Dependent students are considered to be residents of another state if, at the time of their application, their parent(s) or guardian(s) are domiciled outside of the State of Maryland, or if they have lived in Frederick County less than three months.

## G. Military personnel and their dependents:

1. Who are stationed, living, or domiciled in Maryland, and their spouses and dependents, who are entering the College for the first time, are considered residents of Frederick County. If the armed services member moves out of the state, the dependents and spouse may maintain in-county residence as long as they stay continuously enrolled in courses at the College.
2. Who have relocated to Maryland as a result of the Base Realignment and Closure process (BRAC), will be granted a waiver of the three (3) months residency requirement. The employee or his/her dependent must present a letter from an employer on company letterhead, confirming that their relocation to Maryland and/or Frederick County was a result of the BRAC process. For purposes of tuition rates, eligible employees and dependents will be treated as in-county residents if they locate in Frederick County; they will be treated as out-of-county but in-state residents if they locate outside of Frederick County but within Maryland.
H. Veterans and their dependents (to include spouses, including same-sex spouses; and children, including biological, adopted, pre-adoptive and step children of spouses, including same-sex spouses) who are eligible for Chapter 33 (Post 9/11 Gl Bill) or Chapter 30 (Montgomery Gl Bill), and are within the statutory time limits, will be granted in-county tuition only if the following are met:
3. Veteran enrolls within 3 years of discharge after serving 90 days or more on active duty; or
4. Individual using transferred entitlement enrolls within 3 years of the transferor's discharge after serving 90 days or more of active duty; or
5. Surviving Spouses or Children under the Fry Scholarship who enroll within 3 years of an active duty Service member's death in the line of duty after serving 90 days or more; or
6. Individuals who remain continuously enrolled after initially meeting the requirements and are using Chapter 30 or 33.

## III. International and Foreign National

## Students

A. A foreign national lawfully eligible for study in the United States may be considered a resident for tuition purposes if he/she meets the domicile requirements stated in this procedure. A foreign national lawfully admitted to the United States on a visa type with a corresponding "date-certain" authorized stay may not be considered a resident for tuition purposes. A foreign national lawfully eligible for study in the United States on certain visa types with an indeterminate authorized stay may be considered as a Maryland resident for tuition purposes, if the domicile requirements of this procedure have been Satisfied.
B. The following visa status types determine residency as indicated:

| Visa |  |  |
| :---: | :---: | :---: |
| A | Diplomats, family, staff | In-County |
| B | Temporary visitor | See (c) below |
| C | Aliens in transit | Out-of-State |
| E | Treaty trader-Taiwan only | In-County |
| F | Student and dependents | Out-of-State |
| G | Representative of a world organization | In-County |
| H1 or H4 | Temporary worker and dependents | In-County |
| H2 or H3 | Other specialty workers | Out-of-State |
| I | Foreign media/journalist | In-County |
| J | Exchange visitor, Au pair, scholar | Out-of-State |
| K | Fiancé of US citizen/ Frederick County resident | In-County |
| L | Intra-company transferee | In-County |
| M | Foreign vocational student, dependents | Out-of-State |
| R | Religious worker | In-County |
| TN | Professionals under NAFTA agreement | Out-of-state |
| V | Spouse or child of permanent resident | In-County |
| Permanent <br> Resident; Green <br> Card; Refugee, <br> Asylee |  | In-County |

C. Individuals in "B Temporary Visitor Status" are not allowed to engage in a course of study leading to a degree or academic certificate. In certain cases, B visa holders can participate in courses which are recreational and do not lead to a degree. Out-of-state tuition rates will apply.
D. Students who are in the category of "Deferred Action Childhood Arrivals" (DACA), or "Temporary Protected Status" (TPS) are eligible to establish instate/in-county residency for tuition purposes.
E. In-county residency status for eligible "International/Foreign National Students" must meet the same three (3) months requirements and proof of residency documents as all other students.
F. An individual's immigration status may not preclude award of MD residency under this policy if the individual has the legal capacity to establish domicile in Maryland.

## IV. Dream Act

A. Students who have met the eligibility requirements outlined in the Maryland Dream Act will be granted the opportunity to receive in-county tuition. The student must present an affidavit stating that he/ she will file an application to become a permanent resident within 30 days of becoming eligible to do so.
B. Students who live in Frederick County or in Maryland, and qualify for in-county or in-state tuition, as outlined by the Maryland Dream Act, will remain undocumented immigrants. U.S. residency status is processed, determined and completed by the U.S. government.

## V. Proof of Residency

In accordance with Maryland State and Federal Law, any of the following factors will be considered to be proof of legal residency:
A. Substantially uninterrupted physical presence, including the months when the student is not in attendance at the college, as evidenced by ownership or rental of living quarters in which the student resides. (12month lease or mortgage)
B. Payment of Maryland state and local income taxes. (MD 502 Tax Form)
C. Registration to vote in Frederick County and/or the state. (Voters Registration Card)
D. Registration of a motor vehicle in the state, with a local address specified, if the person owns such a vehicle. (Motor Vehicle Registration Card)
E. Possession of a valid Maryland driver's license, with a local address specified, if the person is licensed anywhere to drive a motor vehicle, or a valid Maryland MVA-issued ID. (Driver's license or MVA issued ID card)
F. Active duty military personnel, honorably discharged veterans, spouses and dependents who reside, are stationed, or domiciled in Maryland are exempt from the 3-month requirement and are considered in-county once proof is shown. (Military orders, letter from Education Officer, DD214 and any of the residency factors listed above).

## VI. Reclassification of Residency

A. Students requesting reduced tuition rate based on a change in residency must submit proof of actual address change as defined in Section V to the Admissions Office and complete the "Change of Address" form available either online at www.frederick. edu or in the Admissions Office in Jefferson Hall, Suite 101. The proof of residency and "Change of Address" form must be submitted in one of the following ways:

1. in-person to the Admissions Office in Jefferson Hall, Room 101,
2. online through personal "myFCC" email account to admissions@frederick.edu
3. by fax (240-629-7896), or
4. via U.S. postal mail.
B. Request for change in residency classification must be submitted prior to the "last day to add" for the first session for which the student is enrolled in order to be changed for that session. Residency is not retroactive. A student who changes his/her residency during a semester and provides proof after the "last day to add" will have their residency adjusted for the following semester.
C. In order to comply with USPS regulations regarding bulk and pre-sort mailings, the College verifies current addresses of students with the National Change of Address (NCOA) listing every 90 days. If there has been a change of address, the student will be notified by email and tuition will be adjusted for the following semester as follows:
5. A student moving to a higher tuition rate based on their residency will have their residency automatically changed to reflect their new residency status.
6. A student moving to a lower tuition rate based on their residency will bear the burden of proof of the new residency status.
The College's official version of the Residency Policy \& Procedures is on its website (www. frederick.edu) and may be revised annually.

## In-county Tuition Rate for Employees of Frederick County Business \& Industry

FCC offers an agreement that allows employees of Frederick County businesses to take classes at in-county tuition rates. For details, please call the Student Accounts Office at 301.846.2456.

## Veterans Educational Benefits

Frederick Community College is approved by the Maryland Higher Education Commission to train eligible veterans, dependents, and active duty personnel. If you are not sure what type of VA benefits you qualify for, you may contact the VA Regional Office's toll-free number 1-888.442.4551 or visit the VA website at www.gibill.va.gov. To learn more about the FCC services available to veterans and their families, please visit www. frederick.edu/veterans. This website includes links for more comprehensive information.

FCC contact for GI Bill use: Rachel Nachlas, Director of Veteran Services and VA Certifying Official, rnachlas@frederick.edu.
For tuition assistance, National Guard waiver, or MyCAA use, please contact the Student Accounts Office.

## Student Refunds

Eligibility for a tuition refund is based on the date of your withdrawal. See the Academic Sessions on page 1 for those dates. The student refund process begins after the second week of classes. Students who pay with a credit card will be refunded directly back to the card if 60 days from the original transaction date. Greater than 60 days and all other academic refunds, including financial aid and scholarship refunds, will be refunded through BankMobile based on which refund preference a student chooses. Please visit refundselection.com to ensure your BankMobile refund preference is activated. For more information, please contact the Student Accounts Office at 301.846.2456 or BankMobile at 1.877.405.1856. Additional information regarding tuition refund appeals is shown in the Tuition and Fees Policy and Procedures.

## Senior Citizen Tuition Benefit Policy

Students age 60 and older who are Maryland residents may take classes at FCC tuition-free if they register starting December 13 for J-term and January 2 for spring. Students must pay fees. See the College Without the Debt on page 2 for an explanation of fees. You can register before this date to reserve space, but you will have to pay full tuition and will not be eligible for the tuition-free benefit. There is no waiver of fees.

## Disabled and Retired

Any resident of Maryland who is out of the workforce due to total and permanent disability who enrolls in a class that has at least ten regularly enrolled students is exempt from payment of tuition as defined in Section 16-106, Education Article, Annotated Code of Maryland.

An individual can take up to 12 credits per semester if enrolled in classes as part of a degree or certificate program designed to lead to employment. Individuals not enrolled in a degree or certificate program will be limited to six credits per semester.

In order to receive this waiver of tuition:

1. An individual must provide the College with certification of their total and permanent disability from the Social Security Administration, the Railroad Retirement Board, or in the case of a former federal employee, the Office of Personnel Management.
2. Individuals enrolled in a degree or certificate program must apply for any state or federal student financial aid. Payment for all course fees will be required in order to have classes held. Please refer to the payment chart listed within the Financial Aid section.
a. Any student financial aid, other than a student loan, received by the student shall be applied first to pay the individual's tuition.
b. The waiver shall apply to the difference, if any, between the charge for tuition and the financial aid award, not including a student loan that the individual receives.

## Financial Aid

While FCC is affordable compared to other colleges, tuition, fees, books, and other college expenses can stretch anyone's budget. Our Financial Aid staff (301.846.2620) can help you consider all options and sources for funds including scholarships, grants, work-study opportunities, and different types of loans.
Students can only receive financial aid for courses that are required for the declared degree program. Students are encouraged to meet with an academic advisor to ensure they are enrolled in required course work.

## Application Process

1. Complete the 2016-2017 Free Application for Federal Student Aid (FAFSA) online at www. fafsa.gov and list FCC's school code in step 6 (002071). Deadline to apply is June 30, 2017.
2. Upon receipt of your FAFSA data, the Financial Aid Office will contact you regarding eligibility and/or to request additional documentation. Students who are selected for verification will be required to submit additional documentation such as IRS Tax Transcript.
3. Students who wish to pursue their student loan eligibility are required to complete additional steps. The loan application process is outlined at www.frederick.edu.
If you apply after the deadline and your file has not yet been processed, it is your responsibility to make payment arrangements.

Detailed information on all financial aid programs can be found at www.frederick.edu under the financial aid section.

## Recommended deadlines for the Spring 2017 semester:

A financial aid file is considered complete when all required documents have been received. Students will be able to view their financial aid awards in PeopleSoft. For students who have a complete file but have not yet been awarded by the payment due date there are payment plan options available, and based on your file, you may qualify for our deferred payment plan until classes begin.

| Ifyou <br> register <br> for classes <br> between | Financial Aid <br> Application Must <br> be completed by | Payment Due By |
| :--- | :--- | :--- |
| $11 / 7-1 / 13$, <br> 4:30pm | $11 / 30$ | $1 / 13$, <br> $4: 30$ pm |
| $1 / 13-1 / 20$, | Must pay in <br> full or enroll in <br> payment plan | $1 / 20$, <br> $4: 30$ pm <br> $4: 30$ pm |
| $1 / 20-1 / 23$ | Must pay in <br> full or enroll in <br> payment plan | When enrolling <br> on or after 1/21 <br> payment is due <br> by 4:30pm the <br> day prior to each <br> session start date |

If award showing in PeopleSoft is greater than your tuition balance, no further action is needed.
If less, you must pay the difference in full or sign up for the pending financial aid payment plan by the due date to avoid the Drop Zone.
If you have an incomplete file, you must sign up for the pending payment plan by the due date to avoid the Drop Zone or pay in full.
If you have a completed file but are waiting for the award, you must sign up for the pending financial aid payment plan by the due date or pay in full to avoid the Drop Zone. Log into PeopleSoft as you may qualify for the deferred pending aid payment plan.

If you sign up for the pending financial aid payment plan, you are responsible for charges not covered by financial aid.

## Scholarships

FCC offers institutional scholarships. Students can apply using the online system which is located on the financial aid page at www.frederick.edu. The Academic Works system is open for applications:

- October 31, 2016-January 3, 2017 for spring 2017
For additional information, contact the Financial Aid Office at 301.846.2620 or email financialaid@ frederick.edu.


## Services for Students with Disabilities

The College provides support services to maximize independence and encourage the integration of students with disabilities into all areas of college life. The particular needs of each student are considered on an individual basis. Students with disabilities are encouraged to contact the Services for Students with Disabilities Office as early as possible after applying for admission. Reasonable accommodations, based on documentation, are then offered to qualified students for courses and placement testing. Students in need of sign language interpreting services should notify the Coordinator for Deaf \& Hard of Hearing Services two weeks prior to the beginning of classes to ensure services are in place.

## Contact Information:

Services for Students with Disabilities Office 301.846.2408

Coordinator for Deaf \& Hard of Hearing
Services 240.629.7819 (Voice); 240.575.1803 (VP); interpreting@frederick.edu

## Bookstore

The bookstore is located at the main entrance of the Student Center, Building H.

## Hours

Monday-Thursday .................. 8:30am-7pm
Friday ........................ 8:30am-1 pm

Saturday, January 21. 10am-2pm

## Bookstore Calendar

December 12.............. J-Term books available to purchase

January 2.... Spring books available to purchase January 21 (Saturday) ....................10am-2pm

March 27 \& $28 \ldots .$. . Bookstore closes at 4:30pm March 29-April 2...................Bookstore closed May 9,10,11. $\qquad$ Textbook buyback from 9am to 6:30pm
May 15 \& $16 \ldots . . . . . .$. . Textbook buyback from 9am to 6:30pm

## Buying/Renting Books

Visit bookstore.frederick.edu to see what books and materials are needed for your courses. You may order books to be shipped to your address, or to be held for pick-up at the FCC Bookstore, which is located on the first floor of the Student Center.

Some course books are available to rent from the FCC Bookstore. All book rentals must be secured with a credit card, and may be paid for with cash, check, or credit card. Students must be 18 or older to rent books and must provide a valid Student ID. Students younger than 18 must have a parent sign for the rental.

Books cannot be rented through our website.
You cannot use financial aid to order books online. You must come to the Bookstore with your student ID to purchase or rent books with financial aid.

## Family Educational Rights \& Privacy Act of 1974 (FERPA)

FERPA, commonly known as the Buckley Amendment, was issued by the Department of Health, Education and Welfare in the 1976 Federal Register. The regulations were transferred to the Department of Education when it was established and codified in Part 99 of Title 34 of the Code of Federal Regulations.

The purpose of FERPA is to afford certain rights to students concerning their educational records. FERPA applies to all schools that receive funding under most programs administered by the Secretary of Education. Most postsecondary institutions, both public and private, generally receive such funding and must, therefore, comply with FERPA.

FERPA applies to all education records maintained by a postsecondary institution, or by any party acting for the institution, which are directly related to the student. These include, but are not limited to, assessment test scores, academic standing, rosters, class schedule, or any information that would make the student's identification easily traceable. FCC may release directory information, which includes student's name, dates of attendance, and enrollment status-see the FCC catalog for a complete list.
Students wishing to restrict directory information or grant additional access must contact the Welcome Center (in writing) with their request within two weeks of the start of the semester. A new form is required each academic year. Contact the Welcome Center for additional information.

## Program Contact List

Allied Health and Wellness
Office Manager (L-101A), Ann Geyer ..... 301.846.2605
Heath \& Exercise Sciences, Jan Sholes ..... 301.846.2503
Medical Assistant, Dr. Karen A. Wilson ..... 301.624.2848
Nuclear Medicine, Michele Tertel ..... 301.624.2845
Respiratory Care, Rhonda Patterson ..... 301.846.2528
Surgical Technology, Nancy Dankanich ..... 301.846.2506
Computing and Business Technology (CBT)
Office Manager (C-220), Doree Lynn Miles ..... 301.846.2505
Accounting, CPA Prep, Mike Martin ..... 301.846.2543
Architectural Computer Aided Design, Dr. Renee Smith ..... 301.846.2587
Business Administration, Business Management,
Economics, Dr. Karen A. Wilson ..... 301.846.2611
Computer Science, Information Systems Management, Information Technology-all options, Cybersecurity, Dr. Andy Yao ..... 301.846.2410
Construction Management, Dr. Renee Smith ..... 301.846.2587
Paralegal, Dr. Tracy Parker ..... 301.624.2819
STEM (Technology), Dr. Andy Yao ..... 301.846.2410
Communications, Humanities \& Arts (CHA)
Office Manager (F-143), Karen Santelli ..... 301.846.2512
American Sign Language Studies, David Martin ..... 240.575.2299
Art, Wendell Poindexter ..... 301.846.2513
Communications Speech, Kathy Brooks ..... 301.846.2635
Digital Media Design, Computer Graphics, Lisa Sheirer ..... 301.846.2637
Digital Media Design, TV Production, Jason Santelli ..... 301.846.2533
Humanities, Stephanie Curran ..... 301.846.2512
Music, Paula Chipman. ..... 301.846.2566
Theatre, Tad Janes ..... 301.846.2515
World Languages, Ana María Pinzón ..... 301.624.2843
Construction \& Building Trades (Monroe Center)
Office Manager (Monroe, Main Lobby) Cheryl Concannon ..... 240.629.7903
Instructional Specialist \& Interim Program Manager, Chuck LoSchiavo 240.629.7985
Emergency Management
Academic Program Manager, (E-102) Douglas McDaniel ..... 240.629.7952

## English

Office Manager (H-243), Cheryl Peterson ..... 301.846.2600
Developmental English, Joe Healey ..... 301.846.2633
English as a Second Language, Stephanie Landon ..... 240.629.7925
Honors
Bruce Thompson ..... 301.846.2535
Mathematics
Office Manager (B-228), Jeanne Nesbitt ..... 301.846 .2530
Mathematics, Gary Hull ..... 301.846.2576
STEM Learning Center Coordinator, Mary Mogan-Vallon ..... 240.629.7839
Nursing
Office Manager (L-114), Cathie Galeano ..... 301.846.2524
Science
Office Manager ( (-118), Sharon Smith ..... 301.846.2510
Bioprocessing Technology, Judy Staveley ..... 301.846.2564
STEM (Science)
Biology, Teresa Calzonetti. ..... 301.846.2557
Chemistry, Debra Ellis. ..... 301.846.2555
Engineering, Perry Wood ..... 301.846.2554
Social Sciences
Office Manager (H-242), Nicole Welch ..... 301.846.2507
Criminal Justice, Mary Rolle ..... 301.846.2639
Early Childhood Education/Early Childhood Special Education, and Early Childhood Development, Delaine Welch ..... 301.846.2559
Elementary Education/Elementary Special Education, Secondary Education, Sarah Bigham ..... 301.846.2487
History, Sociology, Michael Powell ..... 301.846.2571
Human Services, Natalie Bowers ..... 301.846 .2696
Psychology, John Sheldon ..... 240.629.7857
Public Safety-Fire Service Administration \& Police Sciences, Robin Shusko ..... 301.846.2673
Counseling \& Advising Services301.624.2867
Services for Students with DisabilitiesServices for Students with Disabilities301.846 .2408

## General Education Courses J-Term and/or Spring 2017 Offerings

## 1. Arts \& Humanities

## Arts

AR100 - Introduction to the Creative Arts (3)
AR101 - Two Dimensional Art and Design (3)
AR103 - Survey of Non-Western Art (3)
AR104 - Survey of Art I (3)
AR105 - Survey of Art II (3)
AR106-Drawing I (3)
AR113 - Pottery I (3)
CMM101 - Introduction to Electronic Media (3)
CMM103 - Introduction to Film (3)
CMM103H - Introduction to Film (3)
CMM105 - Basic Darkroom to Digital
Photography (3)
MU101 - Introduction to Music History and Appreciation (3)
MU103 - Fundamentals of Music (3)
MU108 - Survey of World Music (3)
MU 108 can be taken to Satisfy either the General Education requirement in Arts or in Multicultural Issues \& Perspectives, but not both. MU109 - History of American Popular Music (3) THR101 - Introduction to Theatre (3)

## Humanities

ASLS102 - American Sign Language I (3)
ASLS103 - American Sign Language II (ASL II) (3)
ASLS202 - American Sign Language III (ASL III) (3)
ASLS203 - American Sign Language IV (3)
EN102 - English Composition and Literature (3) EN 102 can be taken to Satisfy either the General Education requirement in Communications or in Humanities, but not both.
EN102H - English Composition and Literature (3) EN 102 can be taken to Satisfy either the General Education requirement in Communications or in Humanities, but not both.
EN202 - British Literature (3)
EN204 - American Literature (3)
EN206 - World Literature (3)
EN216 - The Short Story (3)
EN223 - Classical Mythology (3)
EN226 - Film as Literature (3)
EN230 - African American Literature
HU104 - Introduction to Digital Humanities (3)
LAR101 - Introductory Arabic I (3)
LF101 - Introductory French I (3)
LF102 - Introductory French II (3)
LG101 - Introductory German I (3)
LI101 - Introductory Italian I (3)
LL102 - Introductory Latin II (3)
LS101 - Introductory Spanish I (3)
LS102 - Introductory Spanish II (3)
LS202 - Intermediate Spanish I (3)
PH101 - Introduction to Philosophy (3)
PH204 - World Religions (3)
PH205 - Ethics (3)

PH2O6 - Logic (3)
PH207 - Biomedical Ethics (3)
PH208 - Business Ethics (3)
PH210 - Ethics and Film (3)

## Communications

CMSP101 - Introduction to Communication Studies (3)
CMSP103 - Speech Fundamentals (3)
CMSP105 - Small Group Communication (3)
CMSP107 - Career Communication (3)
CMSP109 - Basic Conflict Mediation (3)
EN102 - English Composition and Literature (3)
EN 102 can be taken to Satisfy either the General Education requirement in Communications or in Humanities, but not both.
EN102H - English Composition and Literature (3) EN 102 can be taken to Satisfy either the General Education requirement in Communications or in Humanities, but not both.
EN/CMM218 - Journalism Publication Practicum (3)

## 2. English Composition

EN101 - English Composition (3)
EN101H - English Composition (3)

## 3. Interdisciplinary \& Emerging Issues

## Computer Literacy

CIS101 - Information Systems and Technology (3) CIS106 - Object Design and Programming (3)

## Wellness

HE102 - Nutrition in a Changing World (3)
HE201 - Stress Management (3)
HE204 - Health Education (3)
NU101-Introduction to Clinical Nursing (6)
PE154 - Fitness for Living (3)
ST101 - Introduction to Surgical Technology (6)

## Interdisciplinary

ID209 - Ethnic Diversity (3)
ID200H - Honors Seminar: Special Topics in Interdisciplinary Studies (3)
ID220 - World War II Through Film (3)
ID225 - Disaster, Crisis and Emergency Management (3)
ID250 - Global Scholar Experience (3) ID250 can be taken to Satisfy either the General Education requirement in Interdisciplinary or in Multicultural Issues \& Perspectives, but not both. ID260 - The Language of Hip Hop (3)

## Multicultural Issues \& Perspectives

ASLS106 - Introduction to the Deaf Community (3)

BU281 - Global Awareness in the Work Environment (3)
ID250 - Global Scholar Experience (3)
ID 250 can be taken to Satisfy either the General Education requirement in Interdisciplinary or in Multicultural Issues \& Perspectives, but not both.
MU108 - Survey of World Music (3)
MU 108 can be taken to Satisfy either the General Education requirement in Arts or in Multicultural Issues \& Perspectives, but not both.
PS209 - Women's Studies: A Multicultural Perspective on the Psychology \& Sociology of Women (3)

## 4. Mathematics

MA103 - Foundations of Mathematics (3)
MA103A - Foundations of Mathematics with Algebra (3) [5]
MA111 - Precalculus (4)
MA130 - College Algebra (3)
MA131 - Trigonometry with Analytic Geometry (3)
MA201 - Applied Calculus (3)
BU/MA205 - Business Statistics (3)
BU/MA205A - Business Statistics with Algebra (3) [5]
MA206 - Elementary Statistics (3)
MA206A - Elementary Statistics with
Algebra (3) [5]
MA207 - Elementary Statistics with
Probability (4)
MA210 - Calculus I (4)
MA211 - Calculus II (4)

## 5. Science

BI100 - Fundamental Concepts of Biology (4) Bl101 - General Biology I (4)
Bl102 - General Biology 2 (4)
Bl103 - Anatomy and Physiology (4)
Bl104 - Anatomy and Physiology (4)
Bl104H - Anatomy and Physiology (4)
Bl107 - Human Biology (4)
Bl117 - Study of the Human Body (3)
BI120 - Microbiology for Allied Health (4)
Bl130 - Forensic Biology (4)
BI140 - Biotechnology and Society (3)
BI201 - General Ecology (4)
BI202 - Human Ecology (3)
CH100 - Chemistry and Society (4)
CH101 - General Chemistry (4)
CH102 - General Chemistry (4)

PC103 - Elements of Physical Science (3)
PC104 - The Water Planet: Introduction to Oceanography (3)
PC105 - Introduction to the Science of Weather (3)
PC106 - Introduction to Meteorology (4)
PC107 - Introductory Astronomy (4)
PC108 - Historical Geology (4)
PC114 - Contemporary Physical Science (4)
PC115 - Introduction to Geoscience (4)
PC121 - Energy and Society (3)
PY101 - Survey of Physics (3)
PY202 - Fundamentals of Physics
PY203 - Introductory Physics I (4)
PY204 - Introductory Physics II (4)

## 6. Social \& Behavioral Sciences

## Anthropology

AN101 - Introduction to Anthropology (3)

## Economics

EC201 - Principles of Economics (3)
EC202 - Principles of Economics (3)
EC202H - Principles of Economics (3)

## Education

ED102 - Schools \& Society (3)
ED203 - Foundations of Special Education (3)
ED/PS208 - Human Growth \& Development (3)

## Geography

GG101 - Elements of Geography (3)
GG102 - Cultural Geography (3)

## History

HI101 - History of Western Civilization (3)
H1102 - History of Western Civilization (3)
HI201 - History of the United States (3)
HI202 - History of the United States (3)
HI202H - History of the United States (3)

## Human Services

HS102 - Human Relations (3)

## Political Science

PI104 - American Government: National (3)

## Psychology

PS101 - General Psychology (3)
PS202 - Social Psychology (3)

## Sociology

SO101 - Introduction to Sociology (3)
SO102 - Social Problems (3)

Phone Directory

| College Information | 301.846 .2400 |
| :--- | :--- |
| College Welcome Center | 301.846 .2431 |
| Admissions | 301.624 .2716 |
| Adult Services | 301.846 .2483 |
| Athletics | 301.846 .2500 |
| Bookstore | 301.846 .2463 |
| Carl \& Norma Miller Children's Center | 301.846 .2612 |
| Center for Student Engagement | 301.624 .2793 |
| Center for Teaching \& Learning | 301.846 .2521 |
| Continuing Education \& Workforce | 301.624 .2888 |
| Development Registration Center |  |
| Counseling \& Advising Services | 301.846 .2471 |
| Distributed Learning | 301.846 .2401 |
| Dual Enrollment/Open Campus | 240.629 .7886 |
| FEMA Transcripts | 301.624 .2854 |
| Financial Aid | 301.846 .2480 |
| Honors College | 301.846 .2535 |
| International Education | 301.846 .2521 |
| Internships | 301.624 .2724 |
| Learning Commons/Library | 301.846 .2444 |
| Multicultural Student Services | 301.846 .2531 |
| Registration \& Records | 301.846 .2431 |
| Security | 301.846 .2453 |
| Services for Students with Disabilities | 301.846 .2408 |
| Student Accounts (Cashier's Office) | 301.846 .2456 |
| Testing Center | 301.846 .2522 |
| Transcripts | 301.846 .2653 |
| Tutoring \& Writing Center | 301.846 .2619 |
| Veterans Center | 301.624 .2836 |
|  |  |

# 2017 <br> <br> J-Term Credit Schedule 

 <br> <br> J-Term Credit Schedule}

## January 3-18

## ACCT: Accounting

ACCT101 - Principles of Accounting I (3)
Prerequisites: (EN 50 and EN 51) OR (ESL 94 and ESL 97) OR (ESL 70 and ESL 71)
Introduces the principles and procedures related to accounting theory and practice. The analysis of transactions under generally accepted accounting principles (GAAP) and their relationship to the financial statements are covered from a users perspective.

607 ACCT101-1 Tu-F 9am-12:45pm January 3-18
ACCT102 - Principles of Accounting II (3)
Prerequisite: ACCT 101
Continues the study of financial accounting principles and procedures from BU 101, with emphasis on the corporate form of business organization. Students will also be introduced to managerial accounting concepts used for planning and controlling the business enterprise.
608 ACCT102-1 Tu-F 9 am-12:45pm January 3-18
AR: Art

AR101 - Two Dimensional Art and Design (3)
GE-Arts
Prerequisites or Corequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Investigates the concepts and principles of two-dimensional visual design using black and white through a series of design exercises of increasing complexity.
624 AR101-1
Tu-F
9am-12:45pm
January 3-18

Note: Students must furnish own supplies.
AR106-Drawing I (3)
Develops skills in using different drawing mediums and approaches. Emphasizes learning how to draw still life, landscape, drapery studies and experimental problems. Includes problems of scale and collage Students will acquire a portfolio of drawings from studio work. Students must furnish supplies.
628 AR106-1
Tu-F
9am-12:45pm
January 3-18
BI: Biological Science

BI55 - Preparation for Allied Health (0) [3]
Prerequisites: (EN 50 and EN 51) OR (ESL 94 and ESL 97 ) OR (ESL 70 and ESL 71), and MA 81
Presents basic science concepts and science study skills. A preparatory course for students who have limited science background.
603 BI55-1 Tu-F 1 pm-4:45pm January 3-18
BI202 - Human Ecology (3)
GE-Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73); Prerequisite or Corequisite: MA 82 or MA 85 or MA 103 or BU/MA 205 or MA 206 or MA 207A
Investigates physical environments of human beings and the effect of technologies on the environment. Emphasizes small group investigations of air, water and soil pollution and the rapidly expanding population as it affects the natural ecosystem within Frederick County and the Eastern seaboard. Some Friday or Saturday field trips.
604 BI202-1 Tu-F 9am-12:45pm January 3-18

## BU/MA205 - Business Statistics (3) <br> GE-Math

Prerequisites: (MA 81 or appropriate score on mathematics placement test) and (CIS 101 or CIS 111 E or CIS 116E) and (placement in EN 57 or ESL 70 or higher on the reading placement test)
Introductory non-calculus statistics course for business. Topics include descriptive analysis and treatment of data, probability, statistical inference, linear regression and correlation, chi-square tests and nonparametric tests. Students can only receive credit for one of the following: BU/MA 205 or BU/MA 205A. Business Administration students must take BU/MA 205 (not BU/MA 205A).

## 650 BU/MA205-1 Tu-F 9am-12:45pm January 3-18

## CIS: Computer and Information Sciences

CIS101 - Information Systems and Technology (3)
GE-Computer Literacy
Prerequisites or Corequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Explores the fundamentals of information systems and relevant technologies. This course surveys the terminologies, types, components, functions, architectures, and development life cycle of information systems. Topics include roles, values, impacts, applications, security concerns, social issues, ethics, and responsibilities related to the use of information systems in businesses. Students also learn productivity applications, such as word processing, spreadsheet, presentation, and database software.

| 610 CIS101-HYB1 | Tu-F | 9am-11:30am | January 3-18 |
| :--- | :--- | :--- | :--- |
| 611 CIS101-HYB2 | Tu-F | 12pm-2:30pm | January 3-18 |
| 612 CIS101-HYB3 | Tu,W,Th | $6 \mathrm{pm}-9 \mathrm{pm}$ | January 3-18 |

## CMSP: Communications Speech

## CMSP103 - Speech Fundamentals (3)

GE-Communications
Prerequisite: EN 52 or ESL 99 or ESL 72
Emphasizes the attainment of understanding and skill in public speaking. Assignments require analyzing the audience, researching, organizing, outlining, supporting and delivering a variety of extemporaneous speeches.

| 631 CMSP103-1 | Tu-F | $9 a m-12: 45 \mathrm{pm}$ | January 3-18 |
| :--- | :--- | :--- | :--- |
| 632 CMSP103-2 | Tu-F | $5 p m-8: 45 p m$ | January 3-18 |

CMSP105-Small Group Communication (3)
GE-Communications; Cultural Competence
Offers skills development in verbal, non-verbal and intercultural communication, listening, observation, leadership, and participation in groups. Emphasizes collaborative learning through researching and analyzing questions of fact and policy, problem solving and decision making, interacting and reaching consensus.

| 634 CMSP105-1 | Tu-F | 9am - 12:45pm | January 3-18 |
| :--- | :--- | :--- | :--- |
| 635 CMSP105-2 | Tu-F | 9am-12:45pm | January 3-18 |
| 636 CMSP105-3 | Tu-F | 1pm-4:45pm | January 3-18 |

## EC: Economics

## EC201 - Principles of Economics (3)

## GE-Economics

Introduces basic concepts, the national accounts, national income analysis, business cycles and the monetary system with an essentially macro-economic approach.
613 EC201-1
Tu-F $\quad 9 \mathrm{am}-12: 45 \mathrm{pm}$
January 3-18

EC202 - Principles of Economics (3)
Prerequisite: EC 201
Emphasizes price theory, distribution, international trade and economic development with an essentially micro-economic approach.
615 EC202-1 Tu-F 9am-12:45pm January 3-18
EN: English
EN61 - Writing Skills II Part 2 (0) [2]
Prerequisite: EN 60 or results of writing placement exam
The second of a two-part sequence that develops writing skills in preparation for EN 101. Emphasizes writing well-organized essays. Includes review of grammar and punctuation and development of proofreading and editing skills.
637 EN61-1
Tu-F
1pm-4:45pm
January 3-18

EN120 - Composition Workshop (2)
Prerequisite: EN 52, EN 61, or EN 101 (by advisement of the English department)
Designed for students seeking additional instruction and practice in the writing process, researching, paraphrasing, summarizing, plagiarism avoidance, supporting a thesis, and employing proper documentation.

## 646 EN120-1 Tu-F 12:30pm-4:15pm January 3-18

EN226 - Film as Literature (3)

## GE-Humanities

Prerequisite: EN 101
Surveys selected films and their counterparts in literature. Emphasizes narrative abilities of film.
639 EN226-1 Tu-F 1 1pm-4:45pm January 3-18
HE: Health Education

## HE201 - Stress Management (3)

## GE-Wellness

Prerequisites: ([EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Examines current theories regarding the nature and sources of stress in life. Students are introduced to the physiology and psychology of stress. A variety of stress management techniques and coping strategies are explored.
625 HE201-1 Tu-F 9am-12:45pm January 3-18
HE204 - Health Education (3)
Covers basic areas of health, including mental health, fitness, nutrition, weight control, sexual health, drugs and alcohol, disease and consumer and environmental health.

| 627 HE204-1 Tu-F | 1pm-4:45pm January 3-18 |  |  |
| :--- | :--- | :--- | :--- |
| HI: History |  |  |  |

HI101 - History of Western Civilization (3)
GE-History
Surveys the development of Western civilization from ancient times to 1500 .
647 HI101-1
Tu-F
5pm - 8:45pm
January 3-18

HI2O1 - History of the United States (3)
Examines the economic, political and social forces that have shaped the patterns of life, institutions and thought in the United States through the Civil War.

| 645 HI201-1 | Tu-F | $9 \mathrm{am}-12: 45 \mathrm{pm}$ | January 3-18 |
| :--- | :---: | :---: | :---: |
| HS: Human Services |  |  |  |

HS102 - Human Relations (3)
GE-Human Services; Cultural Competence
Prerequisite: EN 52 or ESL 99 or ESL 72
Introduces students to the fundamentals of interpersonal communication and examines such communication in the context of culture, ethnicity, gender, age, and race in particular. As an experiential course, it seeks to increase the skills and sensitivity necessary for successful human relationships in a diverse global, national and local community. The impact of the increasing use of interactive technologies is also examined.

| 620 HS102-1 | Tu-F | $9 \mathrm{am}-12: 45 \mathrm{pm}$ | January 3-18 |
| :--- | :--- | :--- | :--- |
| 641 HS102-2 | Tu-F | $5 \mathrm{pm}-8: 45 \mathrm{pm}$ | January 3-18 |

MA: Mathematics

## MA80 - Pre-Algebra (0) [1]

Prerequisite: Placement into EN 51 or ESL 70 or higher on the reading placement test Develops foundational math skills needed for Algebra. Topics include whole numbers, factors, fractions, signed numbers, and basic Algebra skills such as working with variables and solving one step equations. Technology is integrated with traditional skill practice throughout the course.
651 MA80-A1
Tu-F
9am-11:30am
January 3-18

MA103 - Foundations of Mathematics (3) GE-Math
Prerequisite: MA 81 or appropriate score on mathematics placement test
Covers various topics within mathematics for those who need a survey of mathematical principles rather than the in-depth analysis required for a mathematics or science-related program. Areas covered may include problem-solving strategies, logic, numeration systems, set theory, classification of numbers, algebra, financial management, geometry, measurement and right triangle trigonometry, probability, statistics, graphs, systems of equations, linear programming, graph theory, and voting theory. Students cannot receive credit for both MA 103 and MA 103A.
602 MA103-1
Tu-F
9am-12:45pm
January 3-18

Note: Classroom instruction supports T183/T184 calculators.
MA111 - Precalculus (4)
Prerequisite: A grade of B or better in MA 82 or MA 85
Includes topics from college algebra and trigonometry with a graphing approach such as right triangle trigonometry, circular trigonometric functions, inverse trigonometric functions, exponential functions, power functions, logarithmic functions, and polynomial functions and their zeros.
652 MA111-1 Tu-F 9am-2pm January 3-18
MA206 - Elementary Statistics (3)
GE-Math
Prerequisite: MA 81 or appropriate score on mathematics placement test
An introductory non-calculus statistics course. Topics include descriptive analysis and treatment of data, probability, statistical inference, linear regression and correlation, chi-square tests and non-parametric tests. Students can only receive credit for one of the following: MA 206 or MA 206A.
601 MA206-1
Tu-F
9am-12:45pm
January 3-18
606 MA206-2 Tu-F 5 pm-8:45pm January 3-18

## MDA: Medical Assisting

## MDA104 - Medical Assisting Clinical I (1)

Prerequisites: MDA 102, MDA 112
Provides supervised placement in a contracted facility for guided experience in application of knowledge and skill of business and administrative skills in a medical office. Emphasis is placed on enhancing competence in medical skills necessary for comprehensive patient care and strengthening professional communications and interactions.
616 MDA104-1 ASG
January 3-18
MDA105-Medical Administration Clinical I (1)
Prerequisites: MDA 109, MDA 112
Provides supervised placement in a contracted facility for guided experience in the application of business and administrative skills in a healthcare office. Emphasis is placed on enhancing competence in medical office skills for comprehensive patient care and strengthening professional communications and interactions.

619 MDA105-1
ASG
January 3-18
NU: Nursing
NU50 - Preparation for Nursing (0) [1]
Prerequisite: Acceptance into clinical nursing program
Serves as a basis for developing proficiency and accuracy in dosage calculation. Includes computations for oral, parenteral, and intravenous routes of administration for adults and children using the apothecaries, metric, and household systems of measurement.
614 NU50-HYB1 M,W $5 p m-9 p m \quad$ January 3-18
Note: Student must be accepted into the nursing clinical component for January 2017.

## PC: Physical Science

PC103 - Elements of Physical Science (3)
GE-Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and MA 82 or MA 85 Covers selected aspects of earth science, physics, chemistry and the quantitative relationships involved in the behavior of matter. Uses simple experiments to introduce scientific topics as needed. Restricted to non-science majors. Students cannot receive credit for both PC 103 and PC 114.

PE: Physical Education

PE108 - Body Mechanics (1)
Examines the application of physical laws to the human body at rest or in motion, including concepts of effective, efficient and aesthetic postures, both static and dynamic. Emphasizes joint motions, care of the back and components of fitness including body compositions, flexibility, strength, muscular endurance and cardiovascular endurance.
630 PE108-1
Tu-F
5pm-7:15pm
January 3-18

PE154 - Fitness for Living (3)
GE-Wellness
Prereauisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Covers the components of physical fitness, stress, care of the back, nutrition and weight control. Evaluations in all areas included through laboratory experiences.

633 PE154-1 Tu-F 9am-12:45pm January 3-18
PS: Psychology
PS101-General Psychology (3)
GE-Psychology
Emphasizes the major factors that influence human behavior, including behavioral neuroscience, perceptual processes, consciousness, intelligence, personality and psychological disorders.

| 621 PS101-1 | Tu-F | 9am-12:45pm | January 3-18 |
| :--- | :--- | :--- | :--- |
| 644 PS101-ONL1 | Tin | ONLINE | January 3-18 |

## SO: Sociology

SO101 - Introduction to Sociology (3)
GE-Sociology
Introduces the student to the study of society and the impact of society upon the individual. Exemplifies social processes in cultural patterns and institutions. Examines group values at various levels of human relationship.
622 50101-1
Tu-
5pm - 8:45pm
January 3-18

SO102 - Social Problems (3)
GE-Sociology; Cultural Competence
Offers the study of community problems and sociological processes involved in the analysis of universal and local sociological phenomena.

## 649 S0102-1 <br> Tu-F <br> 1pm-4:45pm <br> January 3-18

## ST: Surgical Technology

## ST105 - Clinical Practicum (5)

Prerequisite: ST 100
Develops surgical technology concepts, attitudes, and skills needed by students to perform as professional members of a surgical team. Demonstration of proficiency is essential during the perioperative phases of surgical procedures.

| 638 ST105-1LC | M,Tu | $8 \mathrm{am}-3 \mathrm{pm}$ | January 3-18 |
| :--- | :--- | :--- | :--- |
| 640 ST105-11LB | W,Th,F | 6:45am-4pm | January 3-18 |

Note: Clinical Practicum Course includes two days of on-campus lecture.

| J-Term/Spring Semester Dates |  |  |  |
| :--- | :---: | :--- | :---: |
| J-Term | $1 / 3-1 / 18$ | 13-week session | $2 / 6-5 / 13$ |
| Spring | 2nd 5-week session | $2 / 27-4 / 8$ |  |
| 15-week session | $1 / 23-5 / 12$ | 2nd 7-week session | $3 / 20-5 / 12$ |
| 1st 8-week session | $1 / 23-3 / 18$ | 2nd 7-week Saturday session | $3 / 25-5 / 13$ |
| 1st 7-week session | $1 / 23-3 / 11$ | 2nd 8-week session | $3 / 13-5 / 13$ |
| 1st 5-week session | $1 / 23-2 / 25$ | 3rd 5-week session | $4 / 10-5 / 13$ |
| 14-week Saturday session | $1 / 28-5 / 12$ | 10-week session | 2/27-5/13 |
| 1st 7-week Saturday session | $1 / 28-3 / 11$ | Closings \& breaks | See page 1 |



## Online \& Hybrid Courses

See complete course descriptions and prerequisites and/or corequisites in the course section of this schedule.

Note: All course sections require access to Blackboard at https://frederick. blackboard.com. Students are expected to be able to access Blackboard via the Internet using personal, public or appropriate college-available computers. Blackboard access is also required to complete course evaluations.

## J-Term

## HS: Human Services

HS102 - Human Relations (3)
641 HS102-ONL1 ONLINE

## PS: Psychology

PS101 - General Psychology (3) 644 PS101-ONL

角
ONLINE

## NU: Nursing

NU50 - Preparation for Nursing (0) [1]
614 NU50-HYB1 M,W $5 \mathrm{pm}-9 \mathrm{pm}$
HYBRID

## CIS: Computer and Information Sciences

CIS101 - Information Systems and Technology (3)

| 610 CIS101-HYB1 | Tu-F | $9 \mathrm{am}-11: 30 \mathrm{am}$ | HYBRID |
| :--- | :--- | :--- | :--- |
| 611 CIS101-HYB2 | Tu-F | $12 \mathrm{pm}-2: 30 \mathrm{pm}$ | HYBRID |
| 612 CIS101-HYB3 | Tu,W,Th | $6 \mathrm{pm}-9 \mathrm{pm}$ | HYBRID |

## ACCT: Accounting

## ACCT100 - Business Accounting (3)

Prerequisite: EN 51 or ESL 97 or ESL 70
Demonstrates the accounting principles and procedures used by a business in setting up and maintaining records for reporting purposes. Topics include the accounting cycle, preparation of the financial statements, payroll and banking procedures, and computerized recordkeeping.

| 4430 ACCT100-1 | Tu,Th | $8 \mathrm{am}-9: 15 \mathrm{am}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3124 ACCT100-2 | W | $5 \mathrm{pm}-7: 35 \mathrm{pm}$ | 15-week |
| 3125 ACCT100-HYB1 | Sat | $8: 30 \mathrm{am}-12 \mathrm{pm}$ | 1st 7-week Saturday |

ACCT101 - Principles of Accounting I (3)
Prerequisites: (EN 50 and EN51) OR (ESL 94 and ESL 97) OR (ESL 70 and ESL 71) Introduces the principles and procedures related to accounting theory and practice. The analysis of transactions under generally accepted accounting principles (GAAP) and their relationship to the financial statements are covered from a users perspective.

| 3126 ACCT101-1 | M,W | 11am-12:15pm | 15-week |
| :---: | :---: | :---: | :---: |
| 3127 ACCT101-2 | M,W | 2pm-3:15pm | 15-week |
| 3128 ACCT101-3 | Tu,Th | 8am-9:15am | 15-week |
| 3129 ACCT101-4 | Tu, Th | 9:30am-10:45am | 15-week |
| 3130 ACCT101-5 | Tu, Th | 11am-12:15pm | 15-week |
| 3131 ACCT101-6 | M | 5pm-7:35pm | 15-week |
| 3132 ACCT101-7 | Th | 5pm-7:35pm | 15-week |
| 3133 ACCT101-HYB1 | Tu | 6pm-8:35pm | 1st 7-week |
| 3134 ACCT101-ONL1 | 3 | ONLINE | 15-week |

## ACCT102 - Principles of Accounting II (3)

Prerequisite: ACCT 101
Continues the study of financial accounting principles and procedures from BU 101 , with emphasis on the corporate form of business organization. Students will also be introduced to managerial accounting concepts used for planning and controlling the business enterprise.

| 3135 ACCT102-1 | M,W | 12:30pm-1:45pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3136 ACCT102-2 | Tu,Th | 9:30am-10:45am | 15-week |
| 3137 ACCT102-3 | Tu,Th | 12:30pm-1:45pm | 15-week |
| 3138 ACCT102-4 | W | $5 \mathrm{pm}-7: 35 \mathrm{pm}$ | 15-week |
| 3139 ACCT102-HYB1 | Tu | 6pm-8:35pm | 2nd 7-week |
| 3140 ACCT102-ONL1 | U | ONLINE | 15-week |

ACCT111 - Microcomputer Software Applications: Computerized Accounting (3)
Prerequisites: (CIS 101 or COS 116D) and (ACCT 100 or ACCT 101)
Demonstrates the use of commercial software in managing the accounting functions of a business enterprise. Using a hands-on approach, students will learn how to set up a fully integrated accounting system to record sales invoices, collections, purchase invoices, disbursements, and payroll transactions. Students will also set up and maintain inventory and accounts receivable/payable subsidiary ledgers and prepare financial reports.

## 3141 ACCT111-HYB1 Sat 8:30am-12pm 2nd 7-week Saturday

Note: On-campus sessions: first and last Saturday only, Students advised to purchase book with software from FCC Bookstore

ACCT117- Payroll Accounting (3)
Prerequisites: [(EN 50A or EN 61) and EN 52$]$ OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and ACCT 100 or ACCT 101
Examines the concepts, regulations, laws and procedures related to payroll accounting. The course is comprehensive and detailed to prepare students to be competent to account for the payroll of all businesses. Includes hands-on preparation of all payroll forms, schedules, records, and applications of different systems.
3142 ACCT117-1
Th
5pm-7:35pm
15-week

ACCT202 - Intermediate Accounting II (4)
Prerequisites: ACCT 100 and ACCT 101, or ACCT 101 and ACCT 102, or ACCT 201
Provides an intensive study of accounting for tangible and intangible assets, current and non-current liabilities, stockholders' equity, and investments. Emphasis is placed on proper accounting and financial statement disclosure of earnings per share, leases, deferred income taxes, and accounting changes, with an analysis of time value of money applications.
3143 ACCT202-HYB1 M 5pm-7:05pm 15-week

## ACCT203 - Managerial Cost Accounting (3)

Prerequisite: ACCT 101
Presents accounting information that is used by managers for planning, directing and controlling the business. Both short-term operational planning and long-term strategic planning concepts are covered. Specific topics include accounting for product costs vs. period costs, job-order costing and process costing, cost behavior analysis, Cost-Volume-Profit (CVP) decision making, activity-abased and standard costing, and capital budgeting.
3144 ACCT203-1 Th 5pm-7:35pm 15-week
ACCT214-Auditing (3)
Prerequisites: ACCT 100 and ACCT 101 or ACCT 101 and ACCT 102
Examines auditing principles and their application to the examination of financial statements. Special attention to authoritative pronouncements, internal control, auditing procedures and working papers as well as professional ethics and responsibilities. Students perform an auditing case study outside of class.
3145 ACCT214-HYB1 W 5 pm-7:30pm 15-week
Note: Meets on-campus alternate weeks with the first class meeting week \#2.
ACCT233-Applied Accounting (3)
Prerequisites: ACCT 111, ACCT 201, CII 111E
Provides students with hands-on experiences completing the daily duties and tasks required of a staff accountant. During the first half of the course, students review the accounting concepts related to the duties and tasks. During the second half of the course, students apply their knowledge of accounting principles and procedures to complete the duties and tasks. Students work in a simulated business environment using accounting application software.

## 3146 ACCT233-HYB1 Tu <br> 5pm-6:15pm <br> 15-week

## ACE: Academic and Career Engagement

## ACE100 - Learning Strategies (2)

Prerequisites: ([EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Develops students'learning strategies and explores habits of successful college students. Students will enhance their academic skills and performance by developing strategies for studying and learning, such as ways to set goals, manage time, take notes, prepare for and take tests, read critically, and use college resources. Instruction is closely linked to the demands and content area courses in which students are enrolled.

|  |  | , |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 3 ACE100-LK2 | M W | 12pm-12:50pm | 15-we |
| : Students must register for ACE100-LK2 and EN101-LK2 (It is an EN101 'S' class) |  |  |  |
| 3718 ACE100-LK3 | M, W | 2pm-2:50pm | 15-we |
| Note: Students must register for ACE100-LK3 and EN101-LK3 (It is an EN101 'S' lass). |  |  |  |
| 3714 ACE100-LK4 | Tu, | 9:30am-10:20a | we |
| : Students must register for ACE100-LK4 and EN101-LK4 (It is an EN101 'S' lass) |  |  |  |
| 3715 ACE100-LK5 | Tu, | 12pm-12:50pm |  |
| Note: Students must register for ACE100-LK5 and EN101-LK5 (It is an EN101 'S' lass). |  |  |  |
| 3716 ACE100-LK6 | Tu, | 2:30pm-3:20pm | Sss. |
| Note: Students must register for ACE100-LK6 and EN101-LK6 (It is an EN101 'S' lass). |  |  |  |
| 4522 ACE100-LK7 | F | 11:50am-1:30pm | 15-wee |
| Note: Students must register for ACE100-LK7 and EN101-LK7 (It is an EN101 'S' class). |  |  |  |
| 717 ACE100-LK8 | W | 7:45pm-9:25pm | 15-week |
|  |  |  |  |

ACE102-College Success Tools (1)
Prerequisites: (EN 50 and EN 51) OR (ESL 94 and ESL 97) OR (ESL 70 and ESL 71)
Introduces students to tools, strategies, and resources designed to help build stronger academic foundations and make informed choices that will lead to college success. Students will plan their academic path, improve their study habits, and connect to campus and online resources to enhance their educational experience and achieve their goals.
4550 ACE102-1 M,W 9am-10:15am 2nd 5-week

ACE110 - Career Assessment and Planning (3)
Prerequisites: (EN 50 and EN 51) OR (ESL 94 and ESL 97) OR (ESL 70 and ESL 71) Develops critical methods needed to make a satisfying career decision based on research and goal setting strategies that lead to personal and professional success. Students will acquire the skills needed to make informed choices abut their education and career. Students will evaluate their strengths, values, interests, and personality in order to identify possible career options. Students will learn techniques for researching career options and making decisions about their future while creating a learning/career portfolio upon which they can build throughout their college career.

| 4087 ACE110-1 | Tu,Th | $12: 30 \mathrm{pm}-1: 45 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 4086 ACE110-2 | F | $11 \mathrm{am}-2 \mathrm{pm}$ | 13 -week |
| 4549 ACE110-3 | Th | $5 \mathrm{pm}-8 \mathrm{pm}$ | 13 -week |

ACE111A - Introduction to Career Planning (1)
Prerequisites: (EN 50 and EN 51) OR (ESL 94 and ESL 97) OR (ESL 70 and ESL 71) Introduces the career planning process, focusing on students' ability to assess their career planning needs, decision-making, and goal setting, and to plan appropriate actions. Emphasis is placed on assessing varied career resources.
4552 ACE111A-1 F 9am-10:35am 2nd 8-week

## AN: Anthropology

AN101 - Introduction to Anthropology (3)
GE-Anthropology; Cultural Competence
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Presents general patterns of the development of human culture and the basic principles of social anthropology and ethnology. Provides field work experience and emphasizes concepts of the modern practical views of anthropology.

| 3432 AN101-1 | M,W | 9:30am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3431 AN101-2 | Tu,Th | 11am-12:15pm | 15-week |
| 3433 AN101-ONL1 | 备 | ONLINE | 15-week |
| AR: Art |  |  |  |

## AR100-Introduction to the Creative Arts (3)

GE-Arts
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Introduces students to the areas of visual arts, dance, music, and theater through an exploration of representative works. The study of the creative arts will enhance self-expression and a better understanding of the human experience. The course meets the Maryland State approved Associate of Arts in Teaching degree.

| 3746 AR100-1 | M,W | 9:30am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3747 AR100-2 | M,W | $11 \mathrm{am}-12: 15 \mathrm{pm}$ | 15-week |
| 3748 AR100-3 | M,W | 12:30pm-1:45pm | 15-week |
| 3749 AR100-4 | Tu,Th | $9: 30 \mathrm{am}-10: 45 \mathrm{am}$ | 15-week |
| 4565 AR100-5 | M | $5 \mathrm{pm}-7: 35 \mathrm{pm}$ | 15-week |
| 3752 AR100-ONL1 | I | ONLINE | 15-week |

AR101 - Two Dimensional Art and Design (3)
GE-Arts
Prerequisites or Corequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Investigates the concepts and principles of two-dimensional visual design using black and white through a series of design exercises of increasing complexity.

| 3753 AR101-1 | M,W | 12:30pm-2:30pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3754 AR101-2 | Tu,Th | 8am-10am | 15-week |
| 3755 AR101-3 | Tu,Th | 10am-12pm | 15-week |

Note: Students must furnish own supplies.
AR102 - Three Dimensional Art and Design (3)
Prerequisite: AR 101
Builds on the design concepts of AR 101. Explores the principles of visual organization and communication using color and three-dimensional form.
3756 AR102-1 M,W 9:30am-11:30am 15-week
AR103 - Survey of Non-Western Art (3)
GE-Arts; Cultural Competence
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
An introduction to indigenous visual expressions created in Africa, Asia and the Americas, emphasizing a global perspective and illuminating the historical and artistic interaction of world cultures. A visit to an art museum is required.

| 3757 AR103-1 | Tu,Th | $11 \mathrm{am}-12: 15 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3758 AR103-2 | Tu,Th | $12: 30 \mathrm{pm}-1: 45 \mathrm{pm}$ | 15-week |

AR114 - Pottery II (3)
Prerequisite: AR 113
An advanced study into the nature of ceramic art. Skills and techniques learned in Pottery I are refined and advanced, chemical information and historical traditions are elaborated upon to prepare the student for the production of fine ceramic art.

| 3779 AR114-1C | M | 12:30pm-4:30pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3780 AR114-2C | Tu | 12:30pm-4:30pm | 15-week |
| 3781 AR114-3C | W | $9 \mathrm{am}-1 \mathrm{pm}$ | 15-week |
| 3782 AR114-4C | Th | $9 \mathrm{am}-1 \mathrm{pm}$ | 15-week |
| 3783 AR114-5C | M | $5: 30 \mathrm{pm}-9: 30 \mathrm{pm}$ | 15-week |
| 3784 AR114-6C | W | $5: 30 \mathrm{pm}-9: 30 \mathrm{pm}$ | 15-week |

AR115-Introduction to Color Theory and Design (3)
Prerequisites or Corequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Introduces students to the basic principles and elements of color theory. Through lectures, still images, and in-class studio work, students will develop an awareness of color and a deeper understanding of color theory and practice. Topics include the scientific, psychological, and aesthetic aspects of color. Historic examples of color trends in art and design will also be discussed.
4357 AR115-1 M,W 9:30am-11:30am 15-week
AR204-Illustration I (3)
Prerequisite: AR 106
Concentrates on the development of hand skills and concepts which are an important part of the technique and magic of picture making. Explores material resources and the preparation of art for reproduction such as advertising design, editorial and fiction illustration. Includes trips to professional design studios.
3786 AR204-1C M,W 12:30pm-2:30pm 15-week

## AR205 - Illustration II (3)

Prerequisite: AR 204
Develops individual style and interpretation. While class assignments are given, individual preferences are welcomed and encouraged. Considers illustration for books, social comment, etc. Study and discussion of slides and sometimes films on the work of past masters and current trends. Critiques and discussions on works in progress.
3787 AR205-1C
M, W
12:30pm-2:30pm
15-week

AR206 - Introduction to Figure Study I (3)
Prerequisite: AR 106
Offers an intensive study in drawing and painting of the human figure, action, volume, structure and anatomy.
3788 AR206-1C Th 5:30pm-9:30pm 15-week
AR207-Introduction to Watercolor I (3)
Prerequisites or Corequisites: ( (EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Instruction in transparent watercolor techniques, including wash and dry brush, ink and watercolor and expanded uses such as intermixing with turpentine and charcoal and pastel.

## 3789 AR207-1C Tu,Th 9:30am-11:30am 15-week

AR210 - Watercolor II (3)
Prerequisite: AR 207
Expands techniques developed in AR 207, emphasizing personal expression in watercolor painting. Explores the various advanced methods in watercolor painting, observing works of traditional and contemporary artists. Includes individual research required and museum visits.

## 3790 AR210-1C Tu,Th 9:30am-11:30am 15-week

## ASLS: American Sign Language Studies

ASLS100-ASL Fingerspelling (2)
Prerequisites: ASLS 103 or permission of program manager
Provides an in-depth study of American Sign Language Fingerspelling. Fingerspelling is a crucial component of ASL. Focuses on developing receptive and expressive fingerspelling skills. Emphasizes whole-word and phrase recognition of fingerspelling embedded in signed sentences with clarity, accuracy, speed, and proper handshapes. Through class activities, this course covers names of people, cities, states, titles of books, movies, brand names, lexicalized fingerspelling and more.

## 3792 ASLS100-1 M,W 5pm-5:50pm 15-week

ASLS101 - Visual Gestural Communication (3)
Trains students visual acuity (receptive and expressive) and coordination of body movements. Emphasis is on mime, gestures and facial expressions. Through class activities and movement, students communicate without using the spoken voice. This class is designed to be a foundation for American Sign Language 1-3. It is recommended that ASLS 102 be taken concurrently with ASLS101.

## ASLS102 - American Sign Language I (3)

GE-Humanities
Presents the basic skills used in American Sign Language. Includes vocabulary and grammar related to the exchange of personal information, introductions and negotiating the environment of sign conversation. Uses workbooks and videotapes. (First of four courses in ASL. Credit by examination is available.)

| 3794 ASLS102-1 | M,W | 9:30am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3795 ASLS102-2 | M,W | 11am-12:15pm | 15-week |
| 3796 ASLS102-3 | M,W | 12:30pm-1:45pm | 15-week |
| 3798 ASLS102-4 | M,W | 2 pm-3:15pm | 15 -week |
| 3799 ASLS102-5 | Tu,Th | $11 \mathrm{am}-12: 15 \mathrm{pm}$ | 15 -week |
| 3800 ASLS102-6 | Tu,Th | $12: 30 \mathrm{pm}-1: 45 \mathrm{pm}$ | 15 -week |
| 4370 ASLS102-7 | Sat | $9 a m-11: 30 \mathrm{am}$ | 14 -week |
| 3801 ASLS102-8 | M | $5 \mathrm{pm}-7: 35 \mathrm{pm}$ | 15 -week |
| 3803 ASLS102-9 | W | $5 \mathrm{pm}-7: 35 \mathrm{pm}$ | 15-week |

ASLS103 - American Sign Language II (ASL II) (3)
GE-Humanities
Prerequisite: ASLS 102
A continuation of American Sign Language I. Further develops communication competencies in sign language above the basic level. Introduces transcription symbols, sentence types, time pronominalization, subjects and objects, classifiers, locatives, plualization and temporal and distributional aspects. Develops receptive/ expressive skills. Features additional information about the deaf community and deaf culture.

| 3804 ASLS103-1 | M,W | 12:30pm-1:45pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3805 ASLS103-2 | Tu,Th | 3:30pm-4:45pm | 15-week |
| 3806 ASLS103-3 | Th | $5 \mathrm{pm}-7: 35 \mathrm{pm}$ | 15-week |

ASLS106 - Introduction to the Deaf Community (3)
GE-Multicultural Perspect; Cultural Competence
Provides an introduction to the American Deaf Community. The course touches on various topics including: American Sign Language, different modes of communication, laws concerning the Deaf, professions within the Deaf community, education of Deaf children (controversies and approaches), the importance and value of Deaf Culture (including history, family, values, traditions, past and current trends).

| 3807 ASLS106-1 | W | 6pm-8:35pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3808 ASLS106-0NL1 | ONLINE | 15-week |  |

ASLS107 - Introduction to Deaf History (3)
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and ASLS 106 Explores Deaf History from 355 B.C. to present day. Introduces significant individual in history who were Deaf or influenced the Deaf culture. Explores the development of the first university for the Deaf and an island that was inhabited primarily by Deaf individuals. Examines how technology and inventions have improved and changed the lives of Deaf Society over time. Explores education of the Deaf and unique issues.

## 3809 ASLS107-ONL1 ONLINE 15-week

ASLS108-ASL Number Use (2)
Prerequisite: ASLS 102
Provides an in-depth study of American Sign Language Number Use. Number Use is an important component of American Sign Language. Focuses on developing receptive and expressive skills, proper handshapes and their signing location. This course covers 5 systems in ASL Number Use: cardinal, ordinal, incorporation, unique, and sports system. It is recommended that ASLS 103 be taken concurrently with ASLS 108.
3810 ASLS108-1 M,W 6pm-6:50pm 15-week
ASLS202 - American Sign Language III (ASL III) (3)
GE-Humanities
Prerequisite: ASLS 103
A continuation of American Sign Language II. Emphasizes ASL grammar, vocabulary development and the deaf culture. Expands dialogue, short stories, narratives, short conversations and both receptive and expressive skills. Emphasizes signing techniques as well as signing speed and accuracy.
3811 ASLS202-1
M
5pm-7:35pm
15-week

ASLS203 - American Sign Language IV (3)
GE-Humanities
Prerequisite: ASLS 202
A continuation of ASL III. Features comprehension of medium and longer stories, narratives and dialogues presented by the instructor and deaf ASL users. Students express self-generated stories. Presents hypothetical issues and problems. Includes interaction with the deaf community in both directed and non-directed activities.

## ASLS206 - American Deaf Culture (3)

Prerequisite: ASLS 107
Examines the unique culture of the Deaf Community. Some topics covered include attitudes from and towards the Deaf, values (family, social, political), humor, storytelling, athletics, performing arts, jokes, organizations, clubs, educational issues, and the diversity of membership. Reviews how new advances in technology have changed the culture.

## 3812 ASLS206-HYB1 Tu $5: 30 \mathrm{pm}-8: 05 \mathrm{pm} \quad$ 15-week

Note: on-campus meeting dates to be determined

## BI: Biological Science

BI55 - Preparation for Allied Health (0) [3]
Prerequisites: (EN 50 and EN 51) OR (ESL 94 and ESL 97) OR (ESL 70 and ESL 71), and MA 81 or MA 85 or appropriate score on mathematics placement test
Presents basic science concepts and science study skills. A preparatory course for students who have limited science background.

| 3289 BI55-1 | M,W | 11am-12:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3290 BI55-2 | Tu,Th | $8 \mathrm{am}-9: 15 \mathrm{am}$ | 15-week |
| 3291 BI55-3 | Tu,Th | $2 \mathrm{pm}-4: 30 \mathrm{pm}$ | 2nd 8-week |
| 3292 BI55-4 | F | $11 \mathrm{am}-1: 30 \mathrm{pm}$ | 15-week |
| 3293 BI55-5 | M | $6 p m-8: 35 \mathrm{pm}$ | 15-week |

BI100 - Fundamental Concepts of Biology (4)
GE-Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and MA 81 or MA 85 or appropriate score on mathematics placement test
Explores basic biological concepts involved in understanding the structure, function, and evolution of organisms. Introduces organization of living matter, metabolism, genetics, evolution, and ecology, and their application to everyday life. This one semester laboratory course is intended for non-STEM (science, technology, engineering, and math) majors, and is designed to provide students with an appreciation of biological concepts and their current applications. Meets the requirement for a general education science lab course.

| 3294 BI100-1LC | M, W | 8am-9:15am | 15-week |
| :---: | :---: | :---: | :---: |
| 3295 Bl100-11LB | M | 9:30am-12pm | 15-week |
| 4242 Bl100-2LC | M | 12:30pm-3:05pm | 15-week |
| 4244 BI100-21LB | W | 12:30pm - 3 pm | 15-week |
| 3296 BI100-3LC | M, W | 12:30pm-1:45pm | 15-week |
| 3297 BI100-31LB | W | 9:30am-12pm | 15-week |
| 3298 BI100-4LC | Tu | 8am-10:35am | 15-week |
| 3299 BI100-41LB | Th | 8am-10:30am | 15-week |
| 4041 BI100-5LC | Tu,Th | 11am-12:15pm | 15-week |
| 4042 BI100-51LB | Th | 12:30pm-3pm | 15-week |
| 3300 BI100-6LC | F | 8am-10:35am | 15-week |
| 3301 Bl100-61LB | F | 11am-1:30pm | 15-week |
| 3302 BI100-7LC | Sat | 9am-11:45am | 14-week |
| 3303 BI100-71LB | Sat | 12pm-2:45pm | 14-week |
| 3304 BI100-8LC | Tu | 6pm-8:35pm | 15-week |
| 3305 BI100-81LB | Th | 6pm-8:30pm | 15-week |
| 3306 BI100-HYBC | 首 |  | 15-week |
| 3307 BI100-HYBB | Tu | 11am-1:30pm | 15-week |
| Note: Students must reg | or corresp | lecture (LC) and lab (LB). |  |


| J-Term/Spring Semester Dates |  |  |  |
| :--- | :---: | :--- | :---: |
| J-Term | $1 / 3-1 / 18$ | 13-week session | $2 / 6-5 / 13$ |
| Spring | 2nd 5-week session | $2 / 27-4 / 8$ |  |
| 15-week session | $1 / 23-5 / 12$ | 2nd 7-week session | $3 / 20-5 / 12$ |
| 1st 8-week session | $1 / 23-3 / 18$ | 2nd 7-week Saturday session | $3 / 25-5 / 13$ |
| 1st 7-week session | $1 / 23-3 / 11$ | 2nd 8-week session | $3 / 13-5 / 13$ |
| 1st 5-week session | $1 / 23-2 / 25$ | 3rd 5-week session | $4 / 10-5 / 13$ |
| 14-week Saturday session | $1 / 28-5 / 12$ | 10-week session | 2/27-5/13 |
| 1st 7-week Saturday session | $1 / 28-3 / 11$ | Closings \& breaks | See page 1 |

BI101 - General Biology I (4)
GE-Science
Prerequisites: Completion of high school biology strongly recommended, ([EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and MA 82 or MA 85 or appropriate score on mathematics placement test Explores the basic biological principles common to all living organisms, including biological chemistry, bioenergetics and metabolism, cellular and molecular biology, and classical and molecular genetics. Methods of scientific inquiry and data analysis are studied and practiced. BI 101 is the first of a two semester series that together with BI 102 is a comprehensive survey of modern biology. This course is intended for STEM (science, technology, engineering, and math) majors, and pre-allied health majors.

| 3308 BI101-1LC | M,W | $8 \mathrm{am}-9: 15 \mathrm{am}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3309 BI101-11LB | M | $9: 30 \mathrm{am}-12 \mathrm{pm}$ | 15-week |
| 40043 BI101-2LC | M,W | 12:30pm-1:45pm | 15-week |
| 4044 BI101-21LB | W | 9:30am-12pm | 15-week |
| 4045 BI101-3LC | Tu | $8 \mathrm{am}-10: 35 \mathrm{am}$ | 15-week |
| 4046 BI101-31LB | Th | $8 \mathrm{am}-10: 30 \mathrm{am}$ | 15-week |
| 3310 BI101-4LC | Tu,Th | $11: 00 \mathrm{am}-12: 15 \mathrm{pm}$ | 15-week |
| 3311 BI101-41LB | Tu | $2 \mathrm{pm}-4: 30 \mathrm{pm}$ | 15-week |
| 4048 BI101-42LB | Th | $2 \mathrm{pm}-4: 30 \mathrm{pm}$ | 15-week |

Note: Students enrolling in B1001-4LC must also register for B1101-41LB or B1001-42LB.

| 3312 BI101-5LC | F | $8 \mathrm{am}-10: 35 \mathrm{am}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3313 BI101-51LB | F | $11 \mathrm{am}-1: 30 \mathrm{pm}$ | 15-week |
| 3314 BI101-6LC | Sat | 9 am-11:45am | 14-week |
| 3315 BI101-61LB | Sat | $12 \mathrm{pm}-2: 45 \mathrm{pm}$ | 14-week |
| 3316 BI101-7LC | T | $6 \mathrm{pm}-8: 35 \mathrm{pm}$ | 15-week |
| 3317 BI101-71LB | Th | $6 \mathrm{pm}-8: 30 \mathrm{pm}$ | 15-week |

Note: Students must register for corresponding lecture (LC) and lab (LB).
BI102 - General Biology 2 (4)
GE-Science
Prerequisite: Bl 101
Continues the comprehensive survey of modern biology begun in BI 101 with an emphasis on mechanisms of evolution, methods of phylogenetic reconstruction and analysis, diversity of life, and ecology. Surveys biological diversity of all eukaryotic domains and kingdoms, including the study of various anatomical, physiological, and behavioral adaptations for life in different habitats. Select vertebrate body systems are studied.

| 3318 BI102-1LC | Tu,Th | 9:30am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3319 BI102-11LB | Tu | $11 \mathrm{am}-1: 30 \mathrm{pm}$ | 15-week |
| 4050 BI102-12LB | Th | $11 \mathrm{am}-1: 30 \mathrm{pm}$ | 15-week |

Note: Students enrolling in Bl102-1LC must also register for BI102-11LB or BI102-12LB.
BI103 - Anatomy and Physiology (4)
GE-Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), AND (MA 82 or MA 85 or appropriate score on mathematics placement test) AND (B1 55 or B1 101 or B1 120 or CH 101) The first course in a two-semester sequence. Presents a study of physiology according to the body systems approach. Emphasizes relationships between form and function at both the microscopic and gross levels of organization. Includes basic anatomical terminology, concepts of cell biology, histology, integumentary system, skeletal system, muscular system, nervous system, special senses and endocrine system.

| 3320 BI103-1LC | M,W | 8am-9:15am | 15-week |
| :--- | :--- | :--- | :--- |
| 3321 BI103-11LB | M | 9:30am-12pm | 15-week |
| 4051 BI103-2LC | M,W | 12:30pm-1:45pm | 15-week |
| 4052 BI103-21LB | W | 9:30am-12pm | 15-week |
| 3322 BI103-3LC | Tu,Th | 8am-9:15am | 15-week |
| 3323 BI103-31LB | Tu | 9:30am-12pm | 15-week |
| 3324 BI103-4LC | Tu,Th | 11am-12:15pm | 15-week |
| 3325 BI103-41LB | Th | $12: 30 \mathrm{pm}-3 \mathrm{pm}$ | 15-week |
| 3326 BI103-5LC | F | $8 \mathrm{am}-10: 35 \mathrm{am}$ | 15-week |
| 3327 BI103-51LB | F | 11am-1:30pm | 15-week |
| 3328 BI103-6LC | Sat | 9am-11:45am | 14-week |
| 3329 BI103-61LB | Sat | $12 \mathrm{pm}-2: 45 \mathrm{pm}$ | 14-week |
| 3330 BI103-7LC | M | $5 \mathrm{pm}-7: 35 \mathrm{pm}$ | 15-week |
| 3331 BI103-71LB | W | $5 \mathrm{pm}-7: 30 \mathrm{pm}$ | 15-week |
| 4053 BI103-LK1C | Tu,Th | $5 \mathrm{pm}-7: 35 \mathrm{pm}$ | 1st 8-week |
| 4054 BI103-LK1B | Tu,Th | 7:45pm-10:15pm | 1st 8-week |

Note: Students must register for corresponding lecture (LC) and lab (LB).
Note: BI103-LK1C and BI103-LK1B - Session dates are January 23 through March 14, 2017. Students must register for corresponding BI103 and B1104 linked (LK) sections together. No online registration for these class sections.

BI104 - Anatomy and Physiology (4)
GE-Science
Prerequisite: BI 103
The second course in a two-semester sequence. Includes the cardiovascular system, lymphatic system and immunity, respiratory system, digestive system and metabolism, urinary system, fluid/electrolyte balance, acid/base balance, and reproductive system.

| 3332 BI104-1LC | M,W | 8am-9:15am | 15-week |
| :---: | :---: | :---: | :---: |
| 3333 BI104-11LB | M | 9:30am-12pm | 15-week |
| 4055 BI104-2LC | M,W | 12:30pm-1:45pm | 15-week |
| 4056 BI104-21LB | W | 9:30am-12pm | 15-week |
| 3334 BI104-3LC | Tu, Th | 12:30pm-1:45pm | 15-week |
| 3335 BI104-31LB | Tu | 2pm-4:30pm | 15-week |
| 4057 BI104-4LC | Tu, Th | 3:30pm - 4:45pm | 15-week |
| 4058 BI104-41LB | Th | 12:30pm - 3pm | 15-week |
| 4059 BI104-5LC | F | 8am-10:35am | 15-week |
| 4060 BI104-51LB | F | 11am-1:30pm | 15-week |
| 3336 Bl104-6LC | Sat | 12pm-2:45pm | 14-week |
| 3337 BI104-61LB | Sat | 9am-11:45am | 14-week |
| 3338 Bl104-7LC | M | 5pm-7:35pm | 15-week |
| 3339 Bl104-71LB | W | 5pm-7:30pm | 15-week |
| 3341 Bl104-LK1B | Tu, Th | 7:45pm-10:15pm | 2nd 8-week |
| 3340 BI104-LK1C | Tu, Th | 5pm-7:35pm | 2nd 8-week |

Note: Students must register for corresponding lecture (LC) and lab (LB).
Note: B1104-LK1C and B1704-LK1B - Session dates are March 16 through May 11, 2017. Students must register for corresponding BI103 and B1104 linked (LK) sections together. No online registration for these class sections.
BI104H - Anatomy and Physiology (4)
GE-Science
Prerequisite: Bl 103
$\begin{array}{llll}4255 \text { BI104H-1LC } & \text { Tu,Th } & \text { 12:30pm-1:45pm } & \text { 15-week } \\ 4256 \text { BI104H-11LB } & \text { Th } & 9: 30 \mathrm{am}-12 \mathrm{pm} & \text { 15-week }\end{array}$
Note: Students must register for corresponding lecture (LC) and lab (LB).
BI107-Human Biology (4)
GE-Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73); Prerequisite or Corequisites: MA 82 or MA 85 or MA 103A or BU/MA 205A or MA 206A or MA 207A or appropriate score on mathematics placement test
Presents a study of the human body and its relationships to health, disease, and the environment. Covers basic concepts of anatomy, physiology, genetics, cancer, disease, immunology, aging, human evolution and/or related topics. Incorporates case studies, group work and information technology. For the nonscience major. Meets the requirement for a general education science lab course. Students cannot receive credit for both BI 107 and BI 117.
3342 BI107-1LC M
3343 BI107-11LB W
12:30pm-3:05pm 15-week

Note: Students must register for corresponding lecture (LC) and lab (LB).
BI117 - Study of the Human Body (3)
GE-Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73); Prerequisite or Corequisites: MA 82 or MA 85 or MA 103A or BU/MA 205A or MA 206A or MA 207A or appropriate score on mathematics placement test
Examines the human body and its relationships to health, disease, and the environment. Covers basic concepts of anatomy, physiology, genetics, cancer, disease, immunology, aging, human evolution, and/ or other related topics. Incorporates case studies, group work, and information technology. For the nonscience major. Students cannot receive credit for both BI 117 and BI 107.

| 3344 Bl117-1 | M,W | 9:30am-12:05pm | 2nd 8-week |
| :--- | :--- | :--- | :--- |
| 3345 BI117-2 | Th | $5 p m-7: 35 \mathrm{pm}$ | 15-week |


| J-Term/Spring Semester Dates |  |  |  |
| :--- | :---: | :--- | :--- |
| J-Term | $1 / 3-1 / 18$ | 13-week session | $2 / 6-5 / 13$ |
| Spring |  | 2nd 5-week session | $2 / 27-4 / 8$ |
| 15-week session | $1 / 23-5 / 12$ | 2nd 7-week session | $3 / 20-5 / 12$ |
| 1st 8-week session | $1 / 23-3 / 18$ | 2nd 7-week Saturday session | $3 / 25-5 / 13$ |
| 1st 7-week session | $1 / 23-3 / 11$ | 2nd 8-week session | $3 / 13-5 / 13$ |
| 1st 5-week session | $1 / 23-2 / 25$ | 3rd 5-week session | $4 / 10-5 / 13$ |
| 14-week Saturday session | $1 / 28-5 / 12$ | 10-week session | 2/27-5/13 |
| 1st 7-week Saturday session | $1 / 28-3 / 11$ | Closings \& breaks | See page 1 |

BI120 - Microbiology for Allied Health (4)

## GE-Science

Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), AND (MA 82 or MA 85 or appropriate score on mathematics placement test) AND (BI 55 or BI 101 or BI 103 or CH 101) For allied health students. Covers the basic principles of cell chemistry and microbiology with respect to human physiology. Includes cell physiology, growth and metabolism of microorganisms, import groups of pathogenic microorganisms, antimicrobial agents, immunology and introductory biochemistry.

| 3346 BI120-1LC | M, W | 9:30am-10:45am | 15-week |
| :---: | :---: | :---: | :---: |
| 3347 BI120-11LB | M, W | 11am-12:15pm | 15-week |
| 4526 BI120-2LC | M, W | 12:30pm-1:45pm | 15-week |
| 3348 BI120-21LB | M, W | 2pm-3:15pm | 15-week |
| 3349 BI120-3LC | Tu, Th | 9:30am-10:45am | 15-week |
| 3350 Bl120-31LB | Tu, Th | 11am-12:15pm | 15-week |
| 4525 BI120-4LC | Tu, Th | 12:30pm-1:45pm | 15-week |
| 3351 BI120-41LB | Tu,Th | 2pm-3:15pm | 15-week |
| 4061 BI120-5LC | F | 8am-10:35am | 15-week |
| 4062 BI120-51LB | F | 11am-1:30pm | 15-week |
| 3354 BI120-6LC | M, W | 6:20pm-7:35pm | 15-week |
| 3355 BI120-61LB | M, W | 7:45pm-9pm | 15-week |
| 3356 BI120-7LC | Tu,Th | 6:20pm-7:35pm | 15-week |
| 3357 Bl120-71LB | Tu,Th | 5pm-6:15pm | 15-week |
| Note: Students must regis | corresp | lecture (LC) and lab (LB) |  |

Bl130 - Forensic Biology (4)
GE-Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73); Prerequisite or Corequisites: MA 82 or MA 85 or MA 103A or BU/MA 205A or MA 206A or MA 207A or appropriate score on mathematics placement test
Introduces the principles and concepts of the biological aspects of forensic science. Examines the role of the laboratory in criminal investigation and human identification using forensic pathology, serology, anthropology, molecular biology, and other specializations.

| 3359 | BI130-1LC | M | $12: 30 \mathrm{pm}-3: 05 \mathrm{pm}$ |
| :--- | :---: | :---: | ---: |
| 3360 | BI130-11LB | W | $12: 30 \mathrm{pm}-3 \mathrm{pm}$ |
| Note: Students must register for corresponding lecture (LC) and lab (LB). | 15 -week |  |  |
| 4063 BI130-0NL1 | ONLINE |  |  |
| liseek |  |  |  |

BI140-Biotechnology and Society (3)
GE-Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and MA 82 or MA 85 or appropriate score on mathematics placement test
Presents an overview of biotechnology and its scientific foundation through introductory investigations of the cell, protein structure and function, genetic expression, ecological and evolutionary interactions, and technological applications and issues. Introduces how science blends with consumer applications, regulatory information and social issues to provide a detailed perspective of the interrelationship among science, technology and society. May include one or more mandatory field trips, and/or guest lecturers.
4279 BI140-1 $\quad \mathrm{M}, \mathrm{W} \quad 2 \mathrm{pm}-3: 15 \mathrm{pm} \quad$ 15-week
BI201 - General Ecology (4)
GE-Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and MA 82 or MA 85 or appropriate score on mathematics placement test
Provides an overview of the interactions among living things and their abiotic environments, emphasizing factors which affect the abundance and distribution of living things. The laboratory will focus on using field experiences to develop topics covered in the lecture. Some Friday, Saturday or overnight field trips.

| 3361 BI201-1LC | Tu,Th | 11am-12:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3362 BI201-11LB | Tu | $12: 30 \mathrm{pm}-3 \mathrm{pm}$ | 15-week |

Note: Lab will meet the first day. Dress to go into the field. Several mandatory all day field trips on Friday and Saturday and/or overnight field trips.
Note: Students must register for corresponding lecture (LC) and lab (LB).

## BI202 - Human Ecology (3)

## GE-Science

Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73); Prerequisite or Corequisites: MA 82 or MA 85 or MA 103A or BU/MA 205A or MA 206A or MA 207A or appropriate score on mathematics placement test
Investigates physical environments of human beings and the effect of technologies on the environment. Emphasizes small group investigations of air, water and soil pollution and the rapidly expanding population as it affects the natural ecosystem within Frederick County and the Eastern seaboard. Some Friday or Saturday field trips.
3363 BI202-1 Tu 6pm-8:35pm 15-week

## BI220 - Cell Biology and Tissue Culture (4)

Prerequisites: Bl 101 and CH 101
Introduces cellular organization, regulation, energy transport, and division. Discusses gene expression and interaction in relation to cellular biology. Presents tissue culture in the laboratory setting as a medium for bioprocess manufacturing. May include one or more mandatory field trips and/or guest lecturers.

| 4282 BI220-HYBC | 年 | ONLINE | 15 -week |
| :--- | :--- | :--- | :--- |
| 4283 BI220-HYBB | Tu | $6 \mathrm{pm}-8: 30 \mathrm{pm}$ | 15 -week |

Note: Students must register for corresponding lecture (LC) and lab (LB).
BI240 - Genetics (4)
Prerequisites: BI 101 and CH 101
Includes history of genetics, the chemical basis of heredity, the chromosomes and genes, probability, variation in gene structure, mutation, extrachromosomal systems and genes flow in populations.

| 3364 BI240-1LC | M | $12: 30 \mathrm{pm}-3: 05 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3365 BI240-11LB | W | $12: 30 \mathrm{pm}-3 \mathrm{pm}$ | 15 -week |

Note: Students must register for corresponding lecture (LC) and lab (LB).

## Biology Notes:

Bl107 - Human Biology offered spring semester only.
Bl203 - Elements of Microbiology offered fall semester only.
BI240 - Genetics offered spring semester only.

## BLD: Building Trades

## BLD101 - Introduction to Building Trades (3)

Prerequisite: EN 51 or ESL 97 or ESL 70
Introduces general aspects of building trades, the building process, and its phases. Emphasizes health and safety issues related to the building trades. Explores print reading, building design, building site planning, site preparation, and estimating as it relates to construction. Includes an overview of applicable equipment and materials required in the building trades.

| 3088 BLD101-1 | W | $6 \mathrm{pm}-8: 30 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 4232 BLD101-HYB1 | Tu | $6 \mathrm{pm}-8: 30 \mathrm{pm}$ | 1st 7-week |
| 4511 BLD101-HYB2 | Tu | $6 \mathrm{pm}-8: 30 \mathrm{pm}$ | 2nd 7-week |

Note: Class held at FCC's Monroe Center

## BLD109 - Fundamentals of HVACR (4)

Prerequisite: EN 51 or ESL 97 or ESL 70
Covers fundamentals of heating, cooling, ventilation, humidity control, and basic refrigeration. Students will receive hands-on experience in a lab setting.

## 3090 BLD109-HYB1 M,W 6pm-9pm 1st 7-week

Note: Class held at FCC's Monroe Center, Building Trades fee: \$71.40
BLD110 - Controls for HVACR (3)
Prerequisite: BLD 109 or permission of program manager Covers the topics of controls in HVACR with respect to thermostats; pressure, safety and temperature devices; and valves. In a lab environment students will be able to identify and apply usage of these components.

## 3091 BLD110-HYB1 M,W 6pm-8:30pm 2nd 7-week

Note: Class held at FCC's Monroe Center, Building Trades fee: \$71.40
BLD113 - HVAC Installation \& Troubleshooting (3)
Prerequisite: BLD 110 or BLD 112 or permission of program manager
Teaches basics of troubleshooting, installation, service and preventative maintenance techniques of HVAC equipment. Course includes EPA CFC certification. Hands-on experience will be conducted in a lab setting where students will demonstrate and apply these techniques.

## 3092 BLD113-HYB1 Tu,Th 6pm-8:30pm 1st 7-week

Note: Class held at FCC's Monroe Center, Building Trades fee: $\$ 71.40$

## BLD114 - Fossil Fuels \& Hydronic Heating (3)

Prerequisite: BLD 110 or BLD 112 or permission of program manager
Covers the topics of fossil fuel heating devices, hydronic and forced air equipment. Students will apply troubleshooting, installation, service, and preventative maintenance techniques on these systems in a lab setting.
3093 BLD114-HYB1 Tu,Th 6pm-8:30pm 2nd 7-week
Note: Class held at FCC's Monroe Center, Building Trades fee: $\$ 71.40$
BLD120 - Welding Symbols \& Blueprint Reading (2)
Prerequisite: EN 51 or ESL 97 or ESL 70
Introduces various types of prints used in the welding industry. Topics include print reading, measurements, metallurgy, types of welds and joints, and welding symbols.
4234 BLD120-1
Tu,Th
5pm-6pm
15-week

Note: Class held at FCC's Monroe Center

BLD121 - Introduction to Welding (4)
Prerequisite or Corequisite: BLD 120
Introduces the basic processes in the welding field. Emphasizes welding safety. Introduces the various types of welding equipment, identification and selection of filler material, types of welds, and the different welding positions.

| 3094 BLD121-1 | Tu,Th | $9 \mathrm{am}-4: 30 \mathrm{pm}$ | 1st 7-week |
| :--- | :--- | :--- | :--- |
| 3096 BLD121-2C | Tu,Th | $6 \mathrm{pm}-9 \mathrm{pm}$ | 15-week |

Note: Class held at FCC's Monroe Center, Building Trades Welding fee: \$180
BLD122 - Advanced Welding: SMAW (4)
Prerequisite: BLD 121
Focuses on Shielded Metal Arc Welding (SMAW). Students will perform a SMAW welding performance qualification test on limited thickness test plates in the $2 G$ and $3 G$ positions on carbon steel in accordance with American Welding Society D1.1 Structural Welding Code; this leads to an in-house certification.
3097 BLD122-1
4241 BLD122-2C
Tu,Th $\quad 9 \mathrm{am}-4: 30 \mathrm{pm}$
Tu,Th 6pm-9pm
2nd 7-week
15-week

Note: Class held at FCC's Monroe Center; Building Trades Welding fee: $\$ 180$
BLD127 - Advanced Welding: GMAW (3)
Prerequisite: BLD 121
Focuses on Gas Metal Arc Welding (GMAW), Flux Cored Arc Welding (FCAW), and oxyfuel cutting on carbon steel. Students will develop skills to weld groove welds in multiple positions. Students will perform GMAW and FCAW welder performance qualification testes on limited thickness test plates on carbon steel in accordance with American Welding Society D1.1 Structural Welding Code.

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4228 BLD127-1
M,W \(\quad 6 \mathrm{pm}-8: 30 \mathrm{pm}\)
15-week
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Note: Class held at FCC's Monroe Center; Building Trades Welding fee: $\$ 180$
BLD141 - Fundamentals of Structural Wiring (4)
Prerequisite: EN 51 or ESL 97 or ESL 70
Covers basic principles and fundamentals of electricity and electrical work. Course will include components of schematics and blueprints, importance and role of the National Electrical Code, and safety. Students will receive hands-on experience with tools of the trade, wiring, and installing components of accessory terminations.
4003 BLD141-HYB1 Tu,Th 6pm-9pm 1st 7-week
Note: Class held at FCC's Monroe Center, Building Trades fee: \$71.40
BLD142 - Residential Electric (3)
Prerequisite: BLD 141 or permission of program manager
Advances student knowledge in the National Electrical Code (NEC) and its application. Topics covered will include NEC calculations, as well as print reading, circuitry, schematics, materials, and circuit testing. Hands-on applications will be conducted in a lab setting.

## 4249 BLD142-HBY2 Tu,Th $6 \mathrm{pm}-8: 30 \mathrm{pm}$ <br> 2nd 7-week

Note: Class held at FCC's Monroe Center, Building Trades fee: \$71.40
BLD145-Commercial Electric (3)
Prerequisite: BLD 142 or permission of program manager
Continues the concepts and skills covered in the first two courses of the electrical building trades program. This course covers wiring methods mainly used in commercial construction. Topics covered to include: conduit (bending, installation), commercial lighting (fluorescent, $H$ HD), and transformers. Students will also have an overview of the applicable sections of the National Electrical Code (NEC), including box/conduit fill, and load calculations.

## 3101 BLD145-HYB1 M,W 6pm-8:30pm 1st 7-week

Note: Class held at FCC's Monroe Center, Building Trades fee: \$71.40
BLD146-Specialized Systems (3)
Prerequisite: BLD 141 or permission of program manager
Covers topics in the electrical field such as CAT5, CAT6, CATV, fiber optics, fire alarms, photovoltaic, and electric controls. Students will receive hands-on experience working with materials and components in a lab setting. Students will also be introduced to the National Electrical Code (NEC) codes governing these various sub-fields to the electrical industry.
3102 BLD146-HYB1 M,W 6pm-8:30pm 2nd 7-week
Note: Class held at FCC's Monroe Center, Building Trades fee: $\$ 71.40$

## BPM: Bioprocessing Technology

BPM102 - Bioprocessing Environment (3)
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Presents the tenets of Current Good Manufacturing Practices (cGMPs) and regulations relevant to the bioprocess manufacturing industry. Importance of inspections and monitoring are discussed. Workrelated issues are introduced, such as workplace conduct, employer expectations, company organization and policy, personal safety, and industrial hygiene. May include one or more mandatory field trips and/ or guest lecturers.

4284 BPM102-ONL1 ONLINE 15-week
BPM103 - Laboratory Techniques I (1)
Prerequisites: Completion of high school biology or chemistry is strongly recommended, [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and MA 82 or MA 85 or appropriate score on mathematics placement test
Focuses on the basic principles and procedures used in all laboratory courses. Includes safety, equipment usage, areas of the lab and testing involved, quality control/quality assurance, lab math, and professionalism

## 4305 BPM103-1 M,W 10:30am-1:20pm 1st 7-week

BPM110-Bioprocessing Measurements (4)
Prerequisite or Corequisite: BPM 103
Examines methods of measurement and monitoring used in bioprocessing. Emphasizes pH, temperature, pressure and flow rates, as well as spectrophotometry, and biochemical and chemical analytical methods.

| 4306 BPM110-HYBC | ONLINE | 2nd 7-week |  |
| :--- | :--- | :--- | :--- |
| 4307 BPM110-HYBB | M,W | 10:30am-1:20pm | 2nd 7-week |

Note: Students must register for corresponding lecture (LC) and lab (LB).
BPM214 - Techniques in Bioproduction (4)
Prerequisites: BI 120 or BI 203, BPM 102, BPM 110
Introduces practices used in the industry to manufacture a biological material or product, as well as problem-solving strategies. Emphasizes and demonstrates aseptic technique, upstream and downstream processes, and quality control through hands-on laboratory activities.

| 4308 | BPM214-1LC | Tu | 8am-10:35am |
| :--- | :---: | :---: | :---: |
| 4309 | BPM214-11LB | Th | 8am-10:30am |
| Note: Students must register for corresponding lecture ( $L C$ ) and lab (LB). |  |  |  |

## BU/MA: Business/Mathematics

BU/MA205 - Business Statistics (3)
GE-Math
Prerequisites: (A grade of B or better in MA 80 or appropriate score on mathematics placement test) and (CIS 101 or CIS 111E or CIS 116E) and (placement in EN 51 or ESL 70 or higher on the reading placement test) Introductory non-calculus statistics course for business using spreadsheets. Topics include descriptive analysis and treatment of data, probability, statistical inference, linear regression and correlation, chisquare tests and non-parametric tests. Students can only receive credit for one of the following: BU/MA 205 or BU/MA 205A. Business Administration students must take BU/MA 205 (not BU/MA 205A).

| 3001 BU/MA205-1 | Tu,Th | 9:30am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3003 BU/MA205-0NL1 in | ONLINE | 15-week |  |

BU/MA205A - Business Statistics with Algebra (3) [5] GE-Math
Prerequisites: (MA 81 or appropriate score on mathematics placement test) and (CIS 101 or CIS 111E or CIS 116E) and (placement in EN 51 or ESL 70 or higher on the reading placement test)

4505 BU/MA205A-1 M,Tu,W,Th 11am-12:05pm 15-week
Note: Students registering for BU/MA 205 A must also register for MA A - Instruction with Algebra.

## BU: Business Studies

BU103 - Introduction to Business (3)
Prerequisites: ( (EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Introduces effective use of planning, organization and control in the management of an enterprise Introduction to finance, personnel and plant management, marketing and business and government relations.

| 3147 BU103-1 | M,W | 9:30am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3148 BU103-2 | M,W | 12:30pm-1:45pm | 15-week |
| 3149 BU103-3 | Tu,Th | 12:30pm-1:45pm | 15-week |
| 3150 BU103-4 | Tu,Th | 2pm-3:15pm | 15-week |
| 3151 BU103-HYB1 | F | $9: 30 \mathrm{am}-12: 05 \mathrm{pm}$ | 2nd 7-week |
| 3152 BU103-HYB2 | Tu | $6 \mathrm{pm}-8: 35 \mathrm{pm}$ | 1st 7-week |
| 3153 BU103-HYB3 | Tu | 6pm-8:35pm | 2nd 7-week |
| 3154 BU103-0NL1 | is | ONLINE | 1st 7-week |
| 4009 BU103-ONL2 |  | ONLINE | 2nd 7-week |

BU107 - Business Mathematics (3)
Covers the mechanics of computation and fundamentals of problem solving in such practical applications as statistics, percentage, interest, partial payments, distributions, payroll and graphs.
3155 BU107-ONL1 ONLINE 15-week

BU109 - Entrepreneurship \& Small Business Enterprise (3) Explores starting and successfully managing a small business. Includes making the decision for self-employment, getting started (new business, going concern, franchising), marketing the product or service, achieving proactive financial management, a miscellany of management pointers for small businesses (personnel/inventory/control/managing risk) and regulations and taxes.

| 3156 BU109-1 | M,W | 11am-12:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3157 BU109-HYB1 | M | 6pm-8:35pm | 1st 7-week |
| 4024 BU109-ONL1 | i | ONLINE | 2nd 7-week |

BU110 - Personal Financial Management (3)
Develops a well-rounded approach to managing personal finances. Includes financial planning, budgeting, financing consumer purchases, risk control, investments and retirement planning.

## 3158 BU110-ONL1

会ONLINE
15-week
BU211 - Business Law I (3)
Prerequisite: EN 101
Introduces business law and its application to business activity. Includes contracts, agency and employment, negotiable instruments and sales.

| 3159 BU211-1 | Tu,Th | 11am-12:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 4010 BU211-HYB1 | Th | 6pm-8:35pm | 1st 7-week |
| 3160 BU211-ONL1 | it | ONLINE | 15-week |

BU225 - Marketing (3)
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Explores problems and organization of systems that distribute goods and services in the business world. Promotion through retail and wholesale parallels; consumer buying habis; pricing, budgeting, transportation and warehousing; and sources and uses of marketing information.

| 3161 BU225-1 | M,W | 9:30am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3162 BU225-HYB1 | Tu | 11am-12:15pm | 15-week |
| 3163 BU225-ONL1 | I | ONLINE | 15-week |

BU227-Principles of Management (3)
Prerequisites: [(EN 5OA or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Provides an introduction to basic principles of management in business and other organizations. Emphasizes management functions including planning, organizing, staffing, directing, controlling and coordinating. Explores the role leaders play in strategic planning, change management, innovation, decision making, and motivating employees/teams.

| 3164 BU227-1 | M,W | 11am-12:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 4011 BU227-HYB1 | Th | 6pm-8:35pm | 2nd 7-week |
| 3165 BU227-ONL1 | is | ONLINE | 15-week |

BU272 - Supervisory Management (3)
Prerequisites: ((EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Prepares the student for the transition from employee to supervisor. The course evaluates styles of leadership and develops skills in human relations management.
3166 BU272-HYB1 W 6pm-8:35pm 2nd 7-week

## BU273 - Business Communications (3)

Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Emphasizes the theory and practice of oral, written, and interpersonal communication used in the workplace. Classroom activities and assignments will focus on writing business correspondence and reports, planning and delivering effective presentations, and developing teamwork and collaboration skills.

| 3167 BU273-HYB1 | Th | 11am-12:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3168 BU273-HYB2 | Tu | 6pm-8:35pm | 2nd 7-week |
| 3169 BU273-ONL1 | in | ONLINE | 15-week |

## BU274 - Customer Relations (3)

Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Examines the role of customer relations in business and emphasizes the theory and practice of developing, fostering and managing relationships between the company and the customer. The course will focus on those practices that lead to customer loyalty and retention. Value equation applications and a systems approach to service excellence are introduced in the course. The course will also address building excellent customer relations into the mission of the company and committing to customer service as competitive advantage.

| 3170 BU274-1 | Th | 8am-10:30am | 15-week |
| :--- | :--- | :--- | :--- |
| 3171 BU274-0NL1 | 3 | ONLINE | 15-week |

BU275 - Fundamentals of Leadership (3)
Prerequisite: EN 50A or EN 61 or ESL 95 or ESL 73
Emphasizes the theory and real-time practice of leadership skills used in the workplace. Classroom activities and assignments will focus on strategies for navigating change, leading with priorities in mind, managing conflict, giving and receiving constructive feedback, visioning, preparing mission statements, and setting goals.

## 3172 BU275-ONL1 ONLINE 15-week

BU281-Global Awareness in the Work Environment (3) GE-Multicultural Perspect; Cultural Competence
Prerequisites: :(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Promotes student awareness of the cultural diversity in the workplace whether in the US with multicultural coworkers or abroad. Stresses student thinking about the global work environment by analyzing and applying course information. Utilizes a variety of classroom and Internet activities and projects to develop an understanding of the workplace cultural surroundings.

| 3173 BU281-HYB1 | W | 12:30pm-1:45pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3174 BU281-ONL1 | O | ONLINE | 15-week |

## BU290 - Project Management (3)

Prerequisite: CIS 101
Introduces concepts and practices of project management and their universal application to all types of organizations. Students will analyze the roles of the project manager and project team and utilize techniques for effective project planning, management, control, closeout, and evaluation.
4431 BU290-HYB1 W $6 \mathrm{pm}-8: 35 \mathrm{pm} \quad$ 1st 7-week

## CAD: Computer Aided Design

## CAD101 - Introduction to AutoCAD I (3)

Prerequisite: EN 51 or ESL 97 or ESL 70
Introduces AutoCAD software and its application as a drawing tool. Students will utilize basic AutoCAD commands to create two-dimensional production and architectural drawings. Students will use templates, layer control, dimensioning, editing, text, symbol creation, and blocks to create and modify geometrical designs and print/plot drawings for presentation.
3175 CAD101-1 Tu 5 pm-7:35pm
3176 CAD101-HYB1 Th 5pm-7:35pm
15-week
2nd 7-week

## CAD102 - Introduction to AutoCAD II (3)

Prerequisite: CAD 101
Continues the study of AutoCAD at an intermediate level. Students will create pictorial views and three dimensional drawings. Students will be introduced to additional CAD systems (Autodesk Architecture, Revit, Civil 3D, and Microstation).
3177 CAD102-1 M 5pm-7:35pm 15-week

CAD130 - Introduction to Revit (BIM) (3)
Prerequisite: EN51 or ESL 97 or ESL 70
Introduces students to Autodesk Revit software, a Building Information Modeling (BIM) program, and its application as a design/drawing tool throughout the design process. Allows students to design structural components in $3 D$, annotate with $2 D$ drafting elements, and access building information from the building models database.
3178 CAD130-HYB1 Th
5pm-7:35pm
1st 7-week

## CAD201 - Residential Architecture I (4)

Prereausitie: CAD 102
Introduces the basics of residential architecture. Content covers the language of architecture, the makeup of a set of plans, and the geometry of drawing parts of houses. Students will complete a set of plans and work with various disciplines for one house. Plans will be completed in AutoCad.
3179 CAD201-HYB1 W 5pm-8:45pm 1st 7-week

## CAD202 - Residential Architecture II (4)

Prerequisite: CAD 201
Introduces the use of AutoCad in preparing construction documents and 3-dimensional models of builddings. Architecture terminology, building techniques, building conventions, building design, and architecture-related information will be introduced. Students will complete a set of plans and work with various disciplines for one house. Plans will be completed using AutoCad.

## 4558 CAD202-HYB1 W 5pm-8:45pm 2nd 7-week

CAD204 - Introduction to Inventor (3)
Prerequisite: CAD 102
Introduces Autodesk Inventor software and its application as a design/drawing tool. This course covers basic and advanced Autodesk Inventor features used to create, edit, document, and print parts and assemblies.

3180 CAD204-HYB1 Th 5pm-7:35pm 2nd 7-week
CAD205 - Civil Drafting I with CAD (3)
Prerequisite: CAD 102
Introduces fundamental concepts of civil drafting and design of civil engineering projects. Students will explore career fields in civil engineering and design including survey, land development, environmental, highway, and utilities. Students will use CAD software to create and revise civil drawings including site surveys, plot plans, record plats, utility drawings, and plan profiles. Students will develop an understanding of the relationship of GIS applications to civil engineering.
3181 CAD205-1
M
5pm-7:35pm
15-week

CH: Chemistry
CH100 - Chemistry and Society (4)
GE-Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and MA 82 or MA 85 or appropriate score on mathematics placement test
Intended for non-science majors. Explores important concepts of modern chemistry. Emphasizes connection between basic scientific principles and the current technologies of our society. Laboratory experiments illustrate the process of scientific discovery. No background in science is required. Will not serve as a prerequisite for $\mathrm{CH} 102, \mathrm{CH} 201$ or advanced science courses. For non-science majors.

| 3366 CH100-1LC | Tu | 8 8am-10:35am | 15-week |
| :--- | :--- | :--- | :--- |
| 3367 CH100-11LB | Th | $8 a \mathrm{am}-10: 30 \mathrm{am}$ | 15 -week |

Note: Students must register for corresponding lecture (LC) and lab (LB).

## J-Term/Spring Semester Dates

| J-Term |  | $1 / 3-1 / 18$ | 13-week session |
| :--- | :---: | :--- | :--- |
| Spring |  | 2nd 5-week session | $2 / 6-5 / 13$ |
| 15-week session | $1 / 23-5 / 12$ | 2nd 7-week session | $3 / 27-4 / 8$ |
| 1st 8-week session | $1 / 23-3 / 18$ | 2nd 7-week Saturday session | $3 / 25-5 / 12$ |
| 1st 7-week session | $1 / 23-3 / 11$ | 2nd 8-week session | $3 / 13-5 / 13$ |
| 1st 5-week session | $1 / 23-2 / 25$ | 3rd 5-week session | $4 / 10-5 / 13$ |
| 14-week Saturday session | $1 / 28-5 / 12$ | 10-week session | 2/27-5/13 |
| 1st 7-week Saturday session | $1 / 28-3 / 11$ | Closings \& breaks | See page 1 |

CH101－General Chemistry（4）
GE－Science
Prerequisites：Completion of high school chemistry strongly recommended，［（EN 50A or EN 61）and EN 52］ OR（ESL 95 and ESL 99）OR（ESL 72 and ESL 73），and MA 82 or MA 85 or appropriate score on mathematics placement test
Intended for science majors，technology majors and pre－allied health majors．Examines the concepts underlying modem chemistry，including atomic and molecular structure，bonding，states of matter and solutions．Laboratory experiments illustrate the lecture material．

| 3368 CH101－1LC | M，W | 9：30am－10：45am | 15－week |
| :---: | :---: | :---: | :---: |
| 3369 CH101－11LB | M | 11am－1：30pm | 15－week |
| 4066 CH101－2LC | M，W | 12：30pm－1：45pm | 15－week |
| 4067 CH101－21LB | M | 2pm－4：30pm | 15－week |
| 3370 CH101－3LC | M，W | 12：30pm－1：45pm | 15－week |
| 3371 CH101－31LB | W | 2pm－4：30pm | 15－week |
| 4514 CH101－4LC | M，W | 2pm－3：15pm | 15－week |
| 4068 CH101－41LB | W | 11am－1：30pm | 15－week |
| 4513 CH101－5LC | Tu，Th | 9：30am－10：45am | 15－week |
| 3375 CH101－51LB | Tu | 11am－1：30pm | 15－week |
| 3372 CH101－6LC | Tu，Th | 9：30am－10：45am | 15－week |
| 3373 CH101－61LB | Th | 11am－1：30pm | 15－week |
| 3374 CH101－7LC | Tu，Th | 12：30pm－1：45pm | 15－week |
| 3376 CH101－71LB | Th | 2pm－4：30pm | 15－week |
| 3377 CH101－8LC | F | 8am－10：35am | 15－week |
| 3378 CH101－81LB | F | 11am－1：30pm | 15－week |
| 3379 CH101－9LC | Sat | 9am－11：45am | 14－week |
| 3380 CH101－91LB | Sat | 12pm－2：45pm | 14－week |
| 3383 CH101－10LC | M | 5pm－7：35pm | 15－week |
| 3384 CH101－101B | W | 5pm－7：30pm | 15－week |
| 3381 CH101－11LC | Tu | 6pm－8：35pm | 15－week |
| 3382 CH101－111B | Th | 6pm－8：30pm | 15－week |
| 3385 CH101－ONL1 | 首 | ONLINE | 15－week |
| Note：Students must register for corresponding lecture（LC）and lab（LB）． |  |  |  |
| CH102－General Chemistry（4） <br> GE－Science |  |  |  |
| Prerequisite：（H 101 <br> Continues examining the concepts underlying modem chemistry，including kinetics，equilibrium，acid base theory，nuclear chemistry，electro－chemistry，chemistry of the elements and an introduction to organic and biochemistry．Laboratory experiments illustrate the lecture material． |  |  |  |


| 4316 CH102－1LC | M，W | 2pm－3：15pm | 15－week |
| :---: | :---: | :---: | :---: |
| 4319 CH102－11LB | W | 11am－1：30pm | 15－week |
| 4069 CH102－2LC | Tu，Th | 11am－12：15pm | 15－week |
| 4070 CH102－21LB | Th | 8am－10：30am | 15－week |
| 3390 CH102－3LC | F | 8am－10：35am | 15－week |
| 3391 CH102－31LB | F | 11am－1：35pm | 15－week |
| 3388 CH102－4LC | Tu | 6pm－8：35pm | 15－week |
| 3389 CH102－41LB | Th | 6pm－8：30pm | 15－week |

Note：Students must register for corresponding lecture（LC）and lab（LB）．
CH2O1－Organic Chemistry（4）
Prerequisite：CH 102
Presents the hydrocarbon and derivatives，emphasizing bonding，structure，nomenclature，methods of preparation，reaction and reaction mechanisms．Laboratory emphasizes common techniques，synthesis of representative compounds．

| 3392 CH201－1LC | Tu，Th | $9: 30 \mathrm{am}-10: 45 \mathrm{am}$ | 15－week |
| :--- | :--- | :--- | :--- |
| 3393 CH201－11LB | Tu | $12: 30 \mathrm{pm}-3: 25 \mathrm{pm}$ | 15－week |
| 4071 CH201－2LC | M | $5 \mathrm{pm}-7: 35 \mathrm{pm}$ | $15-$ week |
| 4072 CH201－21LB | W | $5 \mathrm{pm}-7: 55 \mathrm{pm}$ | $15-$ week |
| Note：Students must register for corresponding lecture（LC）and lab（LB）． |  |  |  |
| CH202－Organic Chemistry（4） |  |  |  |
| Prerequisite：CH 201 |  |  |  |
| Continues to present the hydrocarbon and derivatives，emphasizing bonding，structure，nomenclature， |  |  |  |
| methods of preparation，reaction and reaction mechanisms．Laboratory emphasizes common |  |  |  |
| techniques，synthesis of representative compounds and qualitative organic analysis． |  |  |  |


| 3394 CH202－1LC | Tu，Th | $11 \mathrm{am}-12: 15 \mathrm{pm}$ | 15－week |
| :--- | :--- | :--- | :--- |
| 3395 CH202－11LB | Th | $12: 30$ pm－3：25pm | 15－week |

3395 CH202－11LB Th 12：30pm－3：25pm 15－week
Note：Students must register for corresponding lecture（LC）and lab（LB）．

## CIS：Computer and Information Sciences

CIS101－Information Systems and Technology（3）
GE－Computer Literacy
Prerequisites or Corequisites：［（EN 50A or EN 61）and EN 52］OR（ESL 95 and ESL 99）OR（ESL 72 and ESL 73） Explores the fundamentals of information systems and relevant technologies．This course surveys the terminologies，types，components，functions，architectures，and development life cycle of information systems．Topics include roles，values，impacts，applications，security concerns，social issues，ethics，and responsibilities related to the use of information systems in businesses．Students also learn productivity applications，such as word processing，spreadsheet，presentation，and database software．

| 3182 CIS101－1 | M，W | 8am－9：15am | 15－week |
| :---: | :---: | :---: | :---: |
| 4433 CIS101－2 | M，W | 8am－9：15am | 15－week |
| 3183 CIS101－3 | M，W | 9：30am－10：45am | 15－week |
| 4012 CIS101－4 | M，W | 9：30am－10：45am | 15－week |
| 3184 CIS101－5 | M，W | 11am－12：15pm | 15－week |
| 3185 CIS101－6 | M，W | 11am－12：15pm | 15－week |
| 3186 CIS101－7 | M，W | 12：30pm－1：45pm | 15－week |
| 3187 CIS101－8 | M，W | 12：30pm－1：45pm | 15－week |
| 3188 CIS101－9 | M，W | 2pm－3：15pm | 15－week |
| 4436 CIS101－10 | M，W | 3：30pm－4：45pm | 15－week |
| 3189 CIS101－11 | Tu，Th | 8am－9：15am | 15－week |
| 3190 CIS101－12 | Tu，Th | 9：30am－10：45am | 15－week |
| 3191 CIS101－13 | Tu，Th | 9：30am－10：45am | 15－week |
| 3192 CIS101－14 | Tu，Th | 11am－12：15pm | 15－week |
| 3193 CIS101－15 | Tu，Th | 11am－12：15pm | 15－week |
| 3194 CIS101－16 | Tu，Th | 12：30pm－1：45pm | 15－week |
| 4437 CIS101－17 | Tu，Th | 12：30pm－1：45pm | 15－week |
| 3195 CIS101－18 | Tu，Th | 2pm－3：15pm | 15－week |
| 3196 CIS101－19 | M | 6pm－8：30pm | 15－week |
| 3197 CIS101－20 | W | 5pm－7：30pm | 15－week |
| 4438 CIS101－HYB1 | Tu，Th | 2pm－3：15pm | 10－week |
| 3198 CIS101－HYB2 | F | 12：30pm－2pm | 13－week |
| 4435 CIS101－HYB3 | Tu | 5pm－7：35pm | 15－week |
| 3199 CIS101－HYB4 | Tu | 7：45pm－9：15pm | 10－week |
| 4434 CIS101－HYB5 | Th | 5pm－6：30pm | 13－week |
| 3200 CIS101－HYB6 | Th | 6：45pm－8：45pm | 10－week |
| 3201 CIS101－ONL1 | 先 | ONLINE | 15－week |
| 3202 CIS101－ONL2 | 告 | ONLINE | 15－week |
| 3203 CIS101－ONL3 |  | ONLINE | 13－week |
| 3204 CIS101－ONL4 | 告 | ONLINE | 10－week |
| 3205 CIS101－ONL5 | 3 | ONLINE | 2nd 7－week |

CIS106－Object Design and Programming（3）
GE－Computer Literacy
Prerequisites：［（EN 50A or EN 61）and EN 52］OR（ESL 95 and ESL 99）OR（ESL 72 and ESL 73），and MA 81 or MA 85 or appropriate score on mathematics placement test
Covers basics of object－oriented programming，fundamentals of computer information systems，impact of information technology on the economic，political and cultural development of society as well as the ethical，societal，and legal aspects of information technology．Students will design，implement， document，and debug object－oriented programs to solve problems by utilizing various data types and algorithms，control structures，encapsulation，and inheritance．Students will participate in structured walkthroughs and discussions，create Unified Modeling Language（UML）diagrams in designing solutions，and debug errors within the designed solutions．Requires no prior programming experience．

| 3206 CIS106－1 | M，W | $9: 30 \mathrm{am}-10: 45 \mathrm{am}$ | 15 －week |
| :--- | :--- | :--- | :--- |
| 3207 CIS106－2 | M，W | $11 \mathrm{am}-12: 15 \mathrm{pm}$ | 15 －week |
| 3208 CIS106－3 | M，W | $12: 30 \mathrm{pm}-1: 45 \mathrm{pm}$ | 15 －week |
| 3209 CIS106－4 | M，W | $2 \mathrm{pm}-3: 15 \mathrm{pm}$ | 15 －week |
| 4013 CIS106－5 | Tu，Th | $9: 30 \mathrm{am}-10: 45 \mathrm{am}$ | 15 －week |
| 4439 CIS106－6 | Tu，Th | $11 \mathrm{am}-12: 15 \mathrm{pm}$ | $15-$ week |
| 3210 CIS106－7 | Tu，Th | $12: 30 \mathrm{pm}-1: 45 \mathrm{pm}$ | $15-$ week |
| 3211 CIS106－8 | Tu，Th | $2 \mathrm{pm}-3: 15 \mathrm{pm}$ | $15-$ week |
| 4222 CIS106－HYB1 | M | $5 \mathrm{pm}-6: 45 \mathrm{pm}$ | 15 －week |
| 4441 CIS106－HYB2 | Tu | $5 \mathrm{pm}-6: 30 \mathrm{pm}$ | 13 －week |
| 4440 CIS106－HYB3 | Tu | $6: 45 \mathrm{pm}-9 \mathrm{pm}$ | 10 －week |
| 3213 CIS106－HYB4 | W | $6: 45 \mathrm{pm}-8: 30 \mathrm{pm}$ | 15 －week |
| 3212 CIS106－HYB5 | Th | $5 \mathrm{pm}-6: 30 \mathrm{pm}$ | 13 －week |
| 4442 CIS106－ONL1 | in | 0NLINE | 13 －week |

CIS111B - Microcomputer Software Applications: Database (3)
Prerequisite or Corequisite: CIS 101 or IS 106
Covers the basic and advanced features of a commercial database software package. Students plan, define and use a database; perform queries; produce reports and forms; work with multiple files; and learn the basic concepts of database programming.

## 3214 CIS111B-HYB1 W 12:30pm-2pm 10-week

CIS111E - Microcomputer Software Applications: Spreadsheets (3) Prerequisite or Corequisite: CIS 101 or CIS 106 or CIS 116 D or CIS 116F
Covers the basic and intermediate features of a commercial spreadsheet software package. Students design a variety of worksheets and charts; create formulas and functions, work with a spreadsheet's database features; apply'what if'techniques and interchange data with other applications.

| 4534 CIS111E-HYB1 | Tu,Th | $12: 30 \mathrm{pm}-1: 45 \mathrm{pm}$ | 10-week |
| :--- | :--- | :--- | :--- |
| 3215 CIS111E-HYB2 | W | 7:45pm-9pm | 10 -week |
| 3217 CIS111E-ONL1 |  | ONLINE | 13-week |

CIS111J - Microcomputer Software Applications: Web Page Development (3)
Prerequisite or Corequisite: CIS 101, CIS 106, or CIS 1160
Introduces modern web development tools for website construction. This course covers the topics relevant to the development of interactive websites, including conceptualization, design, layout, and visual stimulation. Students will learn HTML5, CSS3, and JavaScript.

## 4443 CIS111J-HBY1 W 7:15pm-9:15pm 10-week

CIS111K - Microcomputer Software Applications: Practical Structured Cabling (3)
Provides students with the fundamental skills to work with structured cabling systems that make up data and voice systems. This course will cover copper and fiber-optic cable types, installation, testing, and troubleshooting. Students will also learn about OSHA safety standards, applicable building codes, and industry standards. An overview of accrediting associations (e.g., BICSI, ETA) will be included.
4444 CIS111K-HYB1 Th
8pm-9:15pm
15-week

CIS111L - UNIX/Linux Operating System (3)
Prerequisite: CIS 101 or CIS 106
Explores the practical use and operation of an open-source operating system (Linus/Unix). Students will learn how to use basic Unix commands, shell scripting, and various system utilities.

| 3218 CIS111L-HYB1 | W | 5pm-6:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 4445 CIS111L-ONL1 | 10 | ONLINE | 10-week |

CIS111M - PC Operating Systems (3)
Prerequisite or Corequisite: IS 107, CIS 106, CIS 116D, or CIS 212
Explores the installation, configuration, and operations of operating systems. Students learn to set up, configure, troubleshoot, and maintain hardware devices and software applications on an operating system. Completion of this course will help prepare students for the A+ certification eam. It is recommended that students take this course and CIS 212-PC Repair \& Diagnostics in the same semester.

| 3219 CIS111M-HY1L | M | 2:30pm-3:45p | 15-week |
| :---: | :---: | :---: | :---: |
| Note: Students must register for both CIS711M-HY1L and CIS212-HY1L. |  |  |  |
| 3220 CIS111M-HY2L | Tu | 5pm-6:15pm | 15-week |
| Note: Students must register for both CIS711M-HY2L and CIS212-HY2L. |  |  |  |
| 4446 CIS111M-HY3L | W | 5pm-6:15pm | 15-week |
| Note: Students must register for both CIS111M-HY3L and CIS212-HY3L. |  |  |  |
| 4014 CIS111M-HY4L | Th | 3:15pm-4:30pm | 15-week |
| Note: Students must register for both (IS171M-HY4L and CIS212-HY4L. |  |  |  |
| 3222 CIS111M-ONLK |  | ONLINE |  |

Note: Students must register for both CIS111M-ONLK and CIS212-ONLK.
CIS111R - Business Software Applications (3)
Emphasizes an integrated approach. Covers different software applications, from spreadsheet to word processor, to graphs, to the file manager, to communication files. Provides numerous hands-on assignments and exercises. Students gain practical experience using a computer to solve problems that arise in the automated office environment.
3223 CIS111R-ONL1 ONLINE 10-week
CIS116E - MS Applications Spreadsheets (1)
Covers the basic and intermediate features of MS Excel 2013. Students design a variety of worksheets and graphs, create formulas, work with a spreadsheet's database feature, apply'what if'techniques, and exchange data with other applications.

CIS116F - Microcomputer Software Applications: Computer Fundamentals (1)
Surveys computer basics including hardware, applications, operating systems, and communication networks. Students learn the components of hardware, applications of software in work place, variety of operating systems, and the basics of communication networks.

| 4125 CIS116F-HYB1 | Tu | 2pm-3:15pm | 1st 5-week |
| :--- | :--- | :--- | :--- |
| 4126 CIS116F-ONL1 | it | ONLINE | 3rd 5-week |

CIS140- Java Programming (3) Prerequisite: CIS 106
Introduces Java programming language with an emphasis on object-oriented principles. Students utilize library classes in developing Java standalone applications and applets. Topics include Graphical User Interface (GUI) programming, event-driven programming, inheritance, and polymorphism.

## 3225 CIS140-HYB1 Th 6:45pm-9pm 13-week

CIS170 - Security Fundamentals (3)
Prerequisite or Corequisite: CIS 180 or CIS 190
Provides students with the knowledge and skills to implement, maintain and secure network services, network devices, and network traffic. Builds on foundational network concepts, computer hardware, and operating systems principles.

| 3226 CIS170-HYB1 | W | 9:30am-11:45am | 2nd 7-week |
| :--- | :--- | :--- | :--- |
| 3227 CIS170-HYB2 | Tu | 6:45pm-9pm | 2nd 7-week |
| 4447 CIS170-ONL1 | in | ONLINE | 2nd 7-week |

CIS173 - Healthcare Information Technology (3)
Prerequisite or Corequisite: CIS 101 or CIS 106
Prepares students to become healthcare information technology technicians. Topics covered include healthcare-related regulatory requirements, healthcare terminology/acronyms, medical business operations, electronic health records (EHRs), and healthcare specific security best practices. Students will obtain the knowledge and skills required to implement, deploy, and support health IT systems in medical facilities.
3228 CIS173-ONL1 ONLINE 2nd 7-week
CIS175-Game Theory and Design (3)
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Covers game theory and design. Topics include the roles of game designers, game structures and elements as well as game development stages and methods. Students learn about designing, prototyping, and playtesting games.
4104 CIS175-HYB1 Th 6pm-8:30pm 1st 7-week
CIS176-Game Creation (3)
Prerequisite or Corequisite: CIS 116 D or CIS 116F (prerequisite only, course no longer offered) or CIS 116P or CIS 101 or CIS 106 or CIS 175
Covers the creation of basic games. This hands-on course guides students step by step through the basics of building interactive games. Students learn to create computer games utilizing current technologies, such as web page design/development languages, animation/simulation software, and game engines.
4105 CIS176-HYB1 Th 6pm-8:30pm 2nd 7-week
CIS177 - Interactive 3D Technology (3)
Prerequisite or Corequisite: CIS 116D or CIS 116F (prerequisite only, course no longer offered) or CIS 101 or CIS 106 Surveys the current 3 dimensional (3D) technologies and introduces the design and creation of virtual interactive 3D models. Covered techniques include mesh modeling, texturing, lighting, rigging, animating, and rendering. Students learn to design and develop computer generated interactive 3D worlds using 3 D production tools such as Blender.
4538 CIS177-HYB1
M
5pm-7:30pm
1st 7-week

CIS178-3D Modeling and Animation (3)
Prerequisite or Corequisit:: CIS 101 or CIS 106 or CIS 177
Introduces fundamentals of creating and animating 3 dimensional (3D) computer modeling. The industry standard 3D modeling and animation software are surveyed and explored. This course covers Autodesk Maya Certified Professional exam topics and objectives. Topics include 3D modeling concepts and 3D animation process. Students learn to create and animate 3D models using 3D modeling tools.

[^1]3224 CIS116E-ONL1 ONLINE 3rd 5-week

CIS179 - Cybersecurity Fundamentals (3)
Prerequisite or Corequisite: CIS 106
Introduces the Essential Body of Knowledge for IT security and the fundamentals of cybersecurity, including the cyber architecture, components of security practices, and cybersecurity-related legislative framework. Students learn to identify risks, threats, and vulnerabilities relevant to information technology resources and to analyze the significance of security models and issues associated with security management. Surveys the software lifecycle and software assurance.

| 3229 CIS179-HYB1 | M | 12:30pm-2pm | 10-week |
| :--- | :--- | :--- | :--- |
| 3230 CIS179-HYB2 | M | 7pm-8:30pm | 13 -week |
| 4208 CIS179-0NL1 | ONLINE | OND | 10-week |

CIS180 - Networking Fundamentals (3)
Prerequisite: CIS 106 or CIS 111M
Reviews hardware, operating systems, and other networking principles. Includes comprehensive networking skill sets necessary for the CompTIA Network exam.

| 3231 CIS180-HYB1 | W | 9:30am-11:45am | 1st 7-week |
| :--- | :--- | :--- | :--- |
| 3232 CIS180-HYB2 | Tu | 6:45pm-9pm | 1st 7-week |
| 4015 CIS180-ONL1 | T | ONLINE | 1st 7-week |

CIS190-Cisco 1 Network Fundamentals (3)
Prerequisite or Corequisite: CIS 106 or CIS 212
Covers networking fundamentals, Open Systems Interconnection (OSI) network reference model, and Transmission Control Protocol/Internet Protocol (TCP/IP). Topics include network topologies, protocols, IP addressing, subnet masks, and Ethernet. Students will also learn the basic network design and cable installation.
3233 CIS190-HYB1 M 5pm-7:30pm 1st 7-week
CIS191 - Cisco 2 Routing Technologies (3)
Prerequisite or Corequisite: CIS 190
Introduces the routing protocols and concepts, as well as the fundamentals of Cisco routers. Students learn to install, configure, customize, operate, maintain, and troubleshoot Cisco routers and relevant components.
3234 CIS191-HYB1 M 5pm-7:30pm 2nd 7-week
CIS192 - Cisco 3 Switching Technologies (3)
Prerequisite or Corequisite: CIS 191
Surveys switching protocols, Local Area Networks (LANs), and LAN switching. Students will analyze, configure, verify, and troubleshoot routing protocols, including routing for IPv4 and IPv6, EIGRP for IPv4 and IPv6, as well as OSPF for IPv4 and IPv6. This course also covers LAN switch operations and virtual private networks.

## 3235 CIS192-ONL1 ONLINE 1st 7-week

## CIS193 - Cisco 4 WAN Technologies (3)

Prerequisite or Corequisite: CIS 192
Introduces the principles and implementation of Wide Area Networks (WANs). Topics include the traffic control and access control lists (ACLs), services and protocols for wide-area access, Point-to-Point (PPP) protocols and WAN, as well as the concepts and operations of frame relay. Students learn to configure, verify, and troubleshoot WANs.

## 3236 CIS193-ONL1 ONLINE 2nd 7-week

CIS201 - Computer Science I (4)
Prerequisites: MA 82 or MA 85 and [CIS 140 (prerequisite or corequisite) or minimum grade of C in CIS 106] Emphasizes object-oriented design, data abstraction and programming beyond an introductory level. Introduces user interfaces and graphics through the study of object design. Emphasizes object-oriented software engineering including Unified Modeling Language (UML). Investigates fundamental sorting and searching algorithms, introductory dynamic data structures and event-driven programming techniques. Develops programming skills using a language that supports the object-oriented paradigm.

| 3237 CIS201-HYB1 | Tu,Th | $11 \mathrm{am}-12: 15 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3238 CIS201-HYB2 | Tu | $5 \mathrm{pm}-7 \mathrm{pm}$ | 13 -week |

CIS202 - Computer Science II (4)
Prerequisite: Minimum grade of C in CIS 201
Emphasizes algorithms, data structures, and object-oriented software engineering. Introduces algorithmic analysis including asymptotic notation, empirical performance measurements, and time/space trade offs. Covers fundamental computing algorithms including sorting, searching, and manipulating dynamic data structures, such as lists, stacks, queues, trees, graphs and hash tables. Investigates recursion including applications to algorithms and data structures. Integrates further software engineering concepts including data abstraction and participation in team programming projects. Projects will be completed using a language that supports the object-oriented paradigm (Java).
3239 CIS202-HYB1 M 7pm-9:15pm 15-week

## CIS203 - Systems Analysis \& Design (3)

## Prerequisite: CIS 106

Presents concepts of structured systems analysis and design techniques such as problem definition, cost analysis, charting and scheduling, implementation planning and documentation. Emphasizes project management, communication and analytical skills.

| 3240 CIS203-HYB1 | W | 2pm-3:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3241 CIS203-ONL1 | it | ONLINE | 10-week |

CIS204 - Computer \& Information Sciences Project (3) Prerequisite: CIS 203
Student is assigned a project commensurate with their background and training and carries it through from system analysis and design to program preparation and implementation.
3242 CIS204-0NL1
ONLINE
10-week

CIS208-C++ Programming (3)
Prerequisite: CIS 106
Emphasizes object-oriented programming in C++. This course provides a comprehensive coverage of C++ features, including arrays, strings, pointers, references, classes, inheritance, polymorphism, function overloading, function overriding, virtual function, and template. Students learn to design and implement object-oriented programs in C++ programming language.

## 4016 CIS208-HYB1 Th 5pm-8pm 10-week

CIS210 - Data Communications and Networking (3)
Prerequisite or Corequisite: CIS 101 or CIS 106 or CIS 111M or CIS 116 F
Introduces Local Area Network (LAN) design and management. Emphasizes practical design considerations and hands-on management. Specific design topics include standards, topologies, interconnectivity, comparative implementations, security and electronic messaging. Management topics include installation, resource and user management and software/programming considerations.

## 4017 CIS210-HYB1 M 6pm-8:30pm 1st 7-week

CIS212 - PC Repair \& Diagnostics (3)
Prerequisite or Corequisite: CIS 101, CIS 106, CIS 116D, or CIS 111M
Introduces diagnosis and troubleshooting of personal computers. This course covers the hardware and software troubleshooting techniques, including diagnosis software, board replacement, storage, and memory troubleshooting. Completion of this course will prepare students for the $\mathrm{A}+$ certification exam. It is recommended that students take this course and CIS 111M-PC Operating Systems in the same semester.
3243 CIS212-HY1L M 3:45pm-5pm 15-week
Note: Students must register for both CIS212-HY1L and CIS111M-HY1L.
3244 CIS212-HY2L Tu $6: 15 \mathrm{pm}-7: 30 \mathrm{pm} \quad 15$-week Note: Students must register for both CIS212-HY2L and CIS111M-HY2L.
4458 CIS212-HY3L W 6:15pm-7:30pm 15-week
Note: Students must register for both CIS212-HY3L and CIS111M-HY3L.
4018 CIS212-HY4L Th 4:30pm-5:45pm
Note: Students must register for both CIS212-HY4L and CIS111M-HY4L. 3246 CIS212-ONLK ONLINE

1st 7-week
Note: Students must register for both CIS212-ONLK and CIS111M-ONLK.
CIS217-Cybercrime and Digital Forensics Investigation (3)
Prerequisite: CIS 111L or CIS 111M
Introduces the fundamentals of computer forensics including the techniques and processes involved in identifying, collecting, preserving, and analyzing digital evidence. Surveys the contemporary crime and related legal issues and laws.

| 3247 CIS217-HYB1 | M | 5pm-6:30pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3248 CIS217-ONL1 | ONLINE | 10 -week |  |

CIS218 - Information Security \& Assurance (3)
Prerequisite or Corequisite: IIS 106
Introduces the fundamentals of information security and assurance. Topics include cryptography, security architecture and controls, risk management and governance, disaster recovery planning and management, as well as security frameworks, standards, and policies. Students learn to protect information systems from unauthorized access in order to ensure confidentiality, integrity, and availability.

| 3249 CIS218-HYB1 | M | 6:45pm - 8:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 4020 CIS218-ONL1 | ONLINE | 10-week |  |

CIS219 - Ethical Hacking and Systems Defense (3)
Prerequisite: CIS 106
Introduces the fundamentals of protecting information technology resources from cyber attacks. Students learn the tools and penetration testing methodologies used by ethical hackers, as well as the methods and tools to protect against attacks and vulnerabilities. Surveys computer crime-related laws and regulations.

| 3250 CIS219-HYB1 | W | 6:30pm $-7: 45 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 4459 CIS219-ONL1 | is | ONLINE | $10-$ week |

## CIS222 - Computer Organization (4)

Prerequisite: CIS 106
Introduces the organization and essential functions of computer systems. This course surveys the components of computer systems from the architecture point of view and provides an indepth discussion on topics including central processor until (CPU) structure, instruction sets, data representation, computer arithmetic, digital logic, memory architectures, and parallel processing. Students will also explore the support of operating systems from programming perspectives.
3252 CIS222-HYB1
Tu
7:15pm-8:30pm
13-week

CIS223 - Cloud Security (3)
Prerequisite or Corequisite: CIS 180 or CIS 190
Introduces the essentials of the cloud security technologies, mechanisms, and standards/frameworks as outlined by Cloud Security Alliance (CSA) and National Institute of Standards and Technology (NIST) Cloud Computing Security Standards. Surveys cloud governance, certification compliance, and accreditation. Students learn to analyze risk in cloud environments and cloud security solutions, create and secure public and private cloud instances, and secure cloud applications.

| 3253 CIS223-HYB1 | W | 8pm-9:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 4021 CIS223-ONL1 | O | ONLINE | 10-week |

CIS224 - Wireless Communications (3)
Prerequisite or Corequisite: CIS 180 or CIS 190 or CIS 210
Provides comprehensive coverage of wireless communication technology. Surveys characteristics, infrastructures, transmission methods, standards, and protocols of wireless communication systems. Topics include frequency spectrum, wireless network technology, cellular wireless networks, mobile applications, and mobile Internet protocol (MIP).
4460 CIS224-HYB1 M 6pm-8:30pm 2nd 7-week
CIS226 - Game Scripting (3)
Prerequisite or Corequisite: CIS 106
Introduces the development of computer games using a scripting language. A current scripting language will be covered and used to develop game programs. Students learn to design and develop cross-platform computer games.
3254 CIS226-HYB1 W 5pm-6:30pm 13-week
CIS227 - Game Programming (4)
Prerequisite: CIS 106
Covers the development of computer games using a high-level programming language. Introduces the game development aspects and techniques through creation of computer programs. Surveys the current game engines. Students learn to develop computer game programs for specific game engines and platforms.
4461 CIS227-HYB1 W 6:45pm-9pm 10-week
CIS228 - Simulation and Game Development (4)
Prerequisite: CIS 106
Covers the development of digital interactive contents used in computer games and computerized simulations. This course introduces students to the current game engines and simulation software used to build comprehensive and interactive computer games and simulations.

## 4462 CIS228-HYB1 Tu 5pm-7pm 13-week

CIS230 - Database Management Systems (3)

## Prerequisite: CIS 106

Provides an in-depth study of database management systems and the fundamentals of database design and development. Topics include Structure Query Language (SQL), normalization, integrity constraints, data models, and transaction control. Students design and develop databases and database applications utilizing database management systems (DBMS), such as Oracle or Microsoft SQL Server.
4022 CIS230-HYB1
W
5pm-7pm
10-week

## CJ: Criminal Justice

## CJ101 - Introduction to Criminal Justice (3)

Prerequisite: EN 52 or ESL 99 or ESL 72
Presents a history of criminal justice, with emphasis on English antecedents important to the administration of justice in the United States. Introduces the United States Constitution and Supreme Court decisions affecting individual rights and law enforcement practices. Includes career orientation through an analysis of criminal justice agencies.

| 3435 CJ101-1 | M,W | 11am-12:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3436 CJ101-ONL1 | 1. | ONLINE | 13-week |

CJ108 - Serial Killers: Psychosocial Perspectives (3)
Prerequisite: EN 52 or ESL 99 or ESL 72
Presents an overview of serial killers in the United States and other countries. Introduces the background of serial killers as well as causes and fail ures in their lives that led up to the kill lings. Presents case studies of serial killers as well as the investigation, apprehension, trial, and sentencing of these offenders.
3437 CJ108-1
Tu
6pm-8:35pm
15-week

CJ110-Criminal Law (3)
Prerequisite: EN 101
Explores the history and purpose of criminal law. Also examines elements of substantive criminal common law as modified by statute. Introduces legal research and a case study review of appellate court decisions relative to selected aspects of criminal law.

| 3439 CJ110-1 | Tu,Th | $9: 30 \mathrm{am}-10: 45 \mathrm{am}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3438 CJ110-2 | M | $6 \mathrm{pm}-8: 35 \mathrm{pm}$ | 15-week |

CJ204 - Police Operational Services (3)
Prerequisites: C I 101, (I 110
Examines police operational techniques and strategies, incident analysis, patrol deployment, traffic enforcement theory and practice, crime prevention and community relations and the investigative process. Explores the police officers role as a manager of community crime prevention resources. Includes analysis of recommended practices for maintaining police officers health and safety.
4127 CJ204-1
M $\quad 6 \mathrm{pm}-8: 30 \mathrm{pm}$
15-week

CJ214 - The Correctional Process (3)
Prerequisites: :(EN 50A or EN 67) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and C 101 Surveys the juvenile and adult correctional process from adjudication through probation or parole.
3440 CJ214-1
M,W
12:30pm-1:45pm
15-week

CJ220 - Criminal Evidence \& Procedure (3)
Prerequisite: CI 110
Examines the United States Constitutional limitations on law enforcement, emphasizing arrest, use of force and search and seizure. Rules of evidence of particular importance to the law enforcement function including: the hearsay rule and exceptions; documentary, opinion, corpus delicti and circumstantial evidence; character and past crimes; evidentiary privileges; jurisdiction and venue; and witnesses.
4128 CJ220-1 W 6pm-8:30pm 15-week

## CMM: Communications Media

CMM101 - Introduction to Electronic Media (3)
GE-Arts
Prerequisites: :(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Surveys the functions and effects of the electronic mass media. Emphasis will be placed on researching and analyzing the history of radio and television, including government regulations, audience measurement, advertising and careers in broadcasting.

| 3813 CMM101-1 | M,W | 8am-9:15am | 15-week |
| :--- | :--- | :--- | :--- |
| 3814 CMM101-2 | M,W | 2pm-3:15pm | 15-week |
| 3815 CMM101-ONL1 | in | ONLINE | 15-week |
| 3816 CMM101-ONL2 | in | ONLINE | 2nd 8-week |

CMM103 - Introduction to Film (3)
GE-Arts
Presents an analytical and interpretative study of film masterworks. Covers the historical development of film from silent short movies to the present and includes an analysis of film from several perspectives: artistic, technological, social and economic.

| 3817 CMM103-1 | M | $1 \mathrm{pm}-3: 30 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3818 CMM103-2 | Tu | $6 \mathrm{pm}-8: 35 \mathrm{pm}$ | 15 -week |
| 3819 CMM103-3 | Th | $6 \mathrm{pm}-8: 35 \mathrm{pm}$ | $15-$ week |
| 3820 CMM103-0NL1 | is | ONLINE | 15-week |
| 4173 CMM103-0NL2 |  | ONLINE | 2nd 8-week |

CMM103H - Introduction to Film (3)
GE-Arts

## 4263 CMM103H-LK1 Tu,Th $\quad$ 12:30pm-1:45pm $\quad$ 15-week

Note: Students must register for both CMM103H-LK1 and EN102H-LK1.

## CMM105 - Basic Darkroom to Digital Photography (3)

## GE-Arts

Prerequisites: EN 52 or ESL 99 or ESL 72
Explores photography as a medium for artistic expression through analysis of photographic masterworks and other forms of visual art. Examines standards of professional photography and the means by which photographic works of artistic integrity are identified and comprehended. Presents basic principles of camera work in film and digital formats. Black \& white and color printing techniques are also studied. For the beginning photographer.

| 3821 CMM105-1 | Tu | $9: 30 \mathrm{am}-12 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3822 CMM105-2 | Tu | $12: 30 \mathrm{pm}-3 \mathrm{pm}$ | 15-week |
| 3823 CMM105-3 | W | $3: 30 \mathrm{pm}-6 \mathrm{pm}$ | 15 -week |
| 4375 CMM105-4 | Th | $12: 30 \mathrm{pm}-3 \mathrm{pm}$ | 15 -week |
| Note: Students must furnish |  |  |  |

CMM111 - Communications Graphics I (3)
Level one graphic design. Prepares the student for the print graphic design field through the use of the computer as a tool. The student will be introduced to design vocabulary, methods and technology through lecture, examples and hands-on project work. Emphasizes Adobe Illustrator, Adobe Photoshop, and Adobe InDesign.

| 3824 CMM111-1 | M,W | 9:30am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3825 CMM111-2 | Tu,Th | 9:30am-10:45am | 15-week |
| 3826 CMM111-3 | Tu,Th | 2pm-3:15pm | 15-week |

## CMM112 - Communications Graphics II (3)

## Prerequisite: CMM 111

Level two graphic design. Expands on Communications Graphics I. Students will solve a variety of design problems using the computer and contemporary graphics software. Real world design assignments will be given, allowing the student to gain experience in dealing with clients, meetings, project management, cost effectiveness, and color printing prepress. Lectures, demonstrations and class critiques are held to give the student a look at the historical and functional use of design. Emphasizes intermediate design skills using Adobe InDesign, Illustrator, Acrobat, Bridge, and Photoshop.

## 4134 CMM112-1 M,W 11am-1:50pm 1st 8-week

CMM114 - Web Design I (3)
Prerequisite: CMM 111 or CMM 132
Presents beginning level design for the Internet. Taught from a design perspective, students learn software, hardware, and design principles used to produce successful web sites. Assignments include the design and creation of web publications. Lectures cover the study and critique of contemporary web design. Primary Software: HTML, Adobe Dreamweaver, Photoshop and Imageready.

| 4563 CMM114-1 | Th | $11 \mathrm{am}-1: 30 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3827 CMM114-2 | Sat | $1 \mathrm{pm}-4: 40 \mathrm{pm}$ | 2nd 8 -week |

CMM115 - Professional and Transfer Portfolio (1)
Prerequisite: CMM 112 or CMM 212
Designed for communications graphics students who are ready to transfer to a Bachelor s program, or are applying for an internship, or are seeking a job. Students will revise existing portfolios and design selfpromotion materials including an effective resume and cover letter for the computer graphics profession.

| 3828 CMM115-1 <br> Note: held in F108 | Tu $\quad$ 11am-1:30pm | 3rd 5-week |
| :--- | :--- | :--- | :--- |

CMM131 - Darkroom Photography I (4)
Provides a basic understanding of photography as technique and craftsmanship, photography in communications, as a method of expression and the scientific basis of photography. Covers the basic techniques with cameras, exposure of film, developing of film, printmaking, composition, light, action photography, manipulation of the image in the darkroom, basic chemistry of photography, sensitometry and color as it is seen. Students provide cameras and accessory equipment.

CMM132 - Digital Photography I (3)
Designed for students interested in digital photographic processes. The class will introduce basic concepts for acquiring digital images and the process of manipulating the image through the use of a Macintosh computer with Adobe Photoshop software. Hands-on instruction with Photoshop will include making selections, cropping images, using paint and editing tools and working with color and brush palettes. A portfolio of digital photographic work will be produced by the end of the semester.

| 3829 CMM132-1 | Tu,Th | 3:30pm-4:45pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3830 CMM132-2 | F,Sat | 10am-12:50pm | 2nd 8 -week |

CMM152 - Digital Studio Production (4)
Develops studio production skills pertaining to camera operation, set design, studio lighting, audio recording, and professional crew roles and responsibilities. Extensive hands-on active learning provides an insight into on set studio productions and real world applications. As a member of a production team, students participate in the design and execution of an effective digital studio production.

| 3831 CMM152-1C | M,W | $9 \mathrm{am}-10: 40 \mathrm{am}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3832 CMM152-2C | M,W | 1pm-2:40pm | 15 -week |
| 3833 CMM152-3C | Tu,Th | $9 \mathrm{am}-10: 40 \mathrm{am}$ | 15 -week |

CMM212 - Communications Graphics III (3)
Prerequisite: CMM 112
Level three graphic design. Offers an advanced level approach to graphic design. Expands upon Communications Graphics II. Emphasizes the development of a well-rounded graphic design portfolio, containing professional quality graphic design, photography and illustration. An intensive study using current graphics software to generate print graphics such as corporate identity, advertising, collateral and package designs. Primary software: Adobe InDesign, Adobe Photoshop, and Adobe Illustrator.

## 4135 CMM212-1 M,W 11am-1:50pm 2nd 7-week

CMM252 - Digital Film Production (4)
Prerequisite: CMM 152
Develops digital film production skills pertaining to preproduction, production, and post production. Extensive hands-on active learning provides an insight into script writing, budgeting, scheduling, field production, sound design, and non-linear post production. As a member of a production team, students will be required to create a production book, digital film, and DVD as part of their professional portfolio.

| 3834 CMM252-1C | M,W | $9 \mathrm{am}-10: 40 \mathrm{am}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3835 CMM252-2C | M,W | $1 \mathrm{pm}-2: 40 \mathrm{pm}$ | 15 -week |
| 3836 CMM252-3C | Tu,Th | $9 \mathrm{am}-10: 40 \mathrm{am}$ | 15 -week |

CMM254 - Principles of Film and Video Editing (4)
Prerequisite: CMM 152 or CMM 252
Develops practical skills in digital editing through a series of demonstrations and intensive hands-on exercises. Students study various editing styles and philosophies while designing and completing assigned editing projects using Final Cut Pro software. Effective media management and postproduction processes are emphasized.
3837 CMM254-1C Tu,Th 1pm-2:40pm 15-week
CMM256-Television Studio Directing and Operations (4)
Prerequisite: CMM 152
Develops managerial and technical skills of directing television productions in a multi-camera studio. Script formats, scene blocking, managing cast and crew and technical aspects required to create successful programming are emphasized in a series of hands-on production sessions.
3838 CMM256-1
Tu,Th
3pm-4:40pm
15-week

CMM261 - Digital Post Production (4)
Prerequisite: CMM 254
Students will develop advanced skills in digital post-production through a series of demonstrations and intensive hands-on exercises. By studying various editing styles and philosophies, students will design and complete assigned post-production projects using Final Cut Pro, After Effects, Photoshop and other professional software packages.
3840 CMM261-1C Tu,Th $\quad 1 \mathrm{pm}-2: 40 \mathrm{pm} \quad$ 15-week

## CMSP: Communications Speech

## CMSP101 - Introduction to Communication Studies (3)

GE-Communications
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Introduces students to the basic theories and practical applications of human communication as it relates to their communication experiences. These include interpersonal situations, intercultural experiences, small group interactions, and public communication. Students will be given opportunities to develop their effectiveness in the speaking-listening communicative setting as well as develop knowledge of the communication process as a system.

| 4133 CMSP101-1 | M,W | $2 \mathrm{pm}-3: 15 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3841 CMSP101-2 | Tu,Th | $9: 30 \mathrm{am}-10: 45 \mathrm{am}$ | 15-week |
| 4556 CMSP101-3 | M | $5 \mathrm{pm}-7: 35 \mathrm{pm}$ | 15 -week |

CMSP103 - Speech Fundamentals (3)
GE-Communications
Prerequisite: EN 52 or ESL 99 or ESL 72
Emphasizes the attainment of understanding and skill in public speaking. Assignments require analyzing the audience, researching, organizing, outlining, supporting and delivering a variety of extemporaneous speeches.

| 3842 CMSP103-1 | M, W | 8am-9:15am |
| :---: | :---: | :---: |
| 3843 CMSP103-2 | M, W | 9:30am-10:45am |
| 3844 CMSP103-3 | M, W | 12:30pm-1:45pm |
| 3845 CMSP103-4 | Tu, Th | 8am-9:15am |
| 3846 CMSP103-5 | Tu, Th | 9:30am-10:45am |
| 3847 CMSP103-6 | Tu, Th | 11am-12:15pm |
| 3848 CMSP 103-7 | Tu, Th | 12:30pm-1:45pm |
| 3849 CMSP103-8 | Tu, Th | 2pm-3:15pm |
| 4384 CMSP103-9 | Tu | 6pm-8:35pm |
| 3850 CMSP103-10 | W | 5pm-7:35pm |
| 3851 CMSP103-0NL1 | H | ONLINE |

Note: Mandatory on-campus class meetings: Wednesday, 2/8, 3/8, 4/5, and 5/3, 6-8pm
CMSP105 - Small Group Communication (3)
GE-Communications; Cultural Competence
Prerequisite: EN 52 or ESL 99 or ESL 72
Offers skills development in verbal, non-verbal and intercultural communication, listening, observation, leadership, and participation in groups. Emphasizes collaborative learning through researching and analyzing questions of fact and policy, problem solving and decision making, interacting and reaching consensus.

| 3852 CMSP105-1 | M, W | 9:30am-10:45am | 15-week |
| :---: | :---: | :---: | :---: |
| 3853 CMSP105-2 | M, W | 11am-12:15pm | 15-week |
| 3854 CMSP105-3 | M,W | 12:30pm-1:45pm | 15-week |
| 3855 CMSP105-4 | M, W | 2pm-3:15pm | 15-week |
| 3856 CMSP105-5 | Tu, Th | 9:30am-10:45am | 15-week |
| 3857 CMSP105-6 | Tu, Th | 11am-12:15pm | 15-week |
| 3858 CMSP105-7 | Tu, Th | 12:30pm-2pm | 13-week |
| 3860 CMSP105-8 | Tu, Th | 12:30pm-2:55pm | 2nd 8-week |
| 3859 CMSP105-9 | Tu, Th | 2pm-3:15pm | 15-week |
| 3862 CMSP105-10 | F | 11am-1:35pm | 15-week |
| 3864 CMSP105-11 | M | 5pm-7:35pm | 15-week |
| 3865 CMSP105-12 | Tu | 5pm-8pm | 13-week |
| 3998 CMSP105-13 | Th | 5pm-7:35pm | 15-week |

CMSP107 - Career Communication (3)
GE-Communications
Prerequisite: EN 50A or EN 61 or ESL 95 or ESL 73
Offers students knowledge and skills needed to communicate within their prospective professions and with others outside those professions. Assignments in interview, group discussion and extemporaneous speaking are adapted to individual students.

| 3867 CMSP107-1 | M,W | 9:30am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3868 CMSP107-2 | M | 6pm-8:35pm | 15-week |
| 3869 CMSP107-ONL1 |  | ONLINE | 15-week |

Note: Mandatory on-campus session: Saturday, 4/8, 8:30am-12:30pm Inclement weather makeup day: Saturday, 4/15, 8:30am-12:30pm

CMSP109-Basic Conflict Mediation (3)
GE-Communications
Prerequisites: [(EN 50A or EN 61) and EN 52] or (ESL 95 and ESL 99) or (ESL 72 and ESL 73)
Presents the 7-Step Model of mediation, which includes strategic listening, handling power imbalances, and dealing with intense emotions. Students will engage in role plays and simulations for hands-on experience. Students will also conduct critical analyses of varying conflict resolution theories and mediation styles through discussion and written reflections.
4566 CMSP109-1
M, W
1pm-4pm
1st 7-week

CMSP201 - Foundations of Communication Theory (3)
Prerequisite: CMSP 101
Provides students with an understanding of the principle theories related to the field of communication. Specifically, it introduces students to the study of communication theory and provides them with the conceptual and theoretical foundation needed to succeed as a communication scholar. Concepts and theories learned in this course will be studied in greater detail in the upper level courses required of the major.
3870 CMSP201-1 M,W 11am-12:15pm $\quad$ 15-week
CON: Construction Management

CON101 - Introduction to Construction Management (3)
Prerequisite: EN 52 or ESL 99 or ESL 72
Introduces the construction management process, each party's roles and responsibilities, forms of construction management delivery systems, and construction documents. Students will describe the role of the construction manager within the context of ensuring timely, high quality, profitable, and safe construction projects.
3255 CON101-ONL1 ONLINE 15-week
CON133 - Materials and Methods of Construction II (3)
Prerequisite: CON 132
Provides the construction manager with a fundamental understanding of construction materials and methods of construction. Emphasis of the course is on properties of materials, engineering methods, construction methods, testing methods, and related building codes. Part two of two courses, this course focuses on wood construction, steel construction, exterior and interior finishes, glazing, windows, doors, exterior wall systems, cladding, interior walls/partitions, finish ceilings, and flooring.
3256 CON133-1 Tu 5pm-7:35pm 15-week

CON140 - Architectural Blueprint Reading (3)
Prereauisite: EN 51 or ESL 97 or ESL 70
Introduces basic blueprint and construction document reading methodology. Develops the practice of utilizing construction documents as an important communication tool in the construction process. Areas of focus include views, symbols, scales, dimensions, materials, construction methods, and terminology used in the various disciplines included in construction documents.
3257 CON140-1 W 5pm-7:35pm 15-week

CON206 - Construction Project Scheduling (3)
Prerequisites: CON 101, CON 133, CON 140, and CIS 101
Introduces the concepts and procedures in preparing a project schedule. Bar charts, critical path method, and computer applications are examined. Students will use sample projects and case studies to apply scheduling concepts.
3258 CON206-1 Tu 5pm-7:35pm 15-week

## EC: Economics

EC201 - Principles of Economics (3)
GE-Economics
Prerequisite: EN 52 or ESL 99 or ESL 72
Introduces basic concepts, the national accounts, national income analysis, business cycles and the monetary system with an essentially macro-economic approach.

| 3259 EC201-1 | M,W | 8am-9:15am | 15-week |
| :--- | :--- | :--- | :--- |
| 4432 EC201-2 | M,W | 11am-12:30pm | 15-week |
| 3260 EC201-3 | Tu,Th | 9:30am-10:45am | 15-week |
| 3261 EC201-4 | Tu,Th | 12:30pm-1:45pm | 15-week |
| 3263 EC201-HYB1 | Sat | 9am-11:35am | 1st 7-week Saturday |
| 3264 EC201-HYB2 | M | 5pm-7:35pm | 2nd 7-week |
| 3262 EC201-HYB3 | W | 5pm-7:35pm | 1st 7-week |
| 3265 EC201-ONL1 | M | ONLINE | 15-week |
| 4023 EC201-ONL2 | O | ONLINE | 1st 7-week |

EC202 - Principles of Economics (3)
GE-Economics
Prerequisite: EC 201
Emphasizes price theory, distribution, international trade and economic development with an essentially micro-economic approach.

| 3266 EC202-1C | M,W | 2pm-3:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3267 EC202-2 | Tu,Th | $8 \mathrm{am}-9: 15 \mathrm{am}$ | 15-week |
| 3268 EC202-3 | Tu,Th | $2 \mathrm{pm}-3: 15 \mathrm{pm}$ | 15-week |
| 3270 EC202-HYB1 | Sat | 9am-11:35am | 2nd 7-week Saturday |
| 3269 EC202-HYB2 | W | 5pm-7:35pm | 2nd 7-week |
| 3271 EC202-ONL1 | T | ONLINE | 15-week |

EC202H - Principles of Economics (3)
GE-Economics
Prerequisite: EC 201
3272 EC202H-1C M,W 2pm-3:15pm 15-week

## ECD: Early Childhood Development

ECD101 - Introduction to Early Childhood Education (3)
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Examines conceptual framework for understanding the role of the early childhood education professional. Content focuses on the profession of early childhood education in the context of historical, phil osophical, and social influences. Units of study also review contemporary trends, issues and practices in the field of early childhood education.

| 3441 ECD101-1 | Tu,Th | 9:30am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3442 ECD101-ONL1 | Then | ONLINE | 15-week |

## ECD104 - Activities I for Children (3)

Prerequisite: EN 52 or ESL 99 or ESL 72; Corequisite: ED 100
Designed to teach the methods and proper use of materials in presenting creative learning experiences to young children in the areas of language, creative dramatics, art, music, movement, math, science, emergent literacy, and outdoor activities. This course meets the state requirements for Office of Child Care Licensing \& Credentialing. This course is 45 hours of the 90 hours required for Preschool Lead Teacher. Fifteen hours of documented observation are required.

| 4238 ECD104-1 | M,W | 12:30pm-1:45pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3443 ECD104-HYB1 | M | $6 p m-8: 30 \mathrm{pm}$ | 2nd 7-week |

ECD106 - Infants \& Toddlers Development and Care (3)
Prerequisite: EN 52 or ESL 99 or ESL 72
Examines the best practices designed to meet the needs of infants and toddlers as related to their physical growth and development, mental health, and human relationships. Attention will be given to the family and child's multicultural customs, gender equity, and children with special needs, while insuring quality program development and implementation in out of home care environments. Content will focus on the caregiver, the child, and the program being provided to meet the learning needs of the infant and toddler. This course meets the state requirements of Office of Child Care Licensing and Credentialing for Infant/Toddler Lead Teacher.

## 3444 ECD106-HYB1 W 7:45pm-9pm 15-week

ECD107 - Child Health, Safety and Nutrition (3)
Prerequisite: EN 52 or ESL 99 or ESL 72
Presents a survey of the health, safety and nutritional needs of young children. Includes required state and federal codes. Emphasizes the establishment and maintenance of a safe and healthy learning environment.

## 4035 ECD107-ONL1 ONLINE 15-week

## ECD210 - Directed Practicum in Early Childhood (3)

Prerequisites: Successful completion (grade of Cor higher) of ED 100, ED 203 or ECD 110, ECD 101, ECD 104, ECD 106 and ECD 213
Offers students an opportunity to conduct structured observation and participate in activities in an early child dhood setting. Students will provide assistance to the classroom instructor and may be required to assume major responsibility for the full range of teaching and care giving duties for a group of young children. In addition, students will complete a course portfolio. Students will participate in 60 hours of directed practicum at an assigned site (4 hours per week).

| 3445 ECD210-1 | Tu | $9 \mathrm{am}-1 \mathrm{pm}$ | 15 -week |
| :--- | :--- | :--- | :--- |
| 4038 ECD210-2 | un | 9 am-1pm | $15-$-weak |

4038 ECD210-2

15-week

ECD212 - Administration of Child Development Centers (3)
Prerequisites: ED 100 and (ECD 104 or ECD 108)
Designed to provide students with management skills necessary to operate an early childhood center, family child care or before/after school program that serves children from infancy through age twelve. Topics include program policies and procedures, government regulations, finance and budget, facility operation, personnel management, health and safety, accreditation systems, and program evaluation and improvement. This course meets the state requirements of Office of Child Care licensing and credentialing for School Age and Preschool Director.
3446 ECD212-HYB1 Sat 9am-1:15pm 2nd 7-week Saturday
ECD213 - Understanding and Guiding the Young Child's Behavior (3) Prerequisite: ED 100
Designed for adults who are responsible for the care and development of young children from birth to eight years of age, primarily in an early childhood setting. This course will focus on developmentally appropriate child guidance philosophies, methodologies of discipline, and guidelines for the responsible adult.
3447 ECD213-HYB1 Sat 9am-1:15pm 1st 7-week Saturday
ECD230 - Language \& Literacy Development in Early Childhood (3) Prerequisites: ED 100, ECD 104
Designed for adults who are responsible for the care, development and teaching of young children from birth to eight years in primarily an early childhood setting. This course is a study of the development of oral language by the young child, the relationship between language development and emerging literacy, and the structuring of the learning environment for the child birth to eight years. A variety of quality early childhood literature will be reviewed along with methods for using children s literature to enhance language development.

## 4036 ECD230-ONL1 ONLINE 1st 8-week <br> ED/PS: Education/Psychology

ED/PS208 - Human Growth and Development (3)
GE-Education
Prerequisites: ((EN 5OA or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Presents central concepts related to parameters of human development through the life span. Includes physical, social, emotional and mental development at the various stages of life. Considers the influence of culture as well as individual differences.

| 3458 ED/PS208-1 | M,W | 8am-9:15am | 15-week |
| :--- | :--- | :--- | :--- |
| 3459 ED/PS208-2 | M,W | 9:30am-10:45am | 15-week |
| 3460 ED/PS208-3 | M,W | 11am-12:15pm | 15-week |
| 4039 ED/PS208-4 | Tu,Th | 9:30am-10:45am | 15-week |
| 3461 ED/PS208-5 | Tu,Th | 11am-12:15pm | 15-week |
| 3462 ED/PS208-6 | Tu,Th | 2pm-3:15pm | 15-week |
| 3463 ED/PS208-7 | M | 6pm-8:35pm | 15-week |
| 3464 ED/PS208-ONL1 | ONLINE | 15-week |  |
| 3466 ED/PS208-ONL2 | ONLINE | ONLN | 2nd 8-week |

## ED: Education

## ED100 - Child Development \& Behavior (3)

Prerequisite: EN 52 or ESL 99 or ESL 72
Introduces basic growth and developmental principles necessary to work with young children from birth to twelve years old. Emphasizes the social, emotional, physical, and cognitive developmental stages of the young child. This course meets the Maryland State Department Office of Child Care Licensing \& Credentialing requirements. This course is 45 hours of the 90 hours required for Preschool Lead Teacher.
3448 ED100-1
M,W
11am-12:15pm
15-week

ED102 - Schools and Society (3)
GE-Education
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73). It is strongly recommended that students pass this course prior to ED 202 and ED 203, if applicable.
Examines the historical, philosophical, and social development of American education. Students will learn methods, concepts, and principles of education. They analyze and reflect on the processes of teaching and learning. They explore the interrelationships of education, social institutions, and pluralistic culture. Students will also reflect on ways that values, skills, and experience shape and are shaped by schooling and society. Observations, teaching, and a portfolio are required. Fifteen hours of documented observation are required.

| 3449 ED102-1 | M,W | 9:30am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3450 ED102-2 | Tu,Th | 11am-12:15pm | 15-week |
| 3451 ED102-ONL1 | Tin | ONLINE | 15-week |

ED202 - Educational Psychology (3)
Prerequisites: EN 50 or EN 61 or ESL 95 or ESL 73, and PS 101. It is strongly recommended that students pass ED 102, if applicable, prior to taking this course.
Introduces the nature and theories of learning processes. Focuses on classroom interaction and its influence upon the learning process and the growth and development of the child. (This course satisfies the Maryland State Department of Education professional education course work in human learning.) Fifteen hours of documented observation are required.

| 3452 ED202-1C | M, W | 11am-12:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3453 ED202-ONL1 |  | ONLINE | 15 -week |

ED202H - Educational Psychology (3)
Prerequisites: EN $50 A$ or EN 61 or ESL 95 or ESL 73, and PS 101. It is strongly recommended that students pass ED 102, if applicable, prior to taking this course.
4103 ED202H-1C M,W 11am-12:15pm 15-week
ED203 - Foundations of Special Education (3)
GE-Cultural Competence
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73). It is strongly recommended that students pass ED 102 or ECD 101, if applicable, prior to taking this course. Provides an overview of critical issues and strategies related to educating students who have been identified as exceptional. The course content focuses on historical and legal foundations of special education, inclusive education, developmental characteristics of exceptional students, and strategies for accommodating students. (This course satisfies the Maryland State Department of Education professional education course work in inclusion of special populations.) Fifteen hours of documented observation are required.

| 3454 ED203-1 | Tu,Th | 9:30am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3455 ED203-ONL1 |  | ONLINE | 15-week |

## ED214 - Processes and Acquisition of Reading (3)

Prerequisites: 30 credits including EN 101, PS 101 or teacher certification
Assists pre-service and in-service teachers in understanding the reading acquisition process through observation and analysis of reading and written language development and the study of current issues in reading research. The course is organized around current, accepted, research-based theoretical models that account for individual differences in reading. The course includes an introduction to language structures, including spoken syllables, phonemes, graphemes, and morphemes. Participants will apply knowledge of the core areas of language to reading acquisition in terms of first and second language acquisition, typical development, and exceptionalities. Participants will be introduced to current scientific research related to literacy acquisition.
3456 ED214-1
3457 ED214-0NL1

## EG: Drafting Technology \& Engineering

## EG100 - Introductory Engineering Science (3)

Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and MA 111 Develops basic concepts of engineering approaches to problem solving and the skills for the design and timely fabrication of the designed product.

| 3396 EG100-1 | M | 2 pm-4:35pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3397 EG100-2 | $W$ | $5 p m-7: 35 p m$ | 15 -week |

## EG210 - Mechanics of Materials (3)

Prerequisites: MA 211, PY 203
Includes analysis of systems of forces on a deformable body. Tools covered include geometrical relationships, free body diagrams, equilibrium equations and stress and strain properties of materials. Concepts are applied to beams, columns, shafts and covers other machine and structural parts.

## 3398 EG210-1 Tu,Th 9:30am-10:45am 15-week

EG211 - Engineering Dynamics (3)

## Corequisite:MA 212

Includes the study of the motion of bodies relative to each other in two dimensions and in three dimensions. Analyzes systems both at rest and in motion. Includes force acceleration, work energy and impulse-momentum relationships.
3399 EG211-1 M 7:45pm-10:20pm 15-week

## Engineering Notes:

EG110 - Engineering Statics offered fall semester only.
EG210 - Mechanics of Materials offered spring semester only.
EG211 - Engineering Dynamics offered spring semester only.

EM102 - Emergency Management Planning (3)<br>Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)<br>Provides the student with a thorough understanding of risk management, operational planning, and strategic planning as applied in current emergency management policy. The students will evaluate and use current policy tools to determine risk vulnerabilities and capabilities, evaluate and critically assess an emergency operations plan, identify the components of an emergency operations plan, and assess the purpose of strategic planning.

## 4352 EM102-1 W 5pm-7:30pm 15-week

EM104 - Disaster Response and Recovery (3)
Prerequisites: ( (EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Provides students with an understanding of disaster response and recovery operations in emergency management. Students will examine the nature of emergencies and disasters, identify the human responses in the disaster process, assess current procedures for response operations, and review recovery policies, programs, and methods to promote the return to normalcy.
4353 EM104-ONL1
ONLINE
15-week

EM106 - Mitigation and Hazard Management (3)
Prerequisites: ( (EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Provides the student with a thorough understanding of mitigation for disaster management, and the application of hazard management. The student will investigate various methods of risk management, risk reduction, risk avoidance, risk acceptance, and risk transfer to address both structural and nonstructural mitigation. The concept of sustainability and its role in local land-use planning is examined.

4354 EM106-0NL1 ONLINE 15-week
EM110 - Federal Emergency Management (3)
Prerequisites: (IEN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Provides the student with the understanding of the role of the federal government in emergency management on the national level, and the influence of the federal government on local, regional, state, and international emergency management. Explores the historical development of the federal emergency management effort with emphasis on significant events that shaped existing policy.
4355 EM110-ONL1 ONLINE 15-week

## EN/CMM: English \& Communications

EN/CMM218 - Journalism Publication Practicum (3)
GE-Humanities; GE-Communications
Prerequisite: EN 101
Provides instruction and laboratory experience in writing, editing, designing, and publishing print and digital content for'The Commuter', Frederick Community College's Student Newspaper. Students receive practical experience in journalistic and social media content, curation, edititing, design, photography and digital production using industry standard software. Students will create and produce 3 newspapers per semester.

| 4028 EN/CMM218-1 | M,W | $2 p m-3: 15 p m$ | $15-$ week |
| :--- | :--- | :--- | :--- |
| EN: English |  |  |  |

EN51 - Effective College Reading I (0) [4]
Promotes the development of active reading approaches for use with a variety of materials. Stresses the development of background knowledge and its role in reader-text interaction. Upon satisfactory completion of EN 51, students will enroll in Effective College Reading II (EN 52). Placement based on the reading placement exam.

| 3646 EN51-1 | M,W | 9 am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3647 EN51-2 | Tu,Th | $12: 30 \mathrm{pm}-2: 15 \mathrm{pm}$ | 15 -week |
| 3648 EN51-3 | Tu | $5 \mathrm{pm}-8: 45 \mathrm{pm}$ | 15 -week |


| J-Term/Spring Semester Dates |  |  |  |
| :--- | :---: | :--- | :---: |
| J-Term | $1 / 3-1 / 18$ | 13-week session | $2 / 6-5 / 13$ |
| Spring |  | 2nd 5-week session | $2 / 27-4 / 8$ |
| 15-week session | $1 / 23-5 / 12$ | 2nd 7-week session | $3 / 20-5 / 12$ |
| 1st 8-week session | $1 / 23-3 / 18$ | 2nd 7-week Saturday session | $3 / 25-5 / 13$ |
| 1st 7-week session | $1 / 23-3 / 11$ | 2nd 8-week session | $3 / 13-5 / 13$ |
| 1st 5-week session | $1 / 23-2 / 25$ | 3rd 5-week session | $4 / 10-5 / 13$ |
| 14-week Saturday session | $1 / 28-5 / 12$ | 10-week session | 2/27-5/13 |
| 1st 7-week Saturday session | $1 / 28-3 / 11$ | Closings \& breaks | See page 1 |

EN52－Effective College Reading II（0）［4］
Prerequisite：EN 51 or appropriate score on reading placement exam
Promotes the development of active reading strategies for the tasks and texts students encounter in college．Stresses the interaction among the reader，the text and the context as applied to a variety of disciplines．Guides students to become independent readers who process information to enhance learning．Placement based on the reading placement exam．

| 3649 EN52－1 | M，W | 9am－10：45am | 15－week |
| :--- | :--- | :--- | :--- |
| 4520 EN52－2 | M，W | $10 \mathrm{am}-11: 45 \mathrm{am}$ | 15－week |
| 3650 EN52－3 | M，W | $11 \mathrm{am}-12: 45 \mathrm{pm}$ | 15－week |
| 3651 EN52－4 | M，W | $1 \mathrm{pm}-2: 45 \mathrm{pm}$ | 15－week |
| 3653 EN52－5 | Tu，Th | $9 \mathrm{am}-10: 45 \mathrm{am}$ | 15－week |
| 3654 EN52－6 | Tu，Th | $11 \mathrm{am}-1 \mathrm{pm}$ | 13－week |
| 3657 EN52－7 | Tu，Th | $1 \mathrm{pm}-2: 45 \mathrm{pm}$ | 15－week |
| 3656 EN52－8 | Th | $5 \mathrm{pm}-8: 45 \mathrm{pm}$ | 15－week |

EN60－Writing Skills II Part 1 （0）［2］
Prerequisite：EN 50 and EN 51 or placement based on the reading and writing placement exams The first of a two－part sequence that develops writing skills in preparation for EN 61 and EN 101. Emphasizes writing well－organized paragraphs and essays．Includes review of grammar and punctuation and development of proofreading and editing skills．

| 4332 EN60－1 | M，W | 12pm－1：45pm | 2nd 7－week |
| :---: | :---: | :---: | :---: |
| 3659 EN60－LK1 | M，W | 9am－10：45am | 1st 7－week |
| Note：Students must register for EN60－LK1 and EN61－LK1 together． |  |  |  |
| 4335 EN60－LK2 | M，W | 10am－11：45am | 1st 7－week |
| Note：Students must register for EN60－LK2 and EN61－LK2 together． |  |  |  |
| 3660 EN60－LK3 | M，W | 11am－12：45pm | 1st 7－we |
| Note：Students must register for EN60－LK3 and EN61－LK3 together． |  |  |  |
| 3661 EN60－LK4 | M，W | 1pm－2：45pm | 1st 7－we |
| Note：Students must register for EN60－LK4 and EN61－LK4 together． |  |  |  |
| 3662 EN60－LK5 | Tu，Th | 9am－10：45am | 1st 7－wee |
| Note：Students must register for EN60－LK5 and EN61－LK5 together． |  |  |  |
| 3663 EN60－LK6 | Tu，Th | 11am－12：45pm | 1st 7－wee |
| Note：Students must register for EN60－LK6 and EN61－LK6 together． |  |  |  |
| 3658 EN60－LK7 | Tu，Th | 12pm－1：45pm | 1st 7－week |
| Note：Students must register for EN60－LK7 and EN67－LK7 together． |  |  |  |
| 3664 EN60－LK8 | M | 5：30pm－9pm | 1st 7－week |

Note：Students must register for EN60－LK8 and EN61－LK8 together．
EN61－Writing Skills II Part 2 （0）［2］
Prerequisite：EN 60 or results of writing placement exam
The second of a two－part sequence that develops writing skills in preparation for EN 101．Emphasizes writing well－organized essays．Includes review of grammar and punctuation and development of proofreading and editing skills．

| 3665 EN61－1 | M，W | 12pm－1：45pm | 1st 7－week |
| :---: | :---: | :---: | :---: |
| 3666 EN61－2 | Tu，Th | 10am－11：45am | 1st 7－week |
| 3668 EN61－LK1 | M，W | 9am－10：45am | 2nd 7－week |
| Note：Students must register for EN61－LK1 and EN60－LK1 together． |  |  |  |
| 4339 EN61－LK2 | M，W | 10am－11：45am | 2nd 7－week |
| Note：Students must register for EN61－LK2 and EN60－LK2 together． |  |  |  |
| 3669 EN61－LK3 | M，W | 11am－12：45pm | 2nd 7－week |
| Note：Students must register for EN61－LK3 and EN60－LK3 together． |  |  |  |
| 3670 EN61－LK4 | M，W | 1pm－2：45pm | 2nd 7－week |
| Note：Students must register for EN61－LK4 and EN60－LK4 together． |  |  |  |
| 3671 EN61－LK5 | Tu，Th | 9am－10：45am | 2nd 7－week |
| Note：Students must register for EN61－LK5 and EN60－LK5 together． |  |  |  |
| 3672 EN61－LK6 | Tu，Th | 11am－12：45pm | 2nd 7－week |
| Note：Students must register for EN61－LK6 and EN60－LK6 together． |  |  |  |
| 3667 EN61－LK7 | Tu，Th | 12pm－1：45pm | 2nd 7－week |
| Note：Students must register for EN67－LK7 and EN60－LK7 together． |  |  |  |
| 3673 EN61－LK8 | M | 5：30pm－9pm | 2nd 7－week |

EN101－English Composition（3）
GE－English
Prerequisites：［（EN 50A or EN 61）and EN 52］OR（ESL 95 and ESL 99）OR（ESL 72 and ESL 73）OR（satisfactory performance on the writing assessment and satisfactory performance on the reading assessment）
Develops students＇ability to use writing，reading，research，and thinking processes to create documented essays that demonstrate the conventions of academic writing．

| 3674 EN101－1 | M，W | 8am－9：15am | 15－week |
| :---: | :---: | :---: | :---: |
| 3675 EN101－2 | M，W | 9：30am－10：45am | 15－week |
| 3676 EN101－3 | M，W | 9：30am－10：45am | 15－week |
| 3677 EN101－4 | M，W | 11am－12：15pm | 15－week |
| 3678 EN101－5 | M，W | 11am－12：15pm | 15－week |
| 3679 EN101－6 | M，W | 12：30pm－1：45pm | 15－week |
| 3710 EN101－7 | M，W | 12：30pm－1：45pm | 15－week |
| 3680 EN101－8 | M，W | 2pm－3：15pm | 15－week |
| 3681 EN101－9 | M，W | 2pm－3：15pm | 15－week |
| 3682 EN101－10 | M，W | 3：30pm－4：45pm | 15－week |
| 3683 EN101－11 | M，W | 3：30pm－5：45pm | 2nd 8－week |
| 3684 EN101－12 | Tu，Th | 8am－9：15am | 15－week |
| 3685 EN101－13 | Tu，Th | 9：30am－10：45am | 15－week |
| 3686 EN101－14 | Tu，Th | 9：30am－10：45am | 15－week |
| 3687 EN101－15 | Tu，Th | 11am－12：15pm | 15－week |
| 3688 EN101－16 | Tu，Th | 11am－12：15pm | 15－week |
| 3689 EN101－17 | Tu，Th | 12：30pm－1：45pm | 15－week |
| 3690 EN101－18 | Tu，Th | 2pm－3：15pm | 15－week |
| 3691 EN101－19 | Tu，Th | 2pm－3：15pm | 15－week |
| 3692 EN101－20 | Tu，Th | 3：30pm－4：45pm | 15－week |
| 3693 EN101－21 | F | 9：30am－12：15pm | 15－week |
| 3694 EN101－22 | Sat | 9am－11：55am | 14－week |
| 3695 EN101－23 | M | 6pm－8：35pm | 15－week |
| 3697 EN101－24 | Tu | 6pm－8：35pm | 15－week |
| 3698 EN101－25 | W | 6pm－8：35pm | 15－week |
| 3699 EN101－26 | Th | 6pm－8：35pm | 15－week |
| 3700 EN101－0NL1 | e | ONLINE | 15－week |
| 3701 EN101－ONL2 | 苗 | ONLINE | 15－week |
| 3702 EN101－0NL3 | 角 | ONLINE | 1st 8－week |
| 3703 EN101－0NL4 | 苗 | ONLINE | 2nd 8－week |
| 3704 EN101－LK1 | M，W | 8am－9：15am | 15－week |

Note：This is an EN101＇S＇class．Students must register for EN101－LK1 and ACE100－LK1． 3705 EN101－LK2 M，W 10：30am－11：45am 15－week Note：This is an EN101＇S＇class．Students must register for EN101－LK2 and ACE100－LK2． 3711 EN101－LK3 M，W 12：30pm－1：45pm 15－week Note：This is an EN101＇S＇class．Students must register for EN101－LK3 and ACE100－LK3． 3706 EN101－LK4 Tu，Th 8am－9：15am 15－week Note：This is an EN101＇S＇class．Students must register for EN101－LK4 and ACE100－LK4． 3707 EN101－LK5 Tu，Th 10：30am－11：45am 15－week Note：This is an EN101＇S＇class．Students must register for EN101－LK5 and ACE100－LK5． 3708 EN101－LK6 Tu，Th 1pm－2：15pm 15－week Note：This is an EN101＇S＇class．Students must register for EN101－LK6 and ACE100－LK6． 4521 EN101－LK7 F 9am－11：35am 15－week
Note：This is an EN101＇S＇class．Students must register for EN101－LK7 and ACE100－LK7． 3709 EN101－LK8 W 5pm－7：35pm 15－week
Note：This is an EN101＇S＇class．Students must register for EN101－LK8 and ACE100－LK8．
EN101H－English Composition（3）
GE－English
Prerequisites：［（EN 50A or EN 61）and EN 52］OR（ESL 95 and ESL 99）OR（ESL 72 and ESL 73）OR（satisfactory performance on the writing assessment and satisfactory performance on the reading assessment）
3719 EN101H－1 M，W 12：30pm－1：45pm 15－week

## EN102－English Composition and Literature（3）

## GE－Humanities；GE－Communications

Prerequisite：EN 101
Reinforces，through an examination of literature，the reading，writing，critical thinking，and information literacy skills introduced in English Composition．By exploring literary texts from fiction，poetry，and drama，students learn to clarify their own values and identities as well as develop a better understanding of ideas and cultures beyond their own experience

| 3720 EN102－1 | M，W | 8am－9：15am | 15－week |
| :---: | :---: | :---: | :---: |
| 3725 EN102－2 | M，W | 9：30am－10：45am | 15－week |
| 3721 EN102－3 | M，W | 9：30am－10：45am | 15－week |
| 3722 EN102－4 | M，W | 11am－12：15pm | 15－week |
| 3723 EN102－5 | M，W | 12：30pm－1：45pm | 15－week |
| 3724 EN102－6 | M，W | 2pm－3：15pm | 15－week |
| 3726 EN102－7 | M，W | 3：30pm－5：45pm | 2nd 8－week |
| 3727 EN102－8 | Tu，Th | 9：30am－10：45am | 15－week |
| 3728 EN102－9 | Tu，Th | 11am－12：15pm | 15－week |
| 3729 EN102－10 | Tu，Th | 12：30pm－1：45pm | 15－week |
| 3730 EN102－11 | Tu，Th | 2pm－3：15pm | 15－week |
| 3731 EN102－12 | Tu，Th | 3：30pm－4：45pm | 15－week |
| 3733 EN102－13 | W | 6pm－8：35pm | 15－week |
| 3734 EN102－ONL1 | 尔 | ONLINE | 15－week |
| 3735 EN102－ONL2 | 面 | ONLINE | 15－week |

EN102H－English Composition and Literature（3）
GE－Humanities；GE－Communications
Prerequisite：EN 101
4233 EN102H－LK1 Tu，Th 11am－12：15pm 15－week
Note：Students must register for both EN102H－LK1 and CMM103H－LK1．
EN115－Technical Writing（3）
Prereauisite：EN 101
Develops the skills necessary for effective business，scientific and technical communication through situational writing．Includes work in audience analysis，letter and resume writing，informal and formal reports，graphics and presentations．
4564 EN115－0NL1
角
ONLINE
15－week

EN202－British Literature（3）
GE－Humanities
Prerequisite：EN 101
Surveys the literature of Great Britain from the eighteenth century through the present．
4506 EN202－1
Tu，Th
3：30pm－4：45pm
15－week

EN204－American Literature（3）
GE－Humanities
Prerequisite：EN 101
Surveys the literature of the United States from the Civil War period through the present．
3738 EN204－1 M，W 11am－12：15pm 15－week
EN206－World Literature（3）
GE－Humanities；Cultural Competence
Prerequisite：EN 101
Surveys major world writers from 1650 CE through the present．
4512 EN206－1 W 6pm－8：35pm 15－week
EN210－Creative Writing I（A，B，etc）（3）
Prerequisite：EN 101
Introduces skills of writing narrative fiction and／or poetry and／or drama．The complexities of creative writing as a craft and an art are explored through analysis of representative works，study of techniques and extensive practice．
3739 EN210－1
Tu，Th
2pm－3：15pm
15－week
EN212－Journalism I（3）
Prerequisite：EN 101
Introduces principles of good reporting．

## 3740 EN212－1C M，W 12：30pm－1：45pm 15－week

EN212H－Journalism I（3）
Prerequisite：EN 101
3741 EN212H－1C M，W 12：30pm－1：45pm 15－week

EN216－The Short Story（3）
GE－Humanities
Prerequisite：EN 101
Surveys a wide variety of short stories that explore themes relevant to life experiences．Analyzes the elements of the short story with emphasis on thematic development and relevance of the stories to life experiences in a variety of cultures and nations．
3742 EN216－ONL1 ONLINE 15－week

EN222－Creative Writing Practicum：Tuscarora Review Editorial Board （3）

## Prereauisite：EN 210 or instructor permission

Provides opportunities for students to work on the College＇s magazine of the creative arts for credit by evaluating submissions of essays，short stories，poetry，drama and two－dimensional art；by copy editing the material；and by laying out the magazine．May be taken three times for a maximum of nine credits．

## 4123 EN222－1 M，W 2pm－3：15pm $\quad$ 15－week

EN223－Classical Mythology（3）
GE－Humanities
Prerequisite：EN 101
Surveys Greek and Roman mythology，emphasizing the impact it has had on Western literature，art， music and human culture throughout the ages．Attention will also be paid to the sites of the ancient world that have gained special significance through these myths．
3743 EN223－1 Tu 7：45pm－10：20pm 15－week

EN230－African American Literature（3）
GE－Humanities；Cultural Competence
Prerequisite：EN 101
Surveys a wide variety of African American literature：fiction，drama and poetry．Analyzes the elements of each of the genres with emphasis on the literature as a response to people and events affecting African American life，culture and rights．
3745 EN230－1 M，W 12：30pm－1：45pm 15－week

## ESL：ESL（English as a Second Language）

ESL70－Academic Reading I（0）［4］
Prerequisite：Placement on the college＇s ESL assessment（LOEP）
Designed for students whose native language is not English，but who have a working knowledge of the English language．This course focuses on developing the strategies，vocabulary，and fluency necessary for comprehension of academic texts．

| 4089 ESL70－1 | M，W | $9: 30 \mathrm{am}-11: 15 \mathrm{am}$ | 15－week |
| :--- | :--- | :--- | :--- |
| 4275 ESL70－2 | Tu，Th | $6 \mathrm{pm}-7: 45 \mathrm{pm}$ | 15 －week |

Note：All ESL courses will require approval for Spring registration．Online registration will not be available for ESL courses．

ESL71－Academic Grammar \＆Writing I（0）［4］
Prerequisite：Placement on the collegés ESL assessment（LOEP）
Designed for students whose native language is not English，but who have a working knowledge and understanding of the English language．Includes integrated instruction in grammar and writing with emphasis on developing the grammar proficiency for academic writing necessary for success in subsequent ESL courses．

| 4090 ESL71－1 | M，W | 12：30pm－2：15pm | 15－week |
| :--- | :--- | :--- | :--- |
| 4277 ESL71－2 | Sat | $9 \mathrm{am}-12: 30 \mathrm{pm}$ | 14 －week |
| 4091 ESL71－3 | M，W | $5: 30 \mathrm{pm}-7: 15 \mathrm{pm}$ | 15 －week |


| J－Term／Spring Semester Dates |  |  |  |
| :--- | :---: | :--- | :--- |
| J－Term | $1 / 3-1 / 18$ | 13－week session | $2 / 6-5 / 13$ |
| Spring | 2nd 5 －week session | $2 / 27-4 / 8$ |  |
| 15－week session | $1 / 23-5 / 12$ | 2nd 7 －week session | $3 / 20-5 / 12$ |
| 1st 8 －week session | $1 / 23-3 / 18$ | 2nd 7 －week Saturday session | $3 / 25-5 / 13$ |
| 1st 7 －week session | $1 / 23-3 / 11$ | 2nd 8 －week session | $3 / 13-5 / 13$ |
| 1st 5－week session | $1 / 23-2 / 25$ | 3rd 5 －week session | $4 / 10-5 / 13$ |
| 14－week Saturday session | $1 / 28-5 / 12$ | 10－week session | $2 / 27-5 / 13$ |
| 1st 7 －week Saturday session | $1 / 28-3 / 11$ | Closings $\&$ breaks | See page 1 |

ESL72 - Academic Reading II (0) [4]
Prerequisites: (ESL 70 and ESL 71) or (ESL 98 and ESL 95) or placement on the collegés ESL assessment (LOEP); Corequisite: ESL 73
Designed for students whose native language is not English, but who have advanced knowledge of the English language. This course focuses on developing proficiency in the employment of reading strategies and usage, and comprehension of college-level vocabulary necessary for success in credit courses. Placement is based upon students' performance on the college's ESL assessment.

| 4239 ESL72-1 | Tu,Th | $11 \mathrm{am}-12: 45 \mathrm{pm}$ | 15 -week |
| :--- | :--- | :--- | :--- |
| 4269 ESL72-2 | Tu,Th | $5: 15 \mathrm{pm}-7 \mathrm{pm}$ | 15 -week |

ESL73 - Academic Grammar \& Writing II (0) [4]
Prerequisites: (ESL 70 and ESL 71) or (ESL 98 and ESL 95) or placement on the college's ESL assessment (LOEP); Corequisite: ESL 72
Designed for students whose native language is not English, but who have advanced knowledge and understanding of the English language. Includes integrated instruction in grammar and writing with an emphasis on developing grammatical variety and sophistication for academic communication as well as an introduction to integrating sources In academic essay writing.

| 4271 ESL73-1 | Tu,Th | $9 \mathrm{am}-10: 45 \mathrm{am}$ | 15 -week |
| :--- | :--- | :--- | :--- |
| 4273 ESL73-2 | Sat | 9 am-12:30pm | 14 -week |
| 4272 ESL73-3 | M,W | $5: 15 \mathrm{pm}-7 \mathrm{pm}$ | 15 -week |

ESL76 - Academic Oral Communication Skills I (0) [3]
Prerequisite: Placement by the collegés LOEP assessment into ESL Level I or higher Designed to help students practice and improve academic listening and speaking skills as needed for functioning successfully in academic and professional settings. There will be exercises, practice, and small and large group activities designed to develop the academic listening/note-taking, pronunciation, and oral presentation skills necessary for the rigor of degree programs and/or professional communication. Credits are not applicable toward graduation. Placement is based upon students' performance on the college's ESL assessment.

## 4274 ESL76-1 $\quad$ M,W $\quad$ 3:30pm-4:45pm $\quad$ 15-week

## FSA: Fire Service Administration

## FSA105 - Risk Assessment, Reduction, and Safety (3)

Prerequisite or Corequisite: EN 101
Examines the concepts of community sociology, the role of fire-related organizations within the community, and their impact on shaping community policy and master planning. Components of risk identification, risk evaluation, incident management, and accountability systems are examined.
Note: If student is not an active firefighter, they must establish a mentor who is a FD Chief Officer.

| 4152 FSA105-1 | M | $7 \mathrm{pm}-10 \mathrm{pm}$ | 15 -week |
| :--- | :--- | :--- | :--- |
| 4153 FSA105-2 | T | $7 \mathrm{pm}-10 \mathrm{pm}$ | 15-week |

FSA107 - Disaster Planning and Response (3)
Prerequisite or Corequisite: EN 101
Examines concepts and principles of community planning and response to fire, emergency, and natural disasters, including the Incident Command System (ICS), mutual aid and automatic response, training and preparedness, communications, hazardous materials planning, and disaster recovery.
Note: If student is not an active firefighter, they must establish a mentor who is a FD Chief Officer.
4154 FSA107-1 W
7pm-10pm
15-week
4155 FSA107-2 Th 7pm-10pm 15-week

FSA203 - Principles of Fire Service Leadership (3)
Prerequisite: FSA 201
Provides the student with the knowledge and skills to understand different styles of leadership and apply their impact on behavior in a Fire Service context. Applying appropriate decision-making styles to given situations, outlining problem-solving methods, and identifying available resources are examined.

Note: If student is not an active firefighter, they must establish a mentor who is a FD Chief Officer.

| 4465 FSA203-1 | W | $7 \mathrm{pm}-10 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 4466 FSA203-2 | Th | $7 \mathrm{pm}-10 \mathrm{pm}$ | 15-week |

GG: Geography
GG101 - Elements of Geography (3)
GE-Geography
Prerequisite: EN 52 or ESL 99 or ESL 72
Explores elements of man s environment and the changes resulting from natural and human agents. Includes map reading and interpretation.

| 3467 GG101-1 | M,W | 9:30am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3468 GG101-ONL1 | in | ONLINE | 15-week |

HE201 - Stress Management (3)
GE-Wellness
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Examines current theories regarding the nature and sources of stress in life. Students are introduced to the physiology and psychology of stress. A variety of stress management techniques and coping strategies are explored.

| 3582 HE201-1 | M,W | 12:30pm-1:45pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3583 HE201-2 | Tu,Th | $8 \mathrm{am}-9: 15 \mathrm{am}$ | 15-week |
| 3584 HE201-3 | Tu,Th | $2 \mathrm{pm}-3: 15 \mathrm{pm}$ | 15-week |
| 3585 HE201-4 | W | $9: 30 \mathrm{am}-12 \mathrm{pm}$ | 15-week |
| 3586 HE201-5 | Tu | 5pm-7:35pm | 15-week |
| 3587 HE201-ONL1 | W | ONLINE | 15-week |
| 3588 HE201-ONL2 | O | ONLINE | 15-week |

HE204 - Health Education (3)
GE-Wellness
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Covers basic areas of health, including mental health, fitness, nutrition, weight control, sexual health, drugs and alcohol, disease and consumer and environmental heath.

| 3590 HE204-1 | Tu,Th | 9:30am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3591 HE204-2 | Tu,Th | $11 \mathrm{am}-12: 15 \mathrm{pm}$ | 15-week |
| 3592 HE204-3 | W | $1 \mathrm{pm}-3: 30 \mathrm{pm}$ | 15-week |
| 3589 HE204-HYB1 | M | $2 \mathrm{pm}-3: 30 \mathrm{pm}$ | 15-week |
| 3593 HE204-ONL1 | in | ONLINE | 15-week |
| HI: History |  |  |  |

HI101 - History of Western Civilization (3)
GE-History
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Surveys the development of Western civilization from ancient times to 1500.

| 3474 HI101-1 | Tu,Th | $11 \mathrm{am}-12: 15 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3475 HI101-2 | Tu,Th | $2 \mathrm{pm}-3: 15 \mathrm{pm}$ | 15 -week |
| 3473 HI101-3 | M | $5 \mathrm{pm}-7: 35 \mathrm{pm}$ | 15-week |

HI102 - History of Western Civilization (3)
GE-History
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Covers Western history from 1500 to the present.

| 3476 HI102-1 | M,W | $9: 30 \mathrm{am}-10: 45 \mathrm{am}$ | 15-week |
| :--- | :--- | :--- | :--- |
| $4567 \mathrm{HI} 102-2$ | M,W | $2 \mathrm{pm}-3: 15 \mathrm{pm}$ | 15 -week |
| $4523 \mathrm{HI} 102-3$ | Tu,Th | $12: 30 \mathrm{pm}-1: 45 \mathrm{pm}$ | 15 -week |

HI201 - History of the United States (3)
GE-History
Prerequisites: :(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Examines the economic, political and social forces that have shaped the patterns of life, institutions and thought in the United States through the Civil War.

| 3478 HI201-1 | M,W | $9: 30 \mathrm{am}-10: 45 \mathrm{am}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3479 HI201-2 | Tu,Th | $8 \mathrm{am}-9: 15 \mathrm{am}$ | 15-week |
| 3480 HI201-3 | Tu,Th | 12:30pm-1:45pm | 15-week |
| 4032 HI201-4 | W | 6pm-8:35pm | 15-week |
| 3481 HI201-ONL1 | W | ONLINE | 15-week |

HI202 - History of the United States (3)
GE-History
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Covers United States history from Reconstruction to the present.

| 3483 HI202-1 | Tu,Th | 11am-12:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3484 HI202-2 | Tu | 6pm-9pm | 13-week |
| 4281 HI202-ONL1 | T | ONLINE | 15-week |

HI202H - History of the United States (3)
GE-History
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
$4262 \mathrm{HI} 202 \mathrm{H}-1 \quad \mathrm{Tu}$,Th 9:30am-10:45am 15-week

HI213 - History of the South (3)
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) A history of the South from the Colonial period to the present. Examines the Golden Age of the Chesapeake, antebellum society, the institution of slavery, development of a regional identity, the War for Southern Independence, Reconstruction, readjustment of racial patterns and the rise of the New South and the Sun Belt.

## 4416 HI213-1 M 6pm-8:30pm 15-week

HI214 - The Civil Rights Movement (3)
Prerequisites: ((EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Explores the history of the Civil Rights movement in twentieth-century America. It begins with an overview of segregation, examines in detail the efforts of the movement to overcome Jim Crow discrimination, and concludes with an assessment of the movement s legacy.

| 3485 HI214-1 $\quad$ M,W | $12: 30 \mathrm{pm}-1: 45 \mathrm{pm}$ | 15 -week |
| :--- | :--- | :--- |
| H: Honors College |  |  |

Many courses available at Frederick Community College (FCC) are offered in an honors format. The courses have the same approved core learning outcomes and content requirements as regular courses. Honors courses are smaller, emphasize critical thinking/research projects, and typically stress a high level of reading, writing, and discussion. In addition to prerequisites listed for individual honors courses, prerequisites for all honors courses include testing placement or the recommendation of a faculty member or the student's advisor. Course descriptions and prerequisites for courses being offered in a given semester are listed under their academic area in this catalog.

Bl104H - Anatomy and Physiology (4)
GE-Science
Prerequisite: Bl 103
The second course in a two-semester sequence. Includes the cardiovascular system, Iymphatic system and immunity, respiratory system, digestive system and metabolism, urinary system, fluid/electrolyte balance, acid/base balance, and reproductive system.

| 4255 BI104H-1LC | Tu,Th | $12: 30 \mathrm{pm}-1: 45 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 4256 BI104H-11LB | Th | $9: 30 \mathrm{am}-12 \mathrm{pm}$ | 15 -week |

Note: Students must register for corresponding lecture (LC) and lab (LB).
CMM103H - Introduction to Film (3)
GE-Arts
Presents an analytical and interpretative study of film masterworks. Covers the historical development of film from silent short movies to the present and includes an analysis of film from several perspectives: artistic, technological, social and economic.
4263 CMM103H-LK1 Tu,Th 12:30pm-1:45pm 15-week
Note: Students must register for both CMM103H-LK1 and EN102H-LK1.
EC202H - Principles of Economics (3)
GE-Economics
Prerequisite: EC 201
Emphasizes price theory, distribution, international trade and economic development with an essentially micro-economic approach.

| 3272 | EC202H-1C | M,W | 2pm-3:15pm |
| :--- | :---: | :---: | :---: |
| Note: COUSTWITH 3332 | 15 ROOM H248 |  |  |

Note: CO LIST WITH 3332 IN ROOM H248
ED202H - Educational Psychology (3)
Prerequisites: EN 50 A or EN 61 or ESL 95 or ESL 73, and PS 101. It is strongly recommended that students pass ED 102, if applicable, prior to taking this course.
Introduces the nature and theories of learning processes. Focuses on classroom interaction and its influence upon the learning process and the growth and development of the child. (This course satisfies the Maryland State Department of Education professional education course work in human learning.) Fifteen hours of documented observation are required.

## 4103 ED202H-1C M,W 11am-12:15pm 15-week

EN101H - English Composition (3)
GE-English
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) OR (satisfactory performance on the writing assessment and satisfactory performance on the reading assessment) Develops students' ability to use writing, reading, research, and thinking processes to create documented essays that demonstrate the conventions of academic writing.
3719 EN101H-1 M,W 12:30pm-1:45pm 15-week

## EN102H - English Composition and Literature (3)

## GE-Humanities; GE-Communications

Prereauisite: EN 101
Reinforces, through an examination of literature, the reading, writing, critical thinking, and information literacy skills introduced in English Composition. By exploring literary texts from fiction, poetry, and drama, students learn to clarify their own values and identities as well as develop a better understanding of ideas and cultures beyond their own experience.
4233 EN102H-LK1 Tu,Th 11am-12:15pm 15-week
Note: Students must register for both EN102H-LK1 and CMM103H-LK1.
EN212H - Journalism I (3)
Prerequisite: EN 101
Introduces principles of good reporting.

## 3741 EN212H-1C M,W 12:30pm-1:45pm 15-week

HI202H - History of the United States (3)
GE-History
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Covers United States history from Reconstruction to the present.
4262 HI202H-1 Tu,Th 9:30am-10:45am 15-week

ID200H - Honors Seminar: Special Topics in Interdisciplinary Studies (3) GE-Interdisciplinary
Prerequisites: EN 101, MA 92 or MA 82
Operates as an interdisciplinary seminar designed for honors students and open to other qualified students with permission of instructor. Topics vary from semester to semester but will synthesize work from at least two different academic content areas and focus on issues of importance to society.
3503 ID200H-1
M, W
11am-12:15pm
15-week

PS206H - Abnormal Psychology (3)
Prerequisite: PS 101
Explores the nature, etiology, diagnosis, prognosis, treatment and possible prevention of the major classifications of psychological disorders including anxiety, mood, eating, substance-related, schizophrenic, dissociative, personality and childhood disorders.

## 4034 PS206H-3C W 6pm-8:35pm <br> 15-week <br> HOS: Hospitality Culinary Tourism

HOS110 - Introduction to Hospitality Management (3)
Prerequisites: ( (EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Develops an understanding of the hospitality industry and introduces the student to the career opportunities available. Provides a basic understanding of the organizational structure and departmental functions within hotel and food service establishments. Examines the forces and issues that are shaping the current and future hospitality industry. Develops an understanding of competition and the role of management in providing product and service excellence. Various types of operations will be discussed emphasizing value chain analysis and defining service as competitive advantage.
4093 HOS110-HYBM Tu $6 \mathrm{pm}-8: 30 \mathrm{pm}$ 1st 7-week
Note: Class held at FC's' Monroe Center

## HOS111 - Culinary Fundamentals (1)

Prerequisite: EN 52 or ESL 99; Corequisite: HOS 112
Examines the basic concepts related to the preparation of food and introduces culinary terms. Demonstrates skills in knife usage, equipment identification and handling. Reviews issues related to menu planning, recipe development and cost control. Identifies skills and attributes needed to fill entry level culinary and food service positions. Discusses careers in restaurants and food/beverage operations. Students learn resume writing and job interviewing techniques.
4479 HOS111-1M W
1pm-4pm
1st 5-week
4480 HOS111-2M Sat
9am-12pm
1st 5-week
Note: Class held at FC's' Monroe Center

HOS112 - Culinary I (3)
Prerequisite: EN 52 or ESL 99 or ESL 72; Corequisites: (HOS 109 or HOS 111) and HOS 121 Introduces the fundamental concepts, skills, and techniques involved in basic food preparation and cookery. Emphasis is placed on recipe conversion, measurements, terminology, knife skills, safe food handling, cooking methods, flavorings, seasonings, stocks, sauces, soups, vegetables and starches. Extra fees required.

| 4481 HOS112-1M | W | $9 \mathrm{am}-4 \mathrm{pm}$ | 10 -week |
| :--- | :--- | :--- | :--- |
| 4482 HOS112-2M | Sat | $9 \mathrm{am}-4 \mathrm{pm}$ | 10 -week |

Note: Class held at FC's' Monroe Center

HOS113 - Culinary II (3)
Prerequisites: HOS 112 and grade of C or better in HOS 121 or permission of academic program manager Emphasizes meat, poultry and seafood fabrication and cookery; small sauces; and plate presentation. Recipe conversion, measurements, terminology, knife skills, sanitation and safe food handling, cooking methods, seasoning, vegetable and starch cookery are reinforced. Extra fees required.
4094 HOS113-1M M 9am-2pm 15-week
4477 HOS113-2M M 5pm-10pm 15-week

Note: Class held at FCC's Monroe Center, Culinary fee: \$121. Students are required to have a proper chef uniform and basic knife kit. Both may be purchased at the FCC Bookstore on campus.

HOS114 - Culinary Baking (3)
Prerequisite: EN 52 or ESL 99 or ESL 72; Corequisite: HOS 121
Applies the fundamentals of baking science to the preparation of a variety of products. Examines the use and care for equipment normally found in the bake shop or baking area. Extra fees required.

| 4095 HOS114-1M | Tu | $9 \mathrm{am}-2 \mathrm{pm}$ | 15 -week |
| :--- | :--- | :--- | :--- |
| 4478 HOS114-2M | Tu | $5 \mathrm{pm}-10 \mathrm{pm}$ | 15 -week |

Note: Class held at FCC's Monroe Center, Culinary fee: \$121. Students are required to have a proper chef uniform and basic pastry kit. Both may be purchased at the FCC Bookstore on campus.
HOS121 - Sanitation and Food Safety (2)
Develops an understanding of basic principles of sanitation and safety in hospitality operations. The course focuses on prevention of foodborne illnesses and introduces the student to HACCP planning and implementation. Successful passing of the National Restaurant Association exam provides certification as a'ServSafe Food Protection Manager.'Students will develop a HACCP plan.

| 4096 HOS121-1M | W | $9 \mathrm{am}-12 \mathrm{pm}$ | 1st 5 -week |
| :--- | :--- | :--- | :--- |
| 4097 HOS121-2M | Sat | $1 \mathrm{pm}-4 \mathrm{pm}$ | 1st 5 -week |

Note: Class held at FCC's Monroe Center
HOS123 - Purchasing \& Cost Control (3)
Prerequisites: :(EN 5OA or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Examines food purchasing as a process and emphasizes the dynamics of managing the flow of food through the operation. Provides an introduction to food recognition and basic menu planning and their effects on production, service, labor and other financial control procedures. Emphasizes establishing operating standards, monitoring actual results and taking corrective action to account for variances. Introduces students to the budgeting process with strong emphasis placed on control of prime costs. Offers discussion on selection, training and retention of employees and the effect of Human Resource functions on daily operations and cost control.
4099 HOS123-HYBM Tu
6pm-8:40pm
2nd 7-week
Note: Class held at FCC's Monroe Center

HOS240 - International and American Regional Cuisine (4)
Prerequisite: HOS 113 or permission of program manager
Provides advanced training in the preparation of American regional cuisines paired with their international origin. Students will prepare recipes including meats, poultry, seafood, vegetables and desserts, as well as explore cuisine from a cultural, geographical, religious, and historical perspective. Emphasis is placed on flavor profiles and cooking techniques associated to regions and their international influence.
4484 HOS240-1M Th $\quad$ Th
Note: Class held at FCC's Monroe Center

HOS250 - Culinary Production (4)
Prerequisite: HOS 210 or permission of program manager
Provides the capstone student experience in applying the knowledge and skills from culinary, nutrition, costing, service and management areas in an operational restaurant setting. Students rotate through the dining room and kitchen in this intensive course. Dining room students learn set-up and clean up, food and beverage service, proper etiquette, and writing and presenting guest checks. Kitchen rotation students learn a la carte preparation, cooking, and plating techniques.

| 4485 HOS250-1M F | F | 8:30am-3:30pm |
| :--- | :--- | :--- |
| Note:Class held at FC''s Monroe Center |  |  | 15-week

Note: Class held at FC's' Monroe Center

| J-Term/Spring Semester Dates |  |  |  |
| :--- | :---: | :--- | :---: |
| J-Term | $1 / 3-1 / 18$ | 13-week session | $2 / 6-5 / 13$ |
| Spring |  | 2nd 5-week session | $2 / 27-4 / 8$ |
| 15-week session | $1 / 23-5 / 12$ | 2nd 7-week session | $3 / 20-5 / 12$ |
| 1st 8-week session | $1 / 23-3 / 18$ | 2nd 7-week Saturday session | $3 / 25-5 / 13$ |
| 1st 7-week session | $1 / 23-3 / 11$ | 2nd 8-week session | $3 / 13-5 / 13$ |
| 1st 5-week session | $1 / 23-2 / 25$ | 3rd 5-week session | $4 / 10-5 / 13$ |
| 14-week Saturday session | $1 / 28-5 / 12$ | 10-week session | 2/27-5/13 |
| 1st 7-week Saturday session | $1 / 28-3 / 11$ | Closings \& breaks | See page 1 |

## HS: Human Services

HS102 - Human Relations (3)
GE-Human Services; Cultural Competence
Prerequisite: EN 52 or ESL 99 or ESL 72
Introduces students to the fundamentals of interpersonal communication and examines such communication in the context of culture, ethnicity, gender, age, and race in particular. As an experiential course, it seeks to increase the skills and sensitivity necessary for successful human relationships in a diverse global, national and local community. The impact of the increasing use of interactive technologies is also examined.

| 3486 HS102-1 | M, W | 9:30am-10:45am | 15-week |
| :---: | :---: | :---: | :---: |
| 4524 HS102-2 | M, W | 11am-12:15pm | 15-week |
| 3487 HS102-3 | M, W | 12:30pm-1:45pm | 15-week |
| 3488 HS102-4 | M, W | 3:30pm-4:45pm | 15-week |
| 3489 HS102-5 | Tu, Th | 8am-9:15am | 15-week |
| 3490 HS102-6 | Tu, Th | 9:30am-10:45am | 15-week |
| 3491 HS102-7 | Tu, Th | 12:30pm-1:45pm | 15-week |
| 3492 HS102-8 | Tu, Th | 2pm-3:15pm | 15-week |
| 3493 HS102-9 | Sat | 9am-1:40pm | 2nd 8-week |
| 3495 HS102-10 | Tu | 5pm-7:35pm | 15-week |
| 3496 HS102-ONL1 | 悤 | ONLINE | 15-week |

HS103 - Introduction to Social Work and the Human Services (4)
Prerequisite: EN 52 or ESL 99 or ESL 72
Surveys the philosophies of the field of social work and all of the human services. Examines the historical and theoretical approaches to the understanding of social work and the agencies that deal with delivery of services to members of society. Includes the interrelationship of human services and examines the knowledge, values and skills of the helping process. Particular emphasis is placed on the concept of human diversity and the impact of oppression and discrimination. This course will highlight the human needs that social workers address across the life span with particular emphasis on the needs of older adults.
3497 HS103-1
3498 HS103-2
M, W
2pm-3:15pm
15-week
M
5pm-7:35pm
15-week

HS203 - Introduction to Counseling and Interviewing (3)
Prerequisite: PS 101
Presents an overview of counseling theory, with focus on the development of specific helping behaviors.
3499 HS203-1
W
5pm-7:35pm
15-week

HS204 - Ethics \& Practice Issues in the Human Services (1)
Prerequisite: HS 203; Corequisite: INTR 102
Integrates a study of ethical and practice issues in the human service field with the students experience in the internship education practicum. Special attention will be given to the special ethical issues in the addictions field.

## 3500 HS204-HYB1 F 1:30pm-3:30pm 15-week

## HS205 - Fundamentals of Addictions (3)

Prerequisite: HS 203
Presents major theoretical approaches to the field of addictions, and introduction to the twelve core functions of the alcohol and drug abuse counselor. This course will include skill development training for the beginning alcohol and drug counselor.

## 3501 HS205-ONL1 ONLINE 15-week

HS206 - Pharmacology of Psychoactive Drugs (3)
Prerequisite: PS 101
Presents the basic pharmacological and neurophysiological fundamentals of licit and illicit drug use. The primary focus of the course is the explanation of how drugs may alter body and brain function and how these alterations influence and mediate human behavior. Suggested for human service majors, especially those interested in addictions, current or potential health care professionals.
3502 HS206-1
Th
5pm-7:35pm
15-week

## HU: Humanities

## HU104 - Introduction to Digital Humanities (3)

## GE-Humanities

Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Introduces the student to the digital tools that are transforming the study of the humanities as well as the processes for planning, managing, and evaluating digital humanities projects. Equips the student to apply digital tools and techniques to a variety of disciplines including English, History, Philosophy, and Social Sciences.

## INTR: Internship

## INTR101 - Internship (1)

Provides the student with an opportunity to gain knowledge and skills from a planned work experience in the students chosen career field. In addition to meeting Core Learning Outcomes, jointly developed Specific Learning Outcomes are selected and evaluated by the Faculty Internship Advisor, Work-Site Supervisor, and the student. Internship placements are directly related to the students program of study and provide learning experiences not available in the classroom setting. Internships provide entry-level, career-related experiences, and workplace competencies that employers value when hiring new employees. Internships may also be used as an opportunity to explore career fields. Students must meet with the Internship Coordinator prior to registering.

## 3995 INTR101-1 <br> TBA <br> 15-week

Note: Additional sections available in various sessions.
INTR102 - Internship (2)
Provides the student with an opportunity to gain knowledge and skills from a planned work experience in the students chosen career field. In addition to meeting Core Learning Outcomes, jointly developed Specific Learning Outcomes are selected and evaluated by the Faculty Internship Advisor, Work-Site Supervisor, and the student. Internship placements are directly related to the students s program of study and provide learning experiences not available in the classroom setting. Internships provide entry-level, career-related experiences, and workplace competencies that employers value when hiring new employees. Internships may also be used as an opportunity to explore career fields. Students must meet with the Internship Coordinator prior to registering.

## 3996 INTR102-1 <br> TBA

Note: Additional sections available in various sessions.

## INTR103 - Internship (3)

Provides the student with an opportunity to gain knowledge and skills from a planned work experience in the students chosen career field. In addition to meeting Core Learning Outcomes, jointly developed Specific Learning Outcomes are selected and evaluated by the Faculty Internship Advisor, Work-Site Supervisor, and the student. Internship placements are directly related to the students program of study and provide learning experiences not available in the classroom setting. Internships provide entry-level, career-related experiences, and workplace competencies that employers value when hiring new employees. Internships may also be used as an opportunity to explore career fields. Students must meet with the Internship Coordinator prior to registering.

## 3997 INTR103-1 <br> TBA <br> 15-week

Note: Additional sections available in various sessions.

## IS: Independent Study Honors

## IS900H - Independent Study - Biology Honors (3)

Prerequisites: Completion of honors course in discipline of independent study and completion of 15 credits at FCC. Corequisite:IS 912H. Contact the honors coordinator for admissions standards, 301.846.2535.
3984 IS900H-1

TBA

15-week

IS901H - Independent Study - Communication Honors (3) 3985 IS901H-1

TBA
15-week
IS902H - Independent Study - English Honors (3)
3986 IS902H-1 TBA 15-week
IS903H - Independent Study - Mathematics Honors (3)
3987 IS903H-1 TBA 15-week
Note: Honors contracts are available for MA206, 207, 210, 211, 212, 213 and 218.
IS904H - Independent Study - Psychology Honors (3) 3988 IS904H-1 TBA 15-week

IS905H - Independent Study - Sociology Honors (3) 3989 IS905H-1 TBA 15-week

IS909H - Independent Study - Art Honors (3) 3990 IS909H-1 TBA 15-week

IS910H - Independent Study - Physical Science Honors (3) 3991 IS910H-1 TBA 15-week

IS911H - Independent Study - History Honors (3) 3992 IS911H-1 TBA 15-week

IS912H - Honors Forum (1)

| 3993 IS912H-1 | TBA | 2nd 7-week |
| :--- | :--- | :--- |
| 3994 IS912H-2 | TBA | 2nd 7-week |

## ITR: American Sign Language Interpreting

ITR104 - Introduction to Interpreting (3)
Prerequisites: EN 52 or ESL 99 or ESL 72; Prerequisite or Corequisit:: ASLS 211
Introduces students to the profession of sign language interpreting. Covers the history of interpreting as a field of professional practice, the ethical and performance standards, the impact of legislation on the field, the phenomena of cross cultural dynamics, knowledge of environmental conditions, and the role of the interpreter as cultural mediator.
4560 ITR104-1 Tu 5pm-7:35pm 15-week

## LA: Paralegal

LA100 - Introduction to Law (3)
Prerequisites: ((EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Presents an overview of the legal profession. Covers responsibilities of the legal assistant professional. Includes structure of the American Legal System, law office management, standard operating procedures, office automation and computerization, interviewing and investigation, and basic legal theories, concepts, research and writing.

## 3507 LA100-HYB1

Sat
9am-1:15pm
1st 7-week Saturday
LA105 - Torts (3)
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Covers the fundamental principles of tort law. Includes intentional torts, negligence, and strict liability. Examines the various types of damages that can be awarded and what needs to be established to collect such damages.

| 3508 LA105-HYB1 | M | 6pm-8:30pm | 1st 7-week |
| :--- | :--- | :--- | :--- |
| 3509 LA105-ONL1 | is | ONLINE | 15-week |

LA110 - Legal Research (3)
Corequisite:LA 100
Offers working knowledge of techniques of legal research. Includes assigned problems in legal research and basic knowledge of Shepard s Citation, Wests Digest System and Key Numbers; American Law Reports; legal periodicals; federal and state statutes; legislative history resource materials; and other legal research tools. Stresses proper citation forms, along with briefing of cases and memo preparation. Includes the use of computers in legal research.

## 4321 LA110-HYB1 Tu 6pm-8:35 p.m. 15-week

LA120 - Legal Writing and Documents (3)
Prerequisites: EN 101, LA 110
Offers working knowledge of techniques of legal writing in the preparation of legal documents. Specifically for the legal assistant, course covers various types of legal documents including leases, contracts, wills, memorandum, pleadings, trial briefs, legal correspondence and legislative drafting.
3510 LA120-HYB1 M 6pm-8:30pm 1st 7-week
LA220 - Evidence and Procedure (Civil) (3)
Prerequisite: LA 100
Covers rules governing the admission of evidence at a trial or administrative proceeding. Considers both federal and Maryland law. Explores procedural aspects of civil actions.
4229 LA220-HYB1 Sat 9am-1:15pm 2nd 7-week Saturday
LA240 - Family Law (3)
Prerequisite: LA 100
Develops skills necessary to become an effective legal assistant/paralegal working with family law matters. Explores the fundamentals of family law including: the regulation of marriage; law of divorce; annulment and legal separation; child custody and support; children of unmarried parents; child abuse and neglect; domestic violence; and adoption.
3512 LA240-HYB1 W 6 pm-8:30pm
LAR: Arabic

LAR101 - Introductory Arabic I (3)
GE-Humanities
Covers the fundamentals of the Arabic language both written and spoken pertinent to the first semester. Offers a strong foundation in the language through development of vocabulary, grammar, reading and conversational skills. Offers insights into Arabic culture and customs.
4378 LAR101-1 M,W 12:30pm-1:45pm 15-week

## LF: French

## LF101 - Introductory French I (3)

GE-Humanities
Presents study of French grammar and vocabulary with selected readings in contemporary literature. Develops competence in and knowledge of French language and culture.

## 3872 LF101-1 M,W 2pm-3:15pm 15-week

Note: Introductory level language courses are not open to native or fluent speakers of the target language. These are beginning language courses. Students with prior language knowledge should discuss placement with the World Languages Program Manager.

## 3873 LF101-ONL1 <br> ONLINE <br> 15-week

LF102 - Introductory French II (3)
GE-Humanities
Prerequisite: LF 101
A continuation of LF 101 with increased emphasis on literature and idiomatic speech.
3874 LF102-1
M,W 12:30pm-1:45pm
15-week

## LG: German

LG101 - Introductory German I (3)
GE-Humanities
Introduces German grammar and vocabulary. Develops oral and reading skills in the language and competence in answering basic questions. Through the reading of lifelike dialogs, students gain insight into German culture, thought and expression.
3875 LG101-1 Tu,Th 9:30am-10:45am 15-week
Note: Introductory level language courses are not open to native or fluent speakers of the target language. These are beginning language courses. Students with prior language knowledge should discuss placement with the World Languages Program Manager.

## LI: Italian

LI101 - Introductory Italian I (3)
GE-Humanities
Presents the fundamentals of the Italian written and spoken language. Develops a firm foundation in the language with emphasis on the development of vocabulary, grammar, reading and conversational skills. Offers insight into Italian culture and customs.

| 3877 LI101-1 $\quad$ Tu,Th $\quad$ 3:30pm-4:45pm |  |  |
| :--- | :--- | :--- |
| LL: Latin |  |  |

LL102 - Introductory Latin II (3)
GE-Humanities
Prerequisite: LL 101
Provides a continuation of LL 101. Introduces elementary readings in Latin literature.

| 3878 LL102-1 | Tu | 5pm-7:35pm | 15-week |
| :--- | :--- | :--- | :--- |
| LS: Spanish |  |  |  |

LS101 - Introductory Spanish I (3)
GE-Humanities
Introduces Spanish grammar and vocabulary. Develops oral and reading skills in the language and competence in answering basic questions. Through the reading of lifelike dialogs, students gain insight into Spanish culture, thought and expression.

## 3881 LS101-1 M,W 9:30am-10:45am 15-week

Note: Introductory level language courses are not open to native or fluent speakers of the target language. These are beginning language courses. Students with prior language knowledge should discuss placement with the World Languages Program Manager.

| 3882 LS101-2 | M,W | $12: 30 \mathrm{pm}-1: 45 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3883 LS101-3 | Tu,Th | $11 \mathrm{am}-12: 15 \mathrm{pm}$ | 15 -week |
| 3884 LS101-4 | Tu,Th | $2 \mathrm{pm}-3: 15 \mathrm{pm}$ | 15 -week |
| 3885 LS101-ONL1 | in | ONLINE | 15-week |

LS102 - Introductory Spanish II (3)
GE-Humanities
Prerequisite: LS01
A continuation of LS 101. Introduces more complicated readings.

| 4383 LS102-1 | MW | 12:30pm-1:45pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3886 LS102-2 | Tu,Th | 11am-12:30pm | 13-week |
| 3887 LS102-ONL1 | In | ONLINE | 15-week |

LS202 - Intermediate Spanish II (3)
GE-Humanities; Cultural Competence
Prerequisite: LS 201
A continuation of LS 201. Students discuss readings in representative Spanish prose and poetry.

| 3888 LS202-1 M,W | 11am-12:15pm | 15-week |
| :--- | ---: | ---: | ---: |
| MA: Mathematics |  |  |

MA82 - Intermediate Algebra (0) [4]
Prerequisites: A grade of B or better in MA 81 or appropriate score on mathematics placement test, and placement in EN 51 or ESL 70 or higher on the reading placement test
Develops intermediate algebra skills with a graphing approach. Topics include linear equations, systems of equations, quadratic equations, functions, exponents, radical functions, exponential functions, logarithmic functions, polynomial functions, and rational functions. Technology is integrated with traditional skill practice throughout the course.

| 4507 MA82-1 | M,Tu,W,Th | 9:30am-10:45am | 10-week |
| :--- | :--- | :--- | :--- |
| 3017 MA82-2 | M,W | 9am-10:40am | 15-week |
| 3018 MA82-3 | M,W | 11am-12:40pm | 15-week |
| 3019 MA82-4 | M,W | 1pm-2:40pm | 15-week |
| 3021 MA82-5 | Tu,Th | 9 9am-10:40am | 15-week |
| 3022 MA82-6 | Tu,Th | $11 \mathrm{am}-12: 40 \mathrm{pm}$ | 15-week |
| 3027 MA82-7 | M,W | 6pm-7:40pm | 15-week |
| 4313 MA82-8 | Tu,Th | 6pm-7:40pm | 15-week |
| 3025 MA82-HYB1 | F | 9 am-10:40am | 15-week |

MA85 - Introductory and Intermediate Algebra (0) [6] Prerequisites: Placement in EN 51 or ESL 70 or higher on the reading placement test AND a grade of $B$ or better in MA 80 or Accuplacer placement score of 30 or greater on the Beginning Algebra section Develops introductory and intermediate algebra skills. Topics include algebraic expressions, linear expressions and equations, exponents, polynomials, factoring, rational expressions and equations, graphing and solving linear, quadratic, radical, exponential, and logarithmic functions. Technology is integrated with traditional skill practice throughout the course.

| 3030 MA85-1 | M,Tu,W,Th 9:30am-10:45am | 15-week |
| :--- | :--- | :--- |
| 4493 MA85-2 | M,Tu,W,Th 11am-12:15pm | 15-week |
| 3031 MA85-3 | M,Tu,W,Th 12:30pm-1:45pm | 15-week |
| 3032 MA85-4 | M,Tu,W,Th 6pm-7:45pm | 15-week |

MAA - Instruction with Algebra (0) [2]
4115 MAA-1 ASG 15-week

Note: Students registering for MA 103 A or BU/MA 205 or MA 206 A must also register for MA A.
MA103 - Foundations of Mathematics (3)
GE-Math
Prerequisite: MA 81 or appropriate score on mathematics placementest
Covers various topics within mathematics for those who need a survey of mathematical principles rather than the in-depth analysis required for a mathematics or science-related program. Areas covered may include problem-solving strategies, logic, numeration systems, set theory, classification of numbers, algebra, financial management, geometry, measurement and right triangle trigonometry, probability, statistics, graphs, systems of equations, linear programming, graph theory, and voting theory. Students cannot receive credit for both MA 103 and MA 103A.

| 4497 MA103-1 | M,Tu,W,Th | $11 \mathrm{am}-12 \mathrm{pm}$ | 10-week |
| :--- | :--- | :--- | :--- |
| 3033 MA103-2 | M,W | 8am-9:15am | 15-week |
| 4494 MA103-3 | M,W | 9:30am-10:45am | 15-week |
| 3037 MA103-4 | M,W | 11am-12:15pm | 15-week |
| 4495 MA103-5 | M,W | 12:30pm-1:45pm | 15-week |
| 4496 MA103-6 | Tu,Th | $8 \mathrm{am}-9: 15 \mathrm{am}$ | 15-week |
| 3034 MA103-7 | Tu,Th | $9: 30 \mathrm{am}-10: 45 \mathrm{am}$ | 15-week |
| 3035 MA103-8 | Tu,Th | 12:30pm-1:45pm | 15-week |
| 3036 MA103-9 | Tu,Th | 2pm-3:15pm | 15-week |
| 4257 MA103-10 | F | 8am-10:35am | 15-week |
| 4259 MA103-11 | M | 6pm-8:35pm | 15-week |
| 3038 MA103-ONL1 | Win | ONLINE | 15-week |

MA103A - Foundations of Mathematics with Algebra (3) [5] GE-Math
Prerequisites: MA 80 or appropriate score on mathematics placement test placement in EN 51 or ESL 70 or higher on the reading placement test

| 4106 MA103A-1 | M,Tu,W,Th 8am-9:05am | 15-week |
| :--- | :--- | :--- |
| 4498 MA103A-2 | M,Tu,W,Th $9: 30 \mathrm{am}-10: 35 \mathrm{am}$ | 15-week |
| 4107 MA103A-3 | M,Tu,W,Th 11am-12:05pm | 15-week |
| 4108 MA103A-4 | M,Tu,W,Th 2pm-3:05pm | 15-week |
| 4260 MA103A-5 | M,Tu,W,Th | 3:30pm-4:35pm |
| 4261 MA103A-6 | M,W | 15-week |
| 4499 MA103A-7 | Tu,Th | 6pm-8:10pm |

Note: Students registering for MA 103A must also register for MA A - Instruction with Algebra.
MA105 - Fundamental Concepts of Mathematics (4)
Prerequisite: A grade of B or better in MA 81 or appropriate score on mathematics placement test Note: MA 105 is designed and recommended for Education majors in the Early Childhood Education and Elementary Education A.A.T. degrees only.
A study of the real number system for early childhood education and elementary education students.
Provides a comprehensive conceptually based background in elementary mathematics. Topics include historical development of numeration systems, decimal notation, arithmetic algorithms in decimal and other bases, elementary set theory and number theory. Emphasizes problem solving strategies.
3040 MA105-1
Tu,Th
9am-10:40am
15-week
3041 MA105-2 Tu,Th 5 pm-6:40pm $\quad$ 15-week

MA106 - Fundamental Concepts of Mathematics II (4)
Prerequisite: A grade of B or better in MA 81 or appropriate score on mathematics placement test. It is recommended that students pass MA 105 before taking this course.
Note: MA 106 is designed and recommended for Education majors in the Early Childhood Education and Elementary Education A.A.T. degrees only.
A study of the fundamentals of geometry for early childhood education and elementary education students. Provides a conceptually based background in geometry including plane and solid, metric and non-metric, dimensional analysis, congruence and similarity, coordinate and transformational geometry. Emphasizes problem solving skills and the appropriate use of technology including calculators and computers.

| 3043 MA106-1 | M,W | 9am-10:40am | 15-week |
| :--- | :--- | :--- | :--- |
| 3044 MA106-2 | Tu,Th | $7 \mathrm{pm}-8: 40 \mathrm{pm}$ | 15-week |

MA111 - Precalculus (4)
GE-Math
Prerequisite: A grade of B or better in MA 82 or MA 85
Includes topics from college algebra and trigonometry with a graphing approach such as right triangle trigonometry, circular trigonometric functions, inverse trigonometric functions, exponential functions, power functions, logarithmic functions, and polynomial functions and their zeros.

| 3048 MA111-1 | M,W | $11 \mathrm{am}-12: 40 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3045 MA111-2 | M,W | $1 \mathrm{pm}-2: 40 \mathrm{pm}$ | 15-week |
| 3047 MA111-3 | Tu,Th | 9 am-10:40am | 15-week |
| 3049 MA111-4 | Tu,Th | $1 \mathrm{pm}-2: 40 \mathrm{pm}$ | 15-week |
| 3050 MA111-5 | M,W | 5pm-6:40pm | 15-week |
| 3051 MA111-ONL1 | In | ONLINE | 15-week |

MA130 - College Algebra (3)
GE-Math
Prerequisite: A grade of Cor better in MA 82 or MA 85 or appropriate score on mathematics placement test. This class can be taken as a single semester course in College Algebra or as the first part of a two semester sequence (MA 130 and MA 131) to prepare for Calculus. Topics covered include a study of function behavior, composition, and inverse using linear, polynomial, rational and radical functions; definition and analysis of exponential and logarithmic functions, complex numbers, formulae of midpoint, distance and average rate of change, and right triangle trigonometry. Two of the following courses: MA 111, MA 130 and MA 131 may be taken for a maximum of 7 credits.

| 3052 MA130-1 | M,W | 8am-9:15am | 15-week |
| :--- | :--- | :--- | :--- |
| 3053 MA130-2 | M,W | 9:30am-10:45am | 15 -week |
| 4004 MA130-3 | M,W | 11am-12:15pm | 15 -week |
| 4005 MA130-4 | M,W | $2 \mathrm{pm}-3: 15 \mathrm{pm}$ | 15 -week |
| 3055 MA130-5 | Tu,Th | $9: 30 \mathrm{am}-10: 45 \mathrm{am}$ | 15 -week |
| 3056 MA130-6 | Tu,Th | $11 \mathrm{am}-12: 15 \mathrm{pm}$ | $15-$ week |
| 3058 MA130-7 | Tu,Th | $12: 30 \mathrm{pm}-1: 45 \mathrm{pm}$ | 15 -week |
| 4314 MA130-8 | Tu,Th | $3: 30 \mathrm{pm}-5 \mathrm{pm}$ | 13 -week |
| 4276 MA130-9 | Sat | $9 \mathrm{am}-11: 45 \mathrm{am}$ | 14 -week |
| 3057 MA130-10 | M,W | $5 \mathrm{pm}-6: 45 \mathrm{pm}$ | 13 -week |

MA131 - Trigonometry with Analytic Geometry (3) GE-Math
Prerequisite: A grade of Cor better in MA 130
This class can be taken as a single semester course in Trigonometry with Analytic Geometry or as the second part of a two semester sequence (MA 130 and MA 131) to prepare for Calculus. Topics covered include a study of right triangle trigonometry, circular trigonometric functions, inverse trigonometric functions, trigonometric and inverse trigonometric identities, polar coordinates, parametric equations, Euler's formula, vectors and conic sections. Two of the following courses: MA 111, MA 130 and MA 131 may be taken for a maximum of 7 credits.
3059 MA131-1 Tu,Th 11am-12:15pm 15-week
MA201 - Applied Calculus (3)
GE-Math
Prerequisite: A grade of B or better in MA 82 or MA 85 or appropriate score on the mathematics placement test A one-semester course for students in business, biology, social sciences, electronics and technical programs. Covers methods for finding the derivatives and integrals of algebraic and transcendental functions with applications in each program.

| 3060 MA201-1 | M,W | 11am-12:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 4508 MA201-2 | Tu,Th | $2 \mathrm{pm}-3: 15 \mathrm{pm}$ | 15-week |
| 4278 MA201-ONL1 |  | ONLINE | 15-week |

MA202 - Introduction to Discrete Mathematics (3)
Prerequisite: A grade of B or better in MA 82 or MA 85 or appropriate score on the mathematics placement test For the mathematics and computer science student. Develops problem solving skills. Topics include sets and logic, elementary number theory, graph theory, matrices, algorithm design, mathematical induction and recursion.
3062 MA202-1 M,W 12:30pm-1:45pm 15-week
MA206 - Elementary Statistics (3)

## GE-Math

Prerequisite: MA 81 or appropriate score on mathematics placement test
An introductory non-calculus statistics course. Topics include descriptive analysis and treatment of data, probability, statistical inference, linear regression and correlation, chi-square tests and non-parametric tests. Students can only receive credit for one of the following: MA 206 or MA 206 A.

| 4500 MA206-1 | M,Tu,W,Th | 9:30am-10:30am | 10-week |
| :---: | :---: | :---: | :---: |
| 3064 MA206-2 | M,W | 8am-9:15am | 15-week |
| 3063 MA206-3 | M,W | 9:30am-10:45am | 15-week |
| 4006 MA206-4 | M,W | 11am-12:15pm | 15-week |
| 4007 MA206-5 | M,W | 12:30pm-1:45pm | 15-week |
| 4008 MA206-6 | M, W | 2pm-3:15pm | 15-week |
| 3065 MA206-7 | Tu,Th | 8am-9:15am | 15-week |
| 3066 MA206-8 | Tu, Th | 9:30am-10:45am | 15-week |
| 4289 MA206-9 | Tu, Th | 11am-12:15pm | 15-week |
| 4503 MA206-10 | Tu, Th | 12:30pm-1:45pm | 15-week |
| 3067 MA206-11 | Tu, Th | 2pm-3:15pm | 15-week |
| 4290 MA206-12 | F | 11am-1:35pm | 15-week |
| 4291 MA206-13 | Tu | 6pm-8:35pm | 15-week |
| 4293 MA206-14 | W | 6pm-8:35pm | 15-week |
| 4294 MA206-15 | Th | 5:30pm-8:05pm | 15-week |
| 3072 MA206-ONL1 | 这 | ONLINE | 15-week |

MA206A - Elementary Statistics with Algebra (3) [5] GE-Math
Prerequisites: A grade of B or better in MA 80 or appropriate score on mathematics placement test AND placement in EN 51 or ESL 70 or higher on the reading placement test

| 4109 MA206A-1 | M,Tu,W,Th 8am-9:05am | 15-week |
| :--- | :--- | :--- |
| 4114 MA206A-2 | M,Tu,W,Th 9:30am-10:35am | 15-week |
| 4110 MA206A-3 | M,Tu,W,Th 11am-12:05pm | 15-week |
| 4111 MA206A-4 | M,Tu,W,Th 12:30pm-1:35pm | 15-week |
| 4112 MA206A-5 | M,Tu,W,Th 2pm-3:05pm | 15-week |
| 4504 MA206A-6 | M,W | $6 \mathrm{pm}-8: 10 \mathrm{pm}$ |
| 4113 MA206A-7 | Tu,Th | 6pm-8:10pm | 15-week

[^2]MA207 - Elementary Statistics with Probability (4)
GE-Math
Prerequisite: A grade of B or better in MA 81 or appropriate score on mathematics placement test Introduces non-calculus statistics with additional topics in elementary probability. Statistical topics include descriptive analysis and treatment of data, statistical inference, linear regression and correlation, and chi-square tests. Topics from Elementary Probability include basic event and outcome concepts, fundamental rules of probability, random variables and their distributions, and expectation. Practical applications of the course concepts are explored through team projects. Students can only receive credit for one of the following: MA 207, MA 207A.

| 3074 MA207-1 | M,W | 11am-12:40pm | 15-week |
| :--- | :--- | :--- | :--- |
| 4510 MA207-2 | Tu,Th | $1 \mathrm{pm}-2: 40 \mathrm{pm}$ | 15-week |
| 3075 MA207-HYB1 | M | $5 \mathrm{pm}-6: 40 \mathrm{pm}$ | 15-week |

MA210-Calculus I (4)
GE-Math
Prerequisite: Grade of Cor better in MA 111 or grades of Cor better in both MA 130 and MA 131
Presents the first course in the three-semester calculus sequence (MA 210, MA 211, MA 212).
Designed for students in mathematics, science, engineering, medical and other technical programs. Topics covered include: functions, limits, continuity, the derivative concept, differentiation techniques (including produce rule, quotient rule, chain rule and implicit differentiation), applications of the derivative, and definite and indefinite integral concepts. The Fundamental Theorem of Calculus is discussed and used in the context of introductory integration.

| 3076 MA210-1 | M,W | 11am-12:40pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3077 MA210-2 | Tu,Th | 9 am-10:40am | 15-week |
| 3078 MA210-3 | Tu,Th | 1pm-2:40pm | 15-week |
| 3079 MA210-4 | Tu,Th | 5pm-6:40pm | 15-week |
| 3080 MA210-ONL1 | In | ONLINE | 15-week |

MA211 - Calculus II (4)
GE-Math
Prerequisite: MA 210
Presents the second of three courses in the calculus sequence. Topics include methods and applications of integration, improper integrals, sequences and series, Taylor approximations, polar functions, introduction to differential equations.

| 3081 MA211-1 | M,W | $1 \mathrm{pm}-2: 40 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3082 MA211-2 | Tu,Th | $11 \mathrm{am}-12: 40 \mathrm{pm}$ | 15-week |
| 3083 MA211-3 | Tu,Th | $5 \mathrm{pm}-6: 40 \mathrm{pm}$ | 15 -week |

MA212 - Calculus III (4)
Prerequisite: MA 211
Presents the final course in the three-semester calculus sequence. Topics include functions of several variables and their graphs, vectors, parametric equations, partial derivatives, multiple integrals and applications, Green s Theorem, Stokes Theorem and the fundamental theorem of line integrals.

| 3085 MA212-1 | M,W | $1 \mathrm{pm}-2: 40 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3084 MA212-2 | Tu,Th | $3 \mathrm{pm}-4: 40 \mathrm{pm}$ | 15-week |

MA213 - Differential Equations (3)
Prerequisit:: MA 211; Prerequisite or Corequisite: MA 214
Presents differential equations of order one; linear differential equations with constant coefficients; nonhomogenous equations with undetermined coefficients; variation of parameters; inverse differential operators; Laplace Transform; systems of differential equations; nonlinear equations; elementary applications.
3087 MA213-1 Tu,Th 5pm-6:15pm 15-week
MA214 - Introduction to MatLab (1)
Prerequisite or Corequisite: MA 210
Provides an introduction to MatLab. It is designed to give students fluency in MatLab, including popular toolboxes. The course consists of interactive workshops with students doing sample MatLab problems in real time. Problem-based MatLab assignments are given which require significant time on MatLab.
4296 MA214-ONL1 ONLINE 1st 5-week
MDA: Medical Assisting

## MDA101 - Foundations of Medical Assisting I (3)

Prerequisite or Corequisite: MDA 109
Introduces the professional responsibilities of the administrative and clinical medical assistant. Emphasizes interpersonal communication, records management, administrative responsibilities, financial administration and patient care activities for the physician s office.

MDA102 - Foundations of Medical Assisting II (3)
Prerequisite: MDA 101; Prerequisite or Corequisite: MDA 109
Introduces the theory and skills necessary for a clinical medical assistant. Skills include (but are not limited to): medical asepsis, knowledge and/or performance of blood borne pathogens/OSHA regulations, general patient care, assisting with patient care activities, position and measurement of vital signs, health histories.

## 3274 MDA102-1 Tu,Th 6:30pm-8:45pm 2nd 7-week

MDA107 - Phlebotomy for Allied Health Professionals (1)
Prerequisite: EN 52 or ESL 99
Develops skills in blood collection procedures using vacuum collection devices, syringes, capillary skin puncture, butterfly needles, blood culture, and syringe and IV collection. Collection of specimens from adults, children, and infants is discussed.
4329 MDA107-HYB1 M 6pm-7:15pm 1st 7-week
MDA108 - Basic Medical Terminology (1)
Prerequisite or Corequisite: EN 52 or ESL 99 or ESL 72
Provides students with the basic medical terminology framework needed before advancing to a more comprehensive medical terminology or anatomy and physiology based course.

## 3275 MDA108-HYB1 Tu 11am-12:15pm 2nd 7-week

MDA109 - Medical Terminology (3)
Prerequisite: EN 52 or ESL 99 or ESL 72
Teaches the basic principles of building and defining medical words. Students use techniques learned to develop an extensive medical terminology vocabulary. No previous knowledge of anatomy, physiology or pathology is necessary.

| 3276 MDA109-HYB1 | Th | 9:30am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3277 MDA109-HYB2 | Th | $2 \mathrm{pm}-3: 15 \mathrm{pm}$ | 15 -week |
| 3278 MDA109-HYB3 | W | 7:30pm-9:15pm | 1st 7-week |
| 3279 MDA109-0NL1 | is | ONLINE | 15-week |
| 4225 MDA109-ONL2 | in | ONLINE | 2nd 7-week |

MDA110 - Pharmacology for Medical Office Practice (3)
Prerequisite: EN 52 or ESL 99 or ESL 72; Prerequisite or Corequisite: MDA 109
Introduces students interested in medical office practices to the field of pharmacology. Students will be completing clinical and multimedia applications encountered in a clinic/doctor's office setting. Applications include handwritten and electronic prescriptions, drug forms, drug labels, patient photographs, and clinical scenarios. Each anatomical system will be the subject of a unit in this course. This course is not intended for the nursing student.

| 4324 MDA110-HYB1 | Th | 11am-1:35pm | 1st 7-week |
| :--- | :--- | :--- | :--- |
| 3280 MDA110-0NL1 | ind | ONLINE | 2nd 7-week |

MDA112 - Medical/Administrative Office Applications (3)
Prerequisite or Corequisite: MDA 109
Covers the general flow of information in a medical office and the role that computers play in administrative tasks. Simulation software is used to reflect today's office environment such as variety in fee schedules, patient scheduling, and office hour organization. Students will perform additional office procedures including insurance claims and financial tasks.

| 3281 MDA112-HYB1 | W | 6pm-8:35pm | 1st 7-week |
| :--- | :--- | :--- | :--- |
| 3282 MDA112-ONL1 | ONLINE | 2nd 7-week |  |

MDA115 - Phlebotomy Skills (3)
Prerequisite: EN 52 or ESL 99
Develops skills in a variety of blood collection methods using proper techniques and standard precautions. Blood collection procedures performed include vacuum collection devices, syringes, capillary skin puncture, butterfly needles and blood culture, and specimen collection on adults. Collection of specimens from children and infants is discussed. Emphasis will be placed on infection prevention, patient identification, specimen labeling, quality assurance, specimen handling, processing, accessioning, professionalism, ethics, and medical terminology.

## 4328 MDA115-HYB1 W 6pm-8:30pm 2nd 7-week

MDA201 - Medical Assisting Laboratory Procedures (3)
Prerequisite: MDA 102; Prerequisite or Corequisite: MDA 104
Introduces the basic routine laboratory skills and techniques required for assisting with patients in the medical office. Emphasizes laboratory activities and responsibilities of the medical laboratory technician for a physician s office. Skills include (but are not limited to): collecting, handling, and examining laboratory specimens and using phlebotomy procedures according to OSHA regulations.
3283 MDA201-1 F 9am-1:15pm 1st 7-week

MDA202 - Medical Assisting Clinical Skills (3)
Prerequisite or Corequisite: MDA 201
Introduces the basic routine clinical skills and techniques required for assisting with patients in the medical office. Presents proper clinical techniques and theory behind each technique. Skills include (but are not limited to): collecting, handling, and examining laboratory specimens and using phlebotomy procedures according to OSHA regulations. Demonstrating use of clinical equipment including centrifuge and audiometer.

## 3284 MDA202-1 F 9am-1:15pm 2nd 7-week

## MDA204 - Medical Assisting Clinical II (2)

Prerequisite or Corequisite: MDA 202
Provides students with supervised patient-care experience in the medical office. Emphasis is placed on enhancing competence in clinical and laboratory skills necessary for comprehensive patient care and strengthening professional communications and interactions.

## 4124 MDA204-1 ASG

## 2nd 7-week

## MDA216 - Medical Coding Basics (3)

Prerequisite or Corequisite: CIS 101
Introduces the structure and conventions of diagnostic ICD (International Classification of Diseases) and procedural CPT (Current Procedural Terminology) coding. Covers a variety of medical specialties and coding issues encountered in healthcare providers offices. Broadens medical coding knowledge and enhances medical coding skills with hands-on simulations using a widely accepted medical coding software package.

| 3285 MDA216-HYB1 | Tu | 6:30pm-8:45pm | 1st 7-week |
| :--- | :--- | :--- | :--- |
| 4325 MDA216-ONL1 | is | ONLINE | 15-week |

MDA218 - Health Insurance Billing and Reimbursement (3)
Prerequisite or Corequisite: MDA 216
Introduces processing of health insurance claims including plan options, payer requirements, state and federal regulations, abstraction of source documents, accurate completion of claims, coding of diagnoses, and procedures/services. Includes the following types of insurance: Commercial Insurance, Blue Cross Blue Shield, Medicare, Medicaid, TRICARE, and Workers'Compensation. Emphasis on CMS Reimbursement Methodologies will be incorporated into the curriculum.

| 3286 MDA218-HYB1 | Tu | 6:30pm-8:45pm | 2nd 7-week |
| :--- | :--- | :--- | :--- |
| 4326 MDA218-ONL1 | T | ONLINE | 1st 7-week |

MDA220 - Electronic Health Records (3)
Prerequisites or Corequisites: MDA 109, CIS 101
Introduces students to Electronic Health Records (EHR) through an examination of existing transitions and structures between medical facilities. Practical applications and guided exercises will enable the student to be prepared for changes in the healthcare field.

| 3287 MDA220-0NL1 | ONLINE | 1st 7-week |
| :--- | :--- | :--- |
| 3288 MDA220-0NL2 | 2nd 7-week |  |

MDA222 - Introduction to Federal Healthcare Programs and Laws (3) Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Prepares students in allied health programs to enter the workforce with a basic understanding of federal healthcare programs and federal healthcare laws. The course will provide students with a knowledge of the populations receiving assistance from the government as well as identifying the federal laws that govern workers' provisions of health services laws.
4327 MDA222-ONL1 ONLINE
15-week

## MU: Music

MU101 - Introduction to Music History and Appreciation (3)
GE-Arts
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Presents a study of music masterpieces of the past and present through reading, listening and analysis.

| 3889 MU101-1 | M,W | 9:30am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3890 MU101-2 | Tu,Th | 11am-12:15pm | 15-week |
| 3891 MU101-ONL1 | , | ONLINE | 15-week |

## MU103 - Fundamentals of Music (3)

GE-Arts
Prerequisites or Corequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Covers the basic elements of music for the interested student or prospective classroom teacher. Includes study of musical notation, terminology, major and minor scales, simple and compound meters, familiarity with the piano keyboard, intervals, triads, sight-singing, ear-training and simple dictation.

| 3892 MU103-1 | M,W | 11am-12:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3893 MU103-2 | Tu,Th | 12:30pm-1:45pm | 15-week |
| 3894 MU103-ONL1 | T, | ONLINE | 15-week |

MU106 - Aural and Keyboard Skills I (1)
Prerequisite: MU 103
Converts theoretical knowledge into practical application through sight-singing, ear-training, keyboard work and rhythmic exercises. Study concepts are derived from material introduced in Music Theory I, including major and minor scales, intervals, sequential patterns and simple melodies, rhythmic patterns, tempos, cadences, harmonization and figured bass.
3895 MU106-1
Tu,Th
9:30am-10:45am
15-week

## MU107 - Aural and Keyboard Skills II (1)

Prerequisite: MU 106
A continuation of Aural and Keyboard Skills I, coordinated with material presented in Music Theory II, including more difficult triad types and seventh chords, non-harmonic tones, part-singing, syncopated rhythms, cadences, harmonic progressions and modulations.
3896 MU107-1 Tu,Th 2:30pm-3:20pm 15-week
MU108 - Survey of World Music (3)
GE-Arts; cultural Competence; GE-Multicultural Perspect
Prerequisites: ( (EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Provides an introduction to the indigenous musical expressions of countries around the world, including African, Asian, Latin American, native North American and the Caribbean, emphasizing a global perspective and artistic interaction of world cultures. Considers origins, unique instruments, significant genres, notable artists, and cultural functions. Selected pieces are examined in detail through directed listening. Topical writing assignments are required. Music reading skills unnecessary.
3898 MU108-0NL1
ONLINE
15-week

MU109 - History of American Popular Music (3)
GE-Arts
Prerequisites: :(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Surveys the development of American popular music in the 20th and 21st centuries, including the origins of both pop/rock styles, significant artists, cross-pollination with other genres, and impact on American culture. Selected pieces are examined in detail through directed listening. Topical writing assignments are required. Music reading skills unnecessary.

| 3899 MU109-1 | Tu,Th | 9:30am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3900 MU109-0NL1 | ONLINE | 15-week |  |

MU111 - Music Theory I (3)
Prerequisite: MU 103
Presents a study of diatonic harmony through four-part writing and analysis of music. Includes sightsinging, hhythmic and melodic dictation. Private instruction is recommended concurrently.
3901 MU111-1
Tu,Th
11am-12:15pm
15-week

MU112 - Music Theory II (3)
Prerequisite: MU 111
A continuation of Theory I, with more advanced harmony. Introduces contrapuntal technique. Offers more advanced dictation skills, beginning composition using course skills.

## 3902 MU112-1 Tu,Th $\quad 3: 30 \mathrm{pm}-4: 45 \mathrm{pm} \quad$ 15-week

MU118 - Choral Ensemble I (1)
Presents a variety of choral literature as the basis for study and presentation. Students participate as members of the Choral Arts Society of Frederick. Three rehearsal hours weekly. Open to all students.
3903 MU118-1C
Tu
7:45pm-10:20pm
15-week

MU120 - Jazz Ensemble I (1)
Prerequisite: Permission of instructor
Presents great jazz literature as the basis for study and presentation. Three rehearsal hours weekly. Applied music in chosen instrument recommended concurrently.

| 3904 MU120-1 | M | 7:30pm-9:30pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3905 MU120-2C | W | 7:45pm-10:10pm | 15-week |

MU122 - Orchestral Ensemble I (1)
Prerequisite: Permission of instructor
Presents great orchestral music of the Baroque, Classical, Romantic and/or Contemporary musical eras. Applied music in chosen instrument recommended concurrently. Students participate as members of the Frederick Orchestra. Two rehearsal hours weekly.
3906 MU122-1C
Th
7pm-9:30pm
15-week

MU124 - Wind Ensemble I (1)
Prerequisite: Permission of instructor
Presents a variety of wind ensemble literature as the basis for further study and presentation. Three rehearsal hours weekly. Applied music instruction in chosen instrument recommended concurrently.
3907 MU124-1C
W
6:30pm -9pm
15-week

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MU130 - Foundations of Audio Technology (3)
Prerequisite or Corequisite: EN 52 or ESL 99 or ESL 72
Introduces components of the recording process including a detailed analysis of the nature of sound, human hearing, and basic principles of electricity. Students will learn basic digital audio workstation operation and other skills required to work in the studio.

## 3908 MU130-1 Tu,Th 11am-12:15pm 15-week

## MU135 - Audio Recording Techniques (3)

Prerequisite: MU 130
Provides an in-depth exploration of microphone technology, analog and digital theory, and recording systems. Students will explore techniques for recording in the tonmeister style of engineering, particularly as it relates to microphone techniques and editing using a digital audio workstation.
3909 MU135-1
Tu,Th
3:30pm - 4:45pm
15-week

MU145 - Publishing, Licensing, and Copyrighting (3)
Prerequisites or Corequisite: EN 52 or ESL 99 or ESL 72
Examines music publishing, licensing, and copyright procedures used by the professional musician, music administrator, and music producer.
4386 MU145-1 M,W 12:30pm-1:45pm 15-week
MU151 - Class Piano I (1)
Offers beginning piano study in a classroom-lab setting. An electronic piano is available for class use. Introduces basic keyboard and musicianship skills, including selected elementary pieces. Enrollment is limited to ten people.

| 3910 MU151-1C | M | $12: 30 \mathrm{pm}-1: 20 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3911 MU151-2C | W | $12: 30 \mathrm{pm}-1: 20 \mathrm{pm}$ | 15-week |

MU152 - Class Piano II (1)
Prerequisite: MU 151
A continuation of the material presented in Class Piano I. Explores elements of theory, technique and improvisation. Topics include major and minor scale building, harmonizing scale degrees, accompaniment patterns, cadences and more. Includes solo and ensemble pieces and standard scale fingerings.

| 3912 MU152-1C | M | 12:30pm-1:20pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3913 MU152-2C | W | 12:30pm-1:20pm | 15-week |

MU207 - Aural and Keyboard Skills IV (1)
Prerequisite: MU 206; Corequisite: MU 212
A continuation of Aural and Keyboard Skills III, coordinated with material presented in Music Theory IV, including synthetic scales, quartal and quintal harmonies, tone rows, chromaticism, changing meters and polychords.
3935 MU207-1 M,W 3:30pm-4:20pm 15-week
MU212 - Music Theory IV (3)
Prerequisite: MU 211; Corequisite: MU 207
A continuation of Music Theory III. Includes chords of the ninth, eleventh and thirteenth, evaded cadences, complex harmonic progressions, whole-tone scale and pentatonic scale, impressionistic techniques, twelve-tone writing, atonality, new sound sources, twentieth-century uses of melody, rhythm, harmony and form, extended uses of chromaticism, new notational methods, score reading and listening.

## 3936 MU212-1 M,W 2pm-3:15pm 15-week

MU218 - Choral Ensemble II (1)
Continuation of MU 117-118. Three rehearsal hours weekly.
3937 MU218-1C Tu $\quad 7: 45 \mathrm{pm}-10: 20 \mathrm{pm} \quad$ 15-week
MU220 - Jazz Ensemble II (1)
Prerequisite:MU 119 or MU 120
Continuation of MU 119-120. Three rehearsal hours weekly.

| 3938 MU220-1 | M | 5pm-7:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3939 MU220-2C | W | 7:45pm-10:10pm | 15-week |

MU222 - Orchestral Ensemble II (1)
Prerequisite: MU 121 or MU 122
A continuation of MU 121-122. Three rehearsal hours weekly.
3940 MU222-1C Th 7pm-9:30pm 15-week
MU224 - Wind Ensemble II (1)
Prerequisite:MU 123 or MU 124
A continuation ofWind Ensemble I. Three rehearsal hours weekly. Applied instruction in chosen instrument recommended concurrently.
3941 MU224-1C W 6:30pm-9pm 15-week

MU235 - Advanced Audio Production (3)
Prerequisite: MU 130; Prerequisite or Corequisite: EN 52 or ESL 99 or ESL 72
Provides in-depth study and practical application of the tools and techniques used in professional audio recording in a variety of musical styles at a professional level. Includes advanced practical training in signal processing, mixing, and mastering. Additional topics include audio for video and product delivery.
4031 MU235-1
Tu,Th 6pm-7:15pm
15-week

MU251 - Class Piano III (1)
Prerequisite: MU 152
A continuation of the material presented in Class Piano II. Students will work on greater hand independence and facility, arpeggios, chord progressions, new types of scales and secondary dominants. Includes a study of easy classics.
3942 MU251-2C W 12:30pm-1:20pm 15-week
MU252 - Class Piano IV (1)
Prerequisite: MU 251
A continuation of Class Piano III, emphasizing development of a greater repertoire and enhancement of performance skills. Students become more fluent in hand control, hyythmic ability and accompaniment patterns. Includes a study of standard national and holiday pieces, as well as additional drills in functional piano playing.
3943 MU252-2C
W
12:30pm - 1:20pm
15-week

## MU: Applied Music Courses

## Additional fees: \$490

Thirteen one-hour lessons of instruction that encompasses technique, theory, style, interpretation and performance of selected literature. Additional required repertoire and performance classes. Specific dates for these classes are announced at the beginning of the semester. A jury examination is held at the end of the semester and is to be regarded as the final exam.

## Instructor Contact List

Laura Armstrong - Clarinet/

| Saxophone/Oboe. | .443.615.1529 | ng@frederick.edu |
| :---: | :---: | :---: |
| Howard Burns - Woodwinds | .301.788.3274 | hburns@frederick.edu |
| Paula Chipman - Voice | 301.846.2566 | pchipman@frederick.edu |
| Jonathan Cresci - Trumpet | 301.624.2844 | cresci@frederick.edu |
| Lynn Fleming | 301.922.0398 | vfleming@frederick.edu |
| Adam Gonzalez - | .301.219.4826 | agonzalez@frederick.edu |
| Mary Gresock - Voice | 301.879.2069 | mgresock@frederick.edu |
| Greg Herron - Percussion | 443.621.8694 | gherron@frederick.edu |
| Suk-Yi Hyun - Piano | .240.421.7188 | shyun@frederick.edu |
| Alice Lee - Piano | .202.270.1667 | alee@frederick.edu |
| Aaron Lovely - Low Brass | 703.401.897 | alovely@frederick.edu |
| David Loy - Voice | 301.791.7730 | dloy@frederick.edu |
| Mark Edwards - Guit | .334.538.0254 | medwards@frederick.edu |
| Michael Raitzyk - Guitar | 410.905.3149 | mraitzyk@frederick.edu |
| Jennifer Rundlett - Flute | 301.846.2642 | rundlett@frederick.edu |
| Sterling Scroggins - Vo | .202.906.0613 | sscroggins@frederick.edu |
| Maryory Serrano - Violin/Vio | .540.664.4068 | mserrano@frederick.edu |
| Lynn Staininger - Voice/Piano | 240.405.7382 | Istaininger@frederick.edu |
| John Wickelgren - Piano | 301.668.0355 | jwickelgren@frederick.edu |
| Fred Wilcox - Violin/Viola | .240.504.6974 | . fwilcox@frederick.edu |

## $1^{\text {st }} \& 2^{\text {nd }}$ Year Applied Music Courses

MU173 - First Year Piano (1)

| 3915 | MU173-1 | John Wickelgren | 15-week |
| :--- | :--- | :--- | :--- |
| 3916 | MU173-2 | Lynn Staininger | 15-week |
| 3917 | MU173-3 | Alice Lee | 15-week |
| 3918 | MU173-4 | Suk-Yi Hyun | 15 -week |

MU175 - First Year Voice (1)

| 3919 | MU175-1 | Paula Chipman | 15-week |
| :--- | :--- | :--- | :--- |
| 3920 | MU175-2 | William Loy | 15-week |
| 3921 | MU175-3 | Mary Gresock | 15-week |
| 3922 | MU175-4 | Lynn Staininger | 15-week |
| 3923 | MU175-5 | Sterling Scroggins | 15-week |

MU179 - First Year Brass (1)

| 3924 | MU179-1 | Jonathan Cresci | 15-week |
| :--- | :--- | :--- | :--- |
| 3925 | MU179-2 | Aaron Lovely | 15-week |
| MU181 | First Year Woodwinds (1) |  |  |
| 3926 | MU181-1 | Jennifer Rundlett | 15-week |
| 3927 | MU181-2 | Laura Armstrong | 15-week |
| 4136 | MU181-3 | Howard Burns | 15-week |

MU183 - First Year Strings (1)

| 3928 | MU183-1 | Fred Wilcox | 15-week |
| :--- | :--- | :--- | :--- |
| 3929 | MU183-2 | Maryory Serrano | 15-week |
| 3930 | MU183-3 | Adam Gonzalez | 15-week |
| 3931 | MU183-4 | Vivian Lynn Fleming | 15-week |

MU184 - First Year Guitar (1)

| 3932 | MU185-1 | Michael Raitzyk | 15-week |
| :--- | :--- | :--- | :--- |
| 3933 | MU185-2 | Mark Edwards | 15-week |

MU187 - First Year Percussion (1)
3934 MU187-1 Gregory Herron 15-week

| MU273 - Second Year Piano (1) |  |  |  |
| :--- | :--- | :--- | :--- |
| 3944 | MU273-1 | John Wickelgren | 15-week |
| 3945 | MU273-2 | Lynn Staininger | 15-week |
| 3946 | MU273-3 | Alice Lee | 15-week |
| 3947 | MU273-4 | Suk-Yi Hyun | 15-week |

MU275 - Second Year Voice (1)

| 3948 | MU275-1 | Paula Chipman | 15-week |
| :--- | :--- | :--- | :--- |
| 3949 | MU275-2 | William Loy | 15-week |
| 3950 | MU275-3 | Mary Gresock | $15-$ week |
| 3951 | MU275-4 | Lynn Staininger | 15 -week |
| 3952 | MU275-5 | Sterling Scroggins | 15-week |

MU279 - Second Year Brass (1)

| 3953 | MU279-1 | Jonathan Cresci | 15-week |
| :--- | :--- | :--- | :--- |
| 3954 | MU279-2 | Aaron Lovely | 15 -week |

MU281 - Second Year Woodwinds (1)

| 3955 | MU281-1 | Jennifer Rundlett | 15-week |
| :--- | :--- | :--- | :--- |
| 3956 | MU281-2 | Laura Armstrong | 15-week |
| 4137 | MU281-3 | Howard Burns | 15 -week |
| MU283 - Second Year Strings (1) |  |  |  |
| 3957 | MU283-1 | Fred Wilcox | 15 -week |
| 3958 | MU283-2 | Maryory Serrano | $15-$ week |
| 3959 | MU283-3 | Adam Gonzalez | 15 -week |
| 3960 | MU283-4 | Vivian Lynn Fleming | 15 -week |

MU285 - Second Year Guitar (1)

| 3961 | MU285-1 | Michael Raitzyk | 15-week |
| :--- | :--- | :--- | :--- |
| 3962 | MU285-2 | Mark Edwards | 15-week |
| MU287 - Second Year Percussion (1) |  |  |  |
| 3963 | MU287-1 | Gregory Herron | 15-week |

NM: Nuclear Medicine

NM105 - Nuclear Medicine Techniques II (3)
Prerequisites: NM 101, NM 102, NM 103, and NM 104
Introduces all aspects of advanced imaging techniques utilized in nuclear medicine and molecular imaging. Acquisition procedures, radiopharmaceuticals, standard uptake values, and other quantitative data related to imaging will be covered. Information on pathologic conditions related to all advanced imaging areas will be encompassed.

NM107 - Instrumentation and Computers in Nuclear Medicine Technology (4)
Prereauisites: NM 100, NM 102, NM 103, and NM 104
Introduces both non-imaging and imaging instrumentation in nuclear medicine and the use of digital electronics and computer technology in medical imaging. Includes monitoring equipment, dose calibrators, well counters, uptake probes, liquid scintillation systems, and the gamma probe. Incorporates information on the components, use, and quality control of the various types of systems used for gamma and positron imaging. Includes digital image acquisition, reconstruction, postprocessing, advanced visualization, decision support, computer networking and PACS, information systems, and industry standards.
3630 NM107-1 M 4:30pm-9:30pm 15-week
NM202 - Clinical Nuclear Medicine Technology II (2)
Prerequisites: NM 100, NM 102, NM 103, and NM 104
Provides directed practice in a clinical affliate hospital/imaging center. Students will develop their individual clinical techniques. Daily imaging critiques by licensed/certified technologists and on-site lectures by board certified nuclear medicine physicians supplement clinical experiences.
3631 NM202-1
Tu,Th,F 8am-4:30pm
15-week

NM203 - Radiopharmacy and Radiation Chemistry (2)
Prerequisites: NM 100, NM 102, NM 103, and NM 104
Presents basic skills necessary for the operation of a radiopharmacy. Includes production of radionuclides, FDA approval, quality control, adverse reactions, and transportation of radiopharmaceuticals.

## 3632 NM203-1 W 10:30am-1:30pm 15-week

NM226 - Computed Tomography Clinical Practicum (3)
Prerequisites: NM 204 and NM 205 OR graduate of NMT program
Covers imaging of anatomic structures and pathology and recording the information needed to provide optimal examinations. Provides intensive, hands-on practice under the supervision of the clinical staff. Evaluation is based on clinical competency in all aspects of CT imaging procedures and patient care.

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4300 NM226-1
M-F 8am-4:30pm
15-week
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NU: Nursing
NU101 - Introduction to Clinical Nursing (6)
GE-Cultural Competence
Prerequisites: B1 103, B1 104, B1 120; passing score on the Math for Medication Safety test
Introduces concepts of professional nursing. Emphasis is on the acquisition and application of basic knowledge, skills, and professional behaviors needed for the delivery of comprehensive care to the adult client.

| 3103 NU101-1LC | M | $5 \mathrm{pm}-8 \mathrm{pm}$ | 1st 7-week |
| :--- | :--- | :--- | :--- |
| 3103 NU101-1LC | Tu | $5 \mathrm{pm}-8 \mathrm{pm}$ | 15-week |
| 3104 NU101-11LB | ASG |  | 15-week |
| Note: Students mustreaister for corresponding lecture (LC) and lab (LB). |  |  |  |

Note: Students must register for corresponding lecture (LC) and lab (LB).
NU211 - Medical-Surgical Nursing I (7)
Prerequisite: NU 101; passing score on the Math for Medication Safety test
Introduces the study of the adult client with acute and chronic alterations in wellness. Emphasis is on assimilation and knowledge, skills, and professional behaviors needed for the delivery of comprehensive care.

| 3108 NU211-1LC | M | $8 \mathrm{am}-12 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3109 NU211-2LC | W | $8 \mathrm{am}-12 \mathrm{pm}$ | 15-week |
| 3110 NU211-11LB | ASG |  | 15-week |
| Note:Students mustregister for corresponding lecture (LC) and lab (LB). |  |  |  |

## NU212 - Medical-Surgical Nursing II (4)

Prerequisites: NU 210, NU 211; passing score on the Math for Medication Safety test Continues study of the adult client with increasingly complex acute and chronic alterations in health. Emphasis is on assimilation of knowledge, skills, and professional behaviors needed for the delivery of comprehensive care.

| 3111 NU212-1LC | W | $5 p m-7 p m$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3112 NU212-11LB | ASG |  | 15-week |

Note: Students must register for corresponding lecture (LC) and lab (LB).

NU213 - Medical-Surgical Nursing III (4)
Prerequisites: NU 212, NU 214; passing score on the Math for Medication Safety test Continues study of the adult client with acute, complex, and critical alterations in health. Emphasis is on the adaptation of knowledge, skills, and attitudes needed for the delivery of comprehensive care.

| 3113 NU213-1LC | Tu | 8am-10am | 15-week |
| :--- | :--- | :--- | :--- |
| 3114 NU213-2LC | Th | 8am-10am1 | 5-week |
| 3115 NU213-11LB | ASG |  | 15-week |

Note: Students must register for corresponding lecture (LC) and lab (LB).
NU214 - Psychiatric/Mental Health Nursing (3)
Prerequisites: NU 210, NU 211; passing score on the Math for Medication Safety test
Examines the impact of mental illness on the individual, family, and community. Explores treatment options and issues; and reviews the evidence-based principles and practice of psychiatric-mental health nursing. Emphasis is placed on the adaptation of knowledge, skills, and attitudes related to caring for clients with alterations in mental health.

| 3116 NU214-1LC | M | 1pm-3pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3117 NU214-11LB | ASG |  | 15-week |
| 4230 NU214-2LC | W | $1 \mathrm{pm}-3 \mathrm{pm}$ | 15-week |
| 4231 NU214-3LC | Th | $5 \mathrm{pm}-7 \mathrm{pm}$ | 15-week |

Note: Students must register for corresponding lecture (LC) and lab (LB).

## NU215 - Nursing Care of Children (3)

Prerequisites: NU 212, NU 214; passing score on the Math for Medication Safety test Introduces the study of the pediatric client experiencing acute alterations in health. Client care in acute and community care settings will be explored with a focus on wellness, health promotion, and safety. Emphasis is on assimilation of knowledge, skills, and professional behaviors needed for the delivery of family-centered, safe, and comprehensive care.

| 3118 NU215-1LC | Tu | $1 \mathrm{pm}-3 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3119 NU215-2LC | Th | $1 \mathrm{pm}-3 \mathrm{pm}$ | 15-week |
| 3120 NU215-11LB | ASG |  | 15-week |

Note: Students must register for corresponding lecture (LC) and lab (LB).

## NU216 - Preparation for Practice (2)

Prerequisites: NU 212, NU 214; passing score on the Math for Medication Safety test
Facilitates the student's adaptation into professional nursing practice. Explores current trends in nursing and concepts related to the nurse as a professional, a member of the health care team, and manager of client care.

| 3121 NU216-1LC | Tu | $10: 30 \mathrm{am}-12 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3122 NU216-2LC | Th | $10: 30 \mathrm{am}-12 \mathrm{pm}$ | 15-week |
| 3123 NU216-11LB | ASG |  | 15 -week |

Note: Students must register for corresponding lecture (LC) and lab (LB).

## PC: Physical Science

PC103 - Elements of Physical Science (3)
GE-Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and MA 82 or MA 85 or appropriate score on mathematics placement test
Covers selected aspects of earth science, physics, chemistry and the quantitative relationships involved in the behavior of matter. Uses simple experiments to introduce scientific topics as needed. Restricted to non-science majors. Students cannot receive credit for both PC 103 and PC 114.

| 3400 PC103-1 | M,W | $11 \mathrm{am}-12: 15 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3401 PC103-2 | Tu,Th | $2 \mathrm{pm}-3: 15 \mathrm{pm}$ | 15 -week |
| 3402 PC103-3 | W | $5 \mathrm{pm}-7: 35 \mathrm{pm}$ | 15 -week |
| 3403 PC103-ONL1 |  | ONLINE | 15-week |

PC104 - The Water Planet: Introduction to Oceanography (3)
GE-Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and MA 82 or MA 85 or appropriate score on mathematics placement test
Presents a study of the ocean as a dynamic and changing entity. Emphasizes connections among disciplines in and outside the areas of science. Provides a basic understanding of scientific questions, complexities and uncertainties involved with the study and use of oceans.

## 3404 PC104-ONL1 <br> $\square$ <br> ONLINE <br> 15-week

PC105 - Introduction to the Science of Weather (3)
GE-Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and MA 82 or MA 85 or appropriate score on mathematics placement test
Surveys the basic physics of the atmosphere and the diagnostic tools of the meteorologist. Includes some discussion of applied meteorology, forecasting, pollution, aviation and agriculture. Students cannot get credit for both PC 105 and PC 106.

| 4515 PC105-1 | Tu,Th | 8am-9:15am | 15-week |
| :--- | :--- | :--- | :--- |
| 3405 PC105-2 | M | $5 p m-7: 35 \mathrm{pm}$ | 15-week |

PC106 - Introduction to Meteorology (4)
GE-Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and MA 82 or MA 85 or appropriate score on mathematics placement test
Surveys the basic physics and chemistry of the atmosphere and applies the diagnostic tools of the meteorologist. Includes some discussion of applied meteorology, forecasting, pollution, and climatology. This course includes a lab. Students cannot get credit for both PC 106 and PC 105.
3406 PC106-0NL1 ONLINE 15-week

PC107 - Introductory Astronomy (4)
GE-Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and MA 82 or MA 85 or appropriate score on mathematics placement test
Presents a survey of astronomy that includes a study of the physical nature of the universe, the solar system, stars, nebulae and galaxies. The laboratory includes sky observations for collection and analysis of data, photographic analysis and laboratory experiments.

| 3407 | PC107-1LC | M | 9:30am-12:05pm |
| :--- | :--- | :--- | :--- |
| 3408 PC107-11LB | W | 9:30am-12pm | 15-week |
| Note: Students must register for corresponding lecture (LC) | and lab (LB). |  |  |
| 3411 PC107-0NL1 | ONLINE | 15-week |  |

PC108 - Historical Geology (4)
GE-Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and MA 82 or MA 85 or appropriate score on mathematics placement test
Traces the history of the earth through time. Presents scientific theories on the origin of the earth and the evolution of life. Provides an overview of geologic time, radiometric dating, fossils, dinosaurs, and significant events in earth's history. Provides students with the tools to interpret the rock and fossil record with a focus on the geologic history of North America.

| 3412 PC108-1LC | W | 8am-10:35am | 15-week |
| :--- | :--- | :--- | :--- |
| 3413 PC108-11LB | M | 8am-10:30am | 15-week |

Note: Students must register for corresponding lecture ( $L C$ ) and lab ( $L B$ ).
PC114 - Contemporary Physical Science (4)
GE-Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and MA 82 or MA 85 or appropriate score on mathematics placement test
Presents basic principles of physics and chemistry as they relate to our modern technological society. An activities-oriented approach is used that focuses on model building. These models are developed as a method of building both conceptual and quantitative understandings of the physical world. Students cannot receive credit for both PC 114 and PC 103.

| 3415 PC114-1LC | M | $12: 30 \mathrm{pm}-3: 05 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3416 PC114-11LB | W | $12: 30 \mathrm{pm}-3 \mathrm{pm}$ | 15 -week |
| 4073 PC114-2LC | Tu | $5 \mathrm{pm}-7: 35 \mathrm{pm}$ | 15 -week |
| 4074 PC114-21LB | Th | $5 \mathrm{pm}-7: 30 \mathrm{pm}$ | 15 -week |

Note: Students must register for corresponding lecture (LC) and lab (LB).
PC115 - Introduction to Geoscience (4)
GE-Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and MA 82 or MA 85 or appropriate score on mathematics placement test
Presents an overview of the solid and fluid parts of the earth system and investigates their interactions with human culture and society. An inquiry-based, activities-oriented approach is used in the course.

| 3417 PC115-1LC | Tu | 9:30am-12:05pm | 15-week |
| :---: | :---: | :---: | :---: |
| 3418 PC115-11LB | Th | 9:30am-12pm | 15-week |
| 4075 PC115-2LC | W | 5pm-7:35pm | 15-week |
| 4076 PC115-21LB | M | 5pm-7:30pm | 15-week |
| Note: Students must register for corresponding lecture (LC) and lab (LB). |  |  |  |
| 3419 PC115-0NL1 | \% | ONLINE | 15-week |

PC121 - Energy and Society (3)
GE-Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73); Prerequisite or Corequisite: MA 82 or MA 85 or MA 103A or BU/MA 205A or MA 206A or MA 207A or appropriate score on mathematics placement test
Explores the nature and properties of energy. Emphasizes a scientific understanding of energy and is role in the global society. Examines current and alternative energy sources used to meet the needs of a growing and developing society. Some Friday or Saturday field trips.

## 3420 PC121-1 W 9:30am-12:05pm 15-week

Physical Science Notes:
PC109 - Physical Geology offered fall semester only.
PC121 - Energy and Society offered spring semester only.

## PE: Physical Education

PE108 - Body Mechanics (1)
Examines the application of physical laws to the human body at rest or in motion, including concepts of effective, efficient and aesthetic postures, both static and dynamic. Emphasizes joint motions, care of the back and components of fitness including body compositions, flexibility, strength, muscular endurance and cardiovascular endurance.
3594 PE108-1 M $\quad$ 5pm-7:35pm $\quad$ 1st 7-week

PE131 - Aerobics (1)
Offers muscular and cardiovascular endurance exercises performed to music.
3595 PE131-1
M
1pm-2pm
15-week

PE154 - Fitness for Living (3)
GE-Wellness
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Covers the components of physical fitess, stress, care of the back, nutrition and weight control. Evaluations in all areas included through laboratory experiences.

| 3596 PE154-1 | M,W | 11am-12:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3597 PE154-2 | M,W | 12:30pm-1:45pm | 15-week |
| 3600 PE154-3 | Tu,Th | 9:30am-10:45am | 15-week |
| 3601 PE154-4 | Tu,Th | 11am-12:15pm | 15-week |
| 3602 PE154-5 | W | $5 \mathrm{pm}-7: 35 \mathrm{pm}$ | 15-week |

## PE160 - Elementary Fencing (1)

Introduces the history, safety, rules and etiquette of fencing. Teaches basic skills required to participate in a fencing match, as well as skills in directing and scoring a match.

## 4258 PE160-1 W 1pm-3:30pm 1st 7-week

PE165 - Volleyball (1)
Includes orientation, instruction and participation in specific skills, rules and etiquette of the sport.

## 3603 PE165-1

M
8:30am-10:30am
1st 7-week
PE166 - Weight Training (1)
Provides orientation, instruction and participation in specific weight training skills, rules, safety and etiquette of the sport.

| 3604 PE166-1 | M,W | 11am-12pm | 1st 7-week |
| :--- | :--- | :--- | :--- |
| 3605 PE166-2 | M | $2 \mathrm{pm}-3 \mathrm{pm}$ | 15-week |
| 3606 PE166-3 | W | $2 \mathrm{pm}-3 \mathrm{pm}$ | 15-week |
| 3607 PE166-4 | M | $5 \mathrm{pm}-7 \mathrm{pm}$ | 2nd 7-week |

PE179-Tennis I (1)
Introduces the basic skills of tennis, including the basic grips, forehand and backhand groundstrokes, volleys and serves; covers the rules and etiquette of the sport.

## 3608 PE179-1 M,W 11am-12pm 2nd 7-week

Note: After first day, class will meet at the tennis courts. In the event of inclement weather, the class will meet in D100 (Gym).

PE181-Golf I (1)
Introduces the basic skills of golf, including the grip, stance, addressing the ball, aiming, putting, chipping, pitching and the basic full swing; covers the rules and etiquette of the sport.
3609 PE181-1
Tu
5pm-7pm
2nd 7-week

Note: Course will meet on campus for first three weeks. For weeks 4-7, class will be held offsite at Saber Golf and Rec (formerly Liberty Road Golf Center). Fee paid at site is approx. \$35. (\$8-\$9 per class for last four classes).

PE183 - Beginning Snow Boarding/Skiing (1)
Introduces the regulations, safety and etiquette of snowboarding/skiing. The beginner student will learn skills required to safely traverse the beginner slopes. Fees based on actual rental costs and to be paid at site.

## 4266 PE183-1C W 5pm-7:35pm 1st 5-week

Note: This class is held in the Soring semester only. After the first day, class is held at Ski Liberty. Additional instructorlequipment fees will be required by Ski Liberty and will need to be paid at site by the second class. Cash, check or credit card are accepted. For fee amounts, see the Ski Liberty website.

PE184 - Intermediate Snow Boarding/Skiing (1)
Introduces the regulations, safety and etiquette of snowboarding/skiing. The intermediate student will learn the enhanced techniques to improve their current skill levels. Fees based on actual rental costs and to be paid at site.

4267 PE184-1C W 5pm-7:35pm 1st 5-week
PE185 - Advanced Snow Boarding/Skiing (1)
Introduces the regulations, safety and etiquette of snowboarding/skiing. The advanced student will learn the enhanced techniques to improve their current skill levels. Fees based on actual rental costs and to be paid at site.
4268 PE185-1C W 5pm-7:35pm 1st 5-week

PE187 - Social Dance (1)
Provides instruction in the basic partner dance forms including such dances as the waltz, swing, twostep, cha-cha, polka and fox-trot. Other contemporary dances may be included.
3610 PE187-1 F 5 pm-7pm 1st 7-week

Note: Class held at Ballroom Dance in Frederick. In addition to Friday classes, two Saturday evening and two Tuesday evening practice parties are required. There is no additional charge for the practice parties.

PE188-Yoga (3)
Provides a holistic approach to understanding some of the fundamental principles and philosophies of yoga while also providing a weekly experiential Hatha (physical) practice.

| 3611 PE188-1 | M | 9:30am-12pm | 15-week |
| :--- | :--- | :--- | :--- |
| 4413 PE188-2 | F | 9:30am-12pm | 15-week |
| 3612 PE188-HYB1 | M | $6 \mathrm{pm}-8: 35 \mathrm{pm}$ | 1st 7-week |
| 3613 PE188-HYB2 | Tu | $6 \mathrm{pm}-8: 35 \mathrm{pm}$ | 2nd 7-week |

PE189A - Outdoor Skills: Backpacking (1)
Instructs students in the basics of outdoor skills required to survive in relative comfort in an outdoor wilderness setting. Also instructs students in the selection and usage of proper equipment, clothing, and meals in the outdoor wilderness setting. A field trip (up to three days) is required.

## 3614 PE189A-1 M 5pm-6:45pm 2nd 7-week

Note: This class meets in the Spring semester only.
PE190 - Pilates (1)
Introduces the history of Pilates and describes the physiological basis of exercises that promote core body strength. Includes demonstration and active student participation of Pilates movements.

## 3615 PE190-1 <br> Tu,Th <br> 9:30am-10:45am <br> 2nd 7-week

PE193 - Social Dance II (1)
Prerequisite: PE 187 or permission of instructor
Social Dance Il builds on the dance rhythms learned in Social Dance. The patterns to be learned will incorporate the body mechanics and technique that enable creation of body swing in the Waltz, and smoothness and polish in all the dances: Fox Trot, Swing, Cha-Cha, Rumba and Tango.
3616 PE193-1 F 5pm-7pm 2nd 7-week
Note: Class held at Ballroom Dance in Frederick. In addition to Friday classes, two Saturday evening and two Tuesday evening practice parties are required. There is no additional charge for the practice parties.

PE195 - Tai Chi (1)
Tai Chi is an unique and traditional Chinese exercise. The benefits of practice include strengthening health, preventing illness, and slowing the effects of aging. The class is designed to provide students with a basic knowledge and history of Tai Chi, and to provide an opportunity to learn and master Tai Chi skills.
3617 PE195-1 Tu,Th 2pm-3:15pm 1st 5-week

## PE196 - Kickboxing (1)

Provides basic fundamentals of Lethwei (Burmese Kickboxing). Basic principles, history, and styles and linguistics of the fighter will be covered. This course emphasizes safety for the student and the instructor. There will be no competitive fights or hard physical contact between students during this course. Mental and physical control as well as proper training etiquette will always be maintained.

| 3618 PE196-1 | W | $5 \mathrm{pm}-7 \mathrm{pm}$ | 1st 7-week |
| :--- | :--- | :--- | :--- |
| 3619 PE196-2 | $W$ | $5 \mathrm{pm}-7 \mathrm{pm}$ | 2nd 7-week |

Note: Class held at Bowerhouse Academy, 7311 Grove Rd Suite D, Frederick, MD 21704
Facility and equipment cost: $\$ 65$ includes use of the facility, t-shirt, new pair of boxing gloves and boxing handwraps.

## PE198A - Fitness: Boot Camp (1)

Engages students in full body exercises, especially utilizing body weight. The course strives to dramatically increase the participant's level of muscular activity to affect positive changes in fitness levels. It also integrates fitness research with practical application for understanding the effectiveness of exercise.

## 4414 PE198A-1 Tu,Th 12:30pm-1:45pm 1st 7-week

## PE198C - Fitness: Zumba (1)

Zumba Fitness is a Latin-inspired, high-energy, cardio-dance workout that uses music and various easy-to-follow choreographed steps. Along with music styles such as Latin, Hip-Hop, Jazz, Pop, and other genres, Zumba incorporates interval training, alternating fast and slow rhythms, and resistance training.

| 3620 PE198C-1 | Tu,Th | 11am-12:15pm | 1st 7-week |
| :--- | :--- | :--- | :--- |
| 3621 PE198C-2 | Tu,Th | 11am-12:15pm | 2nd 7-week |

## PE236 - Coaching Principles (3)

Prerequisites: [(EN 50A or EN 67) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Provides student with the knowledge to become an effective coach. Foundational areas of coaching are presented, including coaching philosophy, sport psychology, sport pedagogy, sport physiology and sport management. Coaching certification is possible through the American Sports Education Program.

## 3622 PE236-1 Tu,Th 12:30pm-1:45pm 15-week

Note: This class is held during the Spring semester only.
PE237-Exercise Psychology (1)
Introduces the psychological factors that affect exercise participation and performance.

| 4415 PE237-1 | M | 2:30pm-3:15pm | 2nd 7-week |
| :--- | :--- | :--- | :--- |
| 3623 PE237-ONL1 | ONLINE | 1st 7-week |  |

PE241 - Methods of Fitness and Conditioning (1)
Designed for those who will be assisting others with exercise. Integrates fitness research and application, and emphasizes teaching methodologies employed in training programs that focus on group exercise. Students will apply teaching methodologies through individual and group training.
3624 PE241-1
Tu,Th
11am-12:15pm
2nd 7-week

PE247 - Methods of Strength Training (1)
Designed for those who will be assisting others in a training program emphasizing muscular fitness. Emphasizes teaching methodologies employed in training programs that focus on muscular fitness. Students will apply teaching methodologies as they practice training with individuals or small groups.

## 3625 PE247-1 Tu,Th 11am-12:15pm 1st 7-week

## PE250 - Care and Prevention of Athletic Injuries (3)

Prerequisite or Corequisite: EN 52 or ESL 99 or ESL 72
Introduces the basic principles for care and prevention of athletic injuries. Emphasis will be placed on scientific applications for recognition, diagnosis, classification, treatment and rehabilitation of body.

## 3626 PE250-1 <br> M,W 9:30am-10:45am <br> 15-week

PE252 - Essentials of Personal Training (4)
Prerequisites: PE 241, PE 247, PE 249; Prerequisites or Corequisites: PE 108 and PE 154 Capstone course in the Personal Training Program that leads to the NASM Personal Trainer certification. Course combines 3-credit lecture and 2-credit lab.

## 3627 PE252-1LC Tu,Th 5pm-7:35pm 15-week

Note: This class is held in the Spring semester only. An additional fee of \$499 is collected at Registration for online resources and voucher to take certification exam.

## PH: Philosophy

## PH101 - Introduction to Philosophy (3)

GE-Humanities
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Surveys the major intellectual problems faced by great philosophers of all ages.

| 3964 PH101-1 | M,W | 11am-12:15pm | 15-week |
| :---: | :---: | :---: | :---: |
| 3965 PH101-2 | Tu, Th | 2pm-3:15pm | 15-week |
| 4554 PH101-3 | F | 9am-11:35am | 15-week |
| 3966 PH101-ONL1 | 通 | ONLINE | 2nd 8-week |
| PH2O4 - World Religions (3) <br> GE-Humanities; Cultural Competence |  |  |  |
| Prereauisites: /(EN 50A or Introduces the historica traditions including Hin Zoroastrianism, Christi | 61) and EM kground, m, Jainis and Islam. | OR (ESL 95 and ESL 99 sfs, scriptures and pra ıddhism, Sikhism, Ta | 72 and ESL 73) the world s ma nfucianism, Shi |


| 3967 PH204-1 | M,W | 9:30am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3968 PH204-2 | M,W | 2pm-3:15pm | 15-week |
| 3969 PH204-ONL1 |  | ONLINE | 15-week |

PH205 - Ethics (3)
GE-Humanities
Prerequisites: ((EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Introduces the problems and possibilities of moral philosophy and ethical decision making.
3970 PH205-1
Tu,Th
12:30pm-1:45pm
15-week

PH206 - Logic (3)
GE-Humanities
Prerequisite: EN 52 or ESL 99 or ESL 72
Introduces basic problems in the use of logic and language. Improves the use of language and sound principles of reasoning.
3971 PH206-1 M,W 12:30pm-1:45pm 15-week
PH207-Biomedical Ethics (3)
GE-Humanities
Prerequisites: ((EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Explores some of the most troubling problems that health care professionals, physicians and lawyers as well as individual patients and their families are called upon to solve. Examines principles in biomedical ethics, as well as general ethical theories in major problem areas, including euthanasia and prolongation of life, genetic intervention, behavior control, experimenting with human subjects, etc.
3973 PH207-ONL1
ONLINE
15-week

PH208-Business Ethics (3)
GE-Humanities
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Introduces business ethics. Clarifies moral obligations and ethical dilemmas for managers who make business decisions.

| 3974 PH208-HYB1 | M | 6pm-7:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3975 PH208-ONL1 | ONLINE | 15-week |  |

PH210 - Ethics and Film (3)
GE-Humanities
Prerequisites: ((EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Introduces philosophical reasoning through classic literature and film about morality (what one should do or be), ethics (why), the meanings of moral terms (called meta-ethics) in a variety of applied ethical issues (good character, global health, justice, neocolonialism, genocide, environmentalism, war, consumerism) and disciplines (bioethics, business ethics).

3976 PH210-1 W 1pm-3:30pm 15-week

| J-Term/Spring Semester Dates |  |  |  |
| :--- | :---: | :--- | :--- |
| J-Term | $1 / 3-1 / 18$ | 13-week session | $2 / 6-5 / 13$ |
| Spring |  | 2nd 5-week session | $2 / 27-4 / 8$ |
| 15-week session | $1 / 23-5 / 12$ | 2nd 7-week session | $3 / 20-5 / 12$ |
| 1st 8-week session | $1 / 23-3 / 18$ | 2nd 7-week Saturday session | $3 / 25-5 / 13$ |
| 1st 7-week session | $1 / 23-3 / 11$ | 2nd 8-week session | $3 / 13-5 / 13$ |
| 1st 5-week session | $1 / 23-2 / 25$ | 3rd 5-week session | $4 / 10-5 / 13$ |
| 14-week Saturday session | $1 / 28-5 / 12$ | 10-week session | 2/27-5/13 |
| 1st 7-week Saturday session | $1 / 28-3 / 11$ | Closings \& breaks | See page 1 |

## PI: Political Science

PI104 - American Government: National (3)
GE-Political Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Covers basic principles of the national government: structure, powers and operations of Congress; the presidency and the Supreme Court; citizenship, elections, political parties and pressure groups.

| 3513 Pl104-1 | Tu,Th | 12:30pm-1:45pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3514 PI104-2 | M | 6 pm-8:35pm | 13-week |
| 3515 PI104-ONL1 |  | ONLINE | 15 -week |

PI206 - Civil Liberties (3)
Prerequisite: EN 52 or ESL 99 or ESL 72
Provides historical background, social and political issues and leading cases establishing the present rules regarding civil liberties today.
4251 PI206-1
Tu,Th
11am-12:15pm
15-week
PS: Psychology

PS101-General Psychology (3)
GE-Psychology
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Emphasizes the major factors that influence human behavior, including behavioral neuroscience, perceptual processes, consciousness, intelligence, personality and psychological disorders.

| 3516 PS101-1 | M, W | 8am-9:15am | 15-week |
| :---: | :---: | :---: | :---: |
| 3523 PS101-10 | Tu, Th | 11am-12:15pm | 15-week |
| 3517 PS101-2 | M, W | 9:30am-10:45am | 15-week |
| 3518 PS101-3 | M, W | 11am-12:15pm | 15-week |
| 3519 PS101-4 | M, W | 12:30pm-1:45pm | 15-week |
| 4527 PS101-5 | M, W | 12:30pm-1:45pm | 13-week |
| 3520 PS101-6 | M,W | 2pm-3:15pm | 15-week |
| 4528 PS101-7 | M, W | 3:30pm-6:00pm | 2nd 8-week |
| 3521 PS101-8 | Tu, Th | 8am-9:15am | 15-week |
| 3522 PS101-9 | Tu, Th | 9:30am-10:45am | 15-week |
| 3524 PS101-11 | Tu, Th | 12:30pm-1:45pm | 15-week |
| 3525 PS101-12 | Tu, Th | 2pm-3:15pm | 15-week |
| 3526 PS101-13 | Tu, Th | 3:30pm-4:55pm | 13-week |
| 3527 PS101-14 | F | 8am-10:35am | 15-week |
| 3529 PS101-15 | Th | 6pm-8:35pm | 15-week |
| 3530 PS101-ONL1 | 新 | ONLINE | 15-week |
| 3532 PS101-ONL2 | 3 | ONLINE | 13-week |
| 4033 PS101-ONL3 | 䢒 | ONLINE | 2nd 8-week |

PS104 - Issues of Drug/Alcohol Use (3)
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Presents a comprehensive study of the use of legal and illegal drugs; an analysis of the addictive and recovery process for individuals and families; a study of treatment modalities and 12 -step groups; a study of the physiological and legal consequences of substance use and abuse.
3534 PS104-1 Tu,Th 11am-12:15pm 15-week
PS202 - Social Psychology (3)
GE-Psychology
Prerequisites: ( (EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Explores the effects of the social environment upon the human organism through the study of interpersonal relationships, and the social influences on cognitive processes such as social perception, attribution, persuasion, prejudice and discrimination, aggression, prosocial behavior and group interaction.

| 3535 PS202-1 | M,W | 9:30am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3536 PS202-2 | Tu,Th | $3: 30 \mathrm{pm}-4: 45 \mathrm{pm}$ | 15-week |
| 3537 PS202-3 | M | 6pm-8:35pm | 15-week |
| 3538 PS202-ONL1 | Tin | ONLINE | 15-week |

PS204 - Psychology of Adolescence (3)
Prerequisite: PS 101
Explores physiological, psychological and social dilemmas of the adolescent. Considers relevant contemporary research and behavioral determinants.

PS205 - Psychology of Aging (3)
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Introduces the normal physiological, psychological and sociological changes that occur during the life span. Emphasis on consequent behavior patterns and changing needs of the elderly. Includes study of adaptive processes, intervention techniques, strategies and availability of services.
3540 PS205-1
Tu,Th 2pm-3:15pm
15-week

PS206-Abnormal Psychology (3)
Prerequisite: PS 101
Explores the nature, etiology, diagnosis, prognosis, treatment and possible prevention of the major classifications of psychological disorders including anxiety, mood, eating, substance-related, schizophrenic, dissociative, personality and childhood disorders.

| 4399 PS206-1 | M,W | 2pm-3:15pm | 2nd 8-week |
| :--- | :--- | :--- | :--- |
| 3541 PS206-2 | Tu,Th | 12:30pm-1:45pm | 15-week |
| 3542 PS206-3C | W | 6pm-8:35pm | 15-week |
| 3543 PS206-ONL1 | T | ONLINE | 15-week |

PS206H - Abnormal Psychology (3)
Prerequisite: PS 101
4034 PS206H-3C W 6pm-8:35pm 15-week
PS209 - Women's Studies: A Multicultural Perspective on the Psychology \& Sociology of Women (3)
GE-Multicultural Perspect; Cultural Competence
Prerequisites: :(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Introduces the scientific study of women as a multicultural group. Reviews material from the fields of psychology, sociology, anthropology, and medicine as it related to women. Particular effort will be made to address the experiences of women of varied races, ethnic groups, classes, national origins, and sexual orientations so that the whole concept of gender may be broadened to take these different experiences and different concerns into account.

| 3545 PS209-1 | M,W | 12:30pm-1:45pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3546 PS209-2 | Tu,Th | $9: 30 \mathrm{am}-10: 45 \mathrm{am}$ | 15-week |
| 4254 PS209-HYB1 | M | $6 \mathrm{pm}-7: 30 \mathrm{pm}$ | 15-week |

## PY: Physics

PY101 - Survey of Physics (3)
GE-Science
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99 ) OR (ESL 72 and ESL 73), and MA 82 or MA 85 or appropriate score on mathematics placement test
Gives students a general background in physics and prepares those who must take a two-semester physics course who have not had high school physics.

| 4519 PY101-1 | M,W | 9am-10:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3421 PY101-2 | F | 8am-10:35am | 15-week |

PY202 - Fundamentals of Physics (4)
GE-Science
Prerequisite: PY 201
Continues the study of basic principles of physics. Topics include thermodynamics, electricity and magnetism, optics and modern physics.

| 3422 PY202-1LC | Tu | $12: 30 \mathrm{pm}-3: 05 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3423 PY202-11LB | Th | $12: 30 \mathrm{pm}-3 \mathrm{pm}$ | 15 -week |

Note: Students must register for corresponding lecture (LC) and lab (LB).
PY203 - Introductory Physics I (4)
GE-Science
Prerequisites: Completion of high school physics or PY 101 strongly recommended, and [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73), and MA 210
Presents an introductory study of physics covering the fundamental principles of mechanics, dynamics and mechanical waves. Emphasizes problem solving and modeling of physical systems. Physical laws and theories are developed by the application of calculus. Prepares students for advanced work in the physical sciences. An analytical course primarily for majors in science or mathematics.

| 3424 PY203-1LC | M,W | $12: 30 \mathrm{pm}-1: 45 \mathrm{pm}$ | 15 -week |
| :--- | :--- | :--- | :--- |
| 3425 PY203-11LB | W | $9: 30 \mathrm{am}-12 \mathrm{pm}$ | 15 -week |
| 3426 PY203-2LC | Th | $5 \mathrm{pm}-7: 35 \mathrm{pm}$ | 15 -week |
| 3427 PY203-21LB | Tu | $5 \mathrm{pm}-7: 30 \mathrm{pm}$ | 15 -week |
| Note: Students mustreaister for corresponding lecture (LC) and lab (LB). |  |  |  |

3539 PS204-1 M,W 11am-12:15pm 15-week

PY204 - Introductory Physics II (4)
GE-Science
Prerequisites: PY 203, MA 211
Continues the study of fundamental principles of physics. Topics include thermodynamics, electricity and magnetism, optics and modern physics. The theoretical approach and use of calculus are continued.

| 3428 PY204-1LC | M | $5 p m-7: 35 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3429 PY204-11LB | $W$ | $5 p m-7: 30 \mathrm{pm}$ | 15 -week |

Note: Students must register for corresponding lecture (LC) and lab (LB).

## Physics Notes:

PY201-Fundamentals of Physics offered fall semester only.
PY202-Fundamentals of Physics offered spring semester only.

## RC: Respiratory Care

RC103 - Pharmacology (3)
Prerequisites: Bl 104, RC 100, RC 102, RC 104
Introduces the various classifications of drugs, including drug action and effects, site of activity, recommended dosages and toxicity. Emphasis on anesthetics, bronchodilators, mucokinetics, cardiovascular agents and drugs affecting the nervous system as they apply to respiratory therapy.

## 4301 RC103-1 M,W 9:30am-10:45am 15-week

RC105-Cardiopulmonary and Renal Anatomy and Physiology (3)
Prerequisites: Bl 104, RC 100, RC 102, RC 104
Emphasizes the structure and function of the pulmonary, cardiovascular and renal systems as they relate to respiratory therapy.

## 4302 RC105-1 M 11am-1:30pm 15-week

RC107 - Principles of Mechanical Ventilation (4)
Prerequisites: BI 104, RC 100, RC 102, RC 104
Explores general principles of gas physics, principles of airway management, intubation and the theory and operation of mechanical ventilators. Includes special problems associated with both short-term and long-term care of patients requiring artificial ventilation. Integrates arterial blood gas studies with course topics. The laboratory portion of the course takes the principles and procedures presented in lecture and apply them via procedure competency testing and simulated clinical situations.

| 4448 RC107-1LC | M,W | $8 \mathrm{am}-9: 15 \mathrm{am}$ | 15 -week |
| :--- | :--- | :--- | :--- |
| 4449 RC107-11LB | W | $11 \mathrm{am}-1 \mathrm{pm}$ | 15 -week |
| 4450 RC107-12LB | W | $1 \mathrm{pm}-3 \mathrm{pm}$ | 15 -week |
| 4551 RC107-13LB | M | $2 \mathrm{pm}-4 \mathrm{pm}$ | 15 -week |

Note: Students must register for corresponding lecture (LC) and lab (LB).
RC109-Clinical Practicum I (2)
Prerequisites: Bl 104, RC 100, RC 102, RC 104
Introduces the hospital environment and patient care, including patients charts and record-keeping. Includes practical experience in using basic respiratory therapy equipment and applying it to patient care. Students perform basic respiratory therapy modalities such as oxygen therapy, aerosol therapy, IPPB, incentive spirometry and chest physiotherapy and postural drainage.

## 4451 RC109-1 Tu,Th 7am-2pm 15-week

RC203 - Pulmonary Rehabilitation and Home Care (2)
Prerequisites: RC 202, RC 204, RC 206, RC 208
Reviews all of the assessment skills, equipment, and interventions presented throughout the program, and applies them to the care of patients in alternative settings. Focus is on teaching patients to live with their diseases. A capstone course for the respiratory care program.
4452 RC203-1
Th
11:40am-1:20pm
15-week

RC205 - Professional Seminar (2)
Prerequisites: RC 202, RC 204, RC 206, RC 208
Prepares students for entry into clinical practice. Emphasizes preparation for the entry level and registry examinations given by the National Board for Respiratory Care. Provides familiarization with the prospective test matrices and uses both text and computer review materials. Reviews and discusses assigned current readings from various journals related to respiratory therapy.

## 4453 RC205-1 <br> Th <br> 9:30am-11:10am 15-wee

RC207-Cardiopulmonary and Renal Pathophysiology Review (3)
Prerequisites: RC 202, RC 204, RC 206, RC 208
Examines the effects of various diseases upon the cardiopulmonary and renal systems. Discusses both acute and long-term aspects of ventilatory-circulatory impairment. Emphasis on diseases that cause insult to the respiratory system.

4454 RC207-1
Tu
9am-11:30am
15-week

RC209-Clinical Practicum IV (2)
Prerequisites: RC 202, RC 204, RC 206, RC 208
Provides clinical experience in the pediatric/neonatal environment as well as advanced adult critical care. Students rotate through neonatal and pediatric intensive care units and gain practical experience with mechanical ventilator management and various therapeutic techniques for this patient population. Students also rotate through various adult critical care areas.
4455 RC209-1
M, W
7am-2pm
15-week
SO: Sociology

SO101 - Introduction to Sociology (3)
GE-Sociology
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Introduces the student to the study of society and the impact of society upon the individual. Exemplifies social processes in cultural patterns and institutions. Examines group values at various levels of human relationship.

| 3547 S0101-1 | M, W | 9:30am-10:45am | 15-week |
| :---: | :---: | :---: | :---: |
| 3548 S0101-2 | M, W | 11am-12:15pm | 15-week |
| 3549 S0101-3 | M, W | 12:30pm-1:45pm | 15-week |
| 3550 S0101-4 | M, W | 2pm-3:15pm | 15-week |
| 4529 S0101-5 | M, W | 3:30pm-4:45pm | 13-week |
| 3551 S0101-6 | Tu, Th | 8am-9:15am | 15-week |
| 3552 S0101-7 | Tu, Th | 11am-12:15pm | 15-week |
| 3553 S0101-8 | Tu, Th | 12:30pm-1:45pm | 15-week |
| 3554 S0101-9 | Tu, Th | 3:30pm-4:45pm | 15-week |
| 3555 S0101-10 | F | 10:50am-1:25pm | 15-week |
| 4530 S0101-11 | M | 6pm-8:30pm | 15-week |
| 3556 S0101-12 | Tu | 6pm-8:30pm | 15-week |
| 3557 S0101-CHS | Tu, Th | 12:45pm-2:20pm | 15-week |
| Note: open to Catoctin High School students only |  |  |  |
| 3558 S0101-ONL1 |  | ONLINE | 15-week |
| 4224 S0101-ONL2 | 新 | ONLINE | 13-week |

SO102 - Social Problems (3)
GE-Sociology; Cultural Competence
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Offers the study of community problems and sociological processes involved in the analysis of universal and local sociological phenomena.

| 4531 S0102-1 | M,W | 9:30am-10:45am | 15-week |
| :--- | :--- | :--- | :--- |
| 3560 S0102-2 | Tu,Th | 2pm-3:15pm | 15-week |
| 3561 S0102-3 | F | 9am-11:35am | 15-week |
| 3562 S0102-ONL1 | S. | ONLINE | 15-week |
| 4253 S0102-ONL2 |  | ONLINE | 13-week |

SO201 - Criminology (3)
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73)
Explores criminal behavior and the methods of its study, causation, types of criminal acts and offenders, punishment, correction and incarceration and prevention of crime.

| 3563 S0201-1 | Tu,Th | $2 \mathrm{pm}-3: 15 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3564 S0201-2 | Th | 6pm-8:35pm | 15-week |
| 3565 S0201-ONL1 | T | ONLINE | 13-week |

SO202 - Marriage and Family (3)
Prerequisites: ((EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99 ) OR (ESL 72 and ESL 73)
Presents a comparative analysis of family organization in different societies, with reference to the urban family of Western society. Explores basic causes of change and trends in family structure and function. Topics include mate selections, marriage vows, marital prediction and child-rearing practices.
3566 S0202-1 M $\quad$ 6pm-8:35pm $\quad$ 15-week

## ST: Surgical Technology

ST100 - Fundamentals of Surgical Technology I (6)
Prerequisite: ST 120
Develops concepts, skills and attitudes needed by students to perform as members of a surgical team. Demonstration of competence in basic skills is essential. Simulated practice time in FCC's lab and in operating room settings along with didactic instruction prepare the student for the clinical practicum component of this course.

| 3635 ST100-1LC | M | $4: 30 \mathrm{pm}-9 \mathrm{pm}$ | 10-week |
| :--- | :--- | :--- | :--- |
| 3636 ST100-11LB | Th,F | $9 \mathrm{am}-9 \mathrm{pm}$ | 10-week |
| 3637 ST100-12LB | W,Th,F | $6: 45 \mathrm{am}-3 \mathrm{pm}$ | 10-week |

Note: An additional fee of \$100 will be collected at Registration to cover cost of drug testing and fingerprinting. Note: Students must register for ST100-1Lc (lecture) and both labs: ST100-11Lb and ST100-12Lb.
ST101 - Introduction to Surgical Technology (6)
GE-Cultural Competence
Provides an overview of the functions of the surgical technologist in the perioperative environment. Develops the fundamental concepts and principles of microbiology, asepsis, pharmacology, anesthesia, ethical and legal considerations, patient care, all-hazards preparation, and teamwork.

| 3638 ST101-1LC | W | $10 \mathrm{am}-2 \mathrm{pm}$ | 10-week |
| :--- | :--- | :--- | :--- |
| 3639 ST101-11LB | W | $2 \mathrm{pm}-3 \mathrm{pm}$ | 10 -week |

Note: Students must register for corresponding lecture (LC) and lab (LB).
ST120 - Surgery Essentials (3)
Prerequisites: MDA 108 or MDA 109, BI 103 and BI 104
Provides an introduction to the surgical environment and to the essential skills required of a surgical technologist. Emphasizes the fundamental concepts of sterile technique, critical thinking, and professionalism. Application and demonstration of essential surgical technology skills and concepts are required to advance in the program.

| 3640 ST120-1LC | M | 4:30pm-9pm | 1st 5 -week |
| :--- | :--- | :--- | :--- |
| 3640 ST120-1LC | W | 10am-3pm | 1st 5 -week |
| 3641 ST120-11LB | Th,F | $9 \mathrm{am}-9 \mathrm{pm}$ | 1st 5-week |

Note: Students must register for corresponding lecture (LC) and lab (LB).
Note: An additional fee of $\$ 425$ will be collected at Registration to cover cost of lab supplies.
ST200 - Fundamentals of Surgical Technology II (12)
Prerequisite:ST 100
Provides the student with theory and practice related to the dynamic role of the surgical technologist in classroom, laboratory, and clinical settings. Preceptored clinical experiences focus on participation during complex surgical procedures, advancement of skill level, and critical thinking.

| 3642 ST200-1LC | MT | $8 \mathrm{am}-3 \mathrm{pm}$ | 15-week |
| :--- | :--- | :--- | :--- |
| 3643 ST200-11LB | W,Th,F | $6: 45 \mathrm{am}-3 \mathrm{pm}$ | 15-week |

Note: An additional fee of $\$ 250$ will be collected at Registration to cover cost of certification exam bundle. Note: Students must register for ST200-1LC (lecture) and both labs: ST200-11Lb and ST200-12Lb.

## THR: Theater

THR101 - Introduction to Theatre (3)
GE-Arts
Prerequisites: [(EN 50A or EN 61) and EN 52] OR (ESL 95 and ESL 99) OR (ESL 72 and ESL 73) Introduces the history of drama and the theatre through reading, viewing and discussing plays.

| 4555 THR101-1 | M,W | 11am-12:15pm | 15-week |
| :--- | :--- | :--- | :--- |
| 3977 THR101-2 | Tu,Th | 11am-12:15pm | 15-week |

THR102 - Introduction to Acting (3)
Offers a basic study of acting, through both a historical perspective and in-depth exercises.

## 3978 THR102-1 M,W 12:30pm-1:45pm 15-week

THR105 - Theatre Performance Workshop (3)
Prerequisite or Corequisite: EN 52 or ESL 99 or ESL 72
Provides students with an opportunity to explore the creation of a piece of theatre from the beginning stages of research, improvisation, script writing, and other play creation techniques to a final production on or off campus. Emphasis will be placed on techniques used to build confidence, creativity, critical thinking, and team building skills. The course will use multidisciplinary research skills on topics that are important to the class to create a vibrant theatre piece with a strong community focus.
3979 THR105-EX1C
M,W
2pm-3:15pm
15-week

THR203 - Fundamentals of Directing (3)
Addresses problems in playwriting, directing and acting. Students work on scenes and/or one-act plays.
3980 THR203-1C Tu,Th $2 \mathrm{pm}-3: 15 \mathrm{pm} \quad$ 15-week

THR204 - Production Survey (1)
Students participate in a campus theater production as a member of the production crew. May be taken for credit three times.
3981 THR204-1
TBA
15-week

THR205 - Acting Survey (1)
Prerequisite: Permission of the instructor
Students participate in a campus theater production as a member of the cast. May be taken for credit three times.
3982 THR205-1
TBA
15-week
THR206 - Advanced Acting (3)
Concentrates on characterization and dramatic improvisation.
3983 THR206-1C Tu,Th 2pm-3:15pm 15-week
THR210-Theatre Performance Workshop (3)
Prerequisite: THR 105
Provides students with an opportunity to deeply explore the creation of a piece of theatre from the beginning stages of research, improvisation, script writing, and other play creation techniques to a final production on or off campus. Emphasis will be placed on research, writing, and techniques used to build confidence, creativity, critical thinking, and team building skills. The course will use multi-disciplinary research skills on topics that are important to the class to bring a vibrant theatre piece with a strong community focus.
4131 THR210-EX1C M,W 2pm-3:15pm 15-week
THR212 - Theatre Internship (3)
Offers an intensive study of theatrical performance, including both acting and stagecraft assignments. Students prepare a theatrical production for presentation during the summer.
4221 THR212-1
ТВА
15-week

## 3 <br> Online \& Hybrid Courses

## Please read the following requirements before registering for an online or hybrid course.

Frederick Community College offers two types of courses over the Internet: hybrid courses and online courses. Hybrid courses require the student to attend some class sessions on campus; online courses do not. Any course section with the letters "HYB" indicates a hybrid course. The mouse icon (这) indicates online courses.
Both online and hybrid courses are taught on Blackboard ${ }^{\text {TM }}$ and require that students:

- Have internet access through broadband connection or Wi-Fi (wireless)
- Have access to a Windows, Mac, or Linux computer
- Have Windows 7 or higher, Mac OS X, or Linux with Ubuntu 14 or higher
- Have Internet Explorer 8 or higher, or the most recent version of Mozilla Firefox or Google Chrome, all with the most recent Java and Flash updates applied
- Establish a myFCC e-mail account;
- Have basic computer skills in word processing, e-mail procedures, web-browsing, and handling features such as pop-up blockers;
- Are responsible for maintaining appropriate security and virus protection when using the student's own personal computer(s).

Students should expect to spend as much time on an Internet course as they would on a traditional on-campus course.
Students should be self-motivated to handle the independent nature of learning that occurs in online courses.
Access to Blackboard: http://frederick.blackboard.com. User name Wxxxxxxx (where xxxxxxx is the seven digit student ID number); first time login password is first 2 letters of last name and last five digits of Student ID number. If one does not work, try the other.
Textbooks: Purchase textbooks from the FCC Bookstore. Make sure you select books for the online section of the course as they may differ from textbooks used in on-campus sections. Some instructors require the corresponding access code for web resources.

Email Advising (emailadvising@frederick.edu): If you are unable to come on campus for advising services, Email Advising is available to all current FCC students using their http://myfcc.frederick.edu email accounts. Please provide your full name and Student ID number. Typical response time is $24-48$ hours depending on the information requested.

## Online and Hybrid Orientation

January 19 at 6pm Room E-126<br>No registration necessary.

Learn about the special demands of online learning, meet with faculty, and preview an actual online course. Students will need to contact the Distributed Learning office for permission to register in an online section after the 2nd day of classes.

## Online \& Hybrid Courses

See complete course descriptions and prerequisites and/or corequisites in the main course section of this schedule.

Note: All course sections require access to Blackboard at https:// frederick.blackboard.com. Students are expected to be able to access Blackboard via the Internet using personal, public or appropriate college-available computers. Blackboard access is also required to complete course evaluations. Students will need to contact the Distributed Learning office for permission to register in an online section after the 2nd day of classes.

## 15-week

## ACCT: Accounting

| ACCT101 - Principles of Accounting I (3) 3134 ACCT101-ONL1 | ONLINE |
| :---: | :---: |
| ACCT102 - Principles of Accounting II (3) 3140 ACCT102-ONL1 | ONLINE |
| ACCT202 - Intermediate Accounting II (4) <br> 3143 ACCT202-HYB1 M 5pm-7:05pm | HYBRID |
| ACCT214 - Auditing (3) <br> 3145 ACCT214-HYB1 W 5pm-7:30pm | HYBRID |
| ACCT233 - Applied Accounting (3) 3146 ACCT233-HYB1 Tu 5 pm-6:15pm | HYBRID |
| AN: Anthropology |  |
| AN101 - Introduction to Anthropology (3) 3433 AN101-ONL1 | ONLINE |

AR: Art
AR100 - Introduction to the Creative Arts (3) 3752 AR100-ONL1

ONLINE

## ASLS: American Sign Language Studies

ASLS106 - Introduction to the Deaf Community (3)
3808 ASLS106-ONL1 ONLINE

ASLS107 - Introduction to Deaf History (3) 3809 ASLS107-ONL1 ONLIN ASLS206 - American Deaf Culture (3) 3812 ASLS206-HYB1 Tu 5:30pm-8:05pm HYBRID

## BI: Biological Science

| BI100 - Fundamental Concepts of Biology (4) |  |  |  |
| :--- | :---: | :---: | :--- |
| 3306 BI100-HYBC |  | HYBRID |  |
| 3307 BI100-HYBB | Tu | $11 \mathrm{am}-1: 30 \mathrm{pm}$ | HYBRID |






## 13-week

## CIS: Computer and Information Sciences

| CIS101-Informa |  |  |  |
| :---: | :---: | :---: | :---: |
| 3198 CIS101-HYB2 | F | 12:30pm-2pm | HYBRID |
| 4434 CIS101-HYB5 | Th | 5pm-6:30pm | HYBRID |
| 3203 CIS101-ONL3 | 苗 |  | ONLINE |
| CIS106-Object Design and Programming (3) |  |  |  |
| 4441 CIS106-HYB2 | Tu | 5pm-6:30pm | HYBRID |
| 3212 CIS106-HYB5 | Th | 5pm-6:30pm | HYBRID |
| 4442 CIS106-ONL1 | 台 |  | ONLINE |

CIS111E - Microcomputer Software Applications: Spreadsheets (3)
3217 CIS111E-0NL1 ONLINE
CIS140 - Java Programming (3)
3225 CIS140-HYB1 Th 6:45pm-9pm HYBRID
$\begin{array}{lll}\text { CIS179 - Cybersecurity Fundamentals (3) } \\ 3230 \text { CIS179-HYB2 M } & \text { 7pm-8:30pm }\end{array}$
$\begin{array}{lll}\text { CIS201 - Computer Science I (4) } \\ 3238 \text { CIS201-HYB2 } & \text { Tu } & 5 \mathrm{pm}-7 \mathrm{pm}\end{array}$
CIS222 - Computer Organization (4)
3252 CIS222-HYB1 Tu
$7 \cdot 15 \mathrm{pm}-8 \cdot 30 \mathrm{pm}$ HYBRID

CIS226-Game Scripting (3)
3254 CIS226-HYB1 W
CIS228 - Simulation and Game Development (4)
4462 CIS228-HYB1 Tu $5 \mathrm{pm}-7 \mathrm{pm}$ HYBRID

## CJ: Criminal Justice

CJ101 - Introduction to Criminal Justice (3) 3436 CJ101-ONL1 ONLINE

## PS: Psychology

PS101 - General Psychology (3)
3532 PS101-ONL2
ONLINE

## SO: Sociology

SO101 - Introduction to Sociology (3) ONLINE
4224 S0101-0NL2

SO102 - Social Problems (3) ONLINE
4253 S0102-0NL2
SO201 - Criminology (3)
3565 SO201-ONL1 ONLINE

## 2nd 7-week

## ACCT: Accounting

ACCT102 - Principles of Accounting II (3)
3139 ACCT102-HYB1 Tu $\quad 6 \mathrm{pm}-8: 35 \mathrm{pm} \quad$ HYBRID

## AR: Art

AR104 - Survey of Art I (3)
3760 AR104-ONL1
(3)

ONLINE


## 2nd 7-week Saturday

## ACCT: Accounting

ACCT111 - Microcomputer Software Applications: Computerized Accounting (3)
3141 ACCT111-HYB1 Sat 8:30am-12pm
EC: Economics

| EC202-Principles of Economics (3) |
| :--- |
| 3270 EC202-HYB1 |
| Sat |
| ECD: Early Childhood Development |

ECD212 - Administration of Child Development Centers (3)
3446 ECD212-HYB1 Sat
LA: Paralegal
LA220 - Evidence and Procedure (Civil) (3)
4229 LA220-HYB1 Sat 9am-1:15pm HYBRID

## 2nd 8-week

CMM: Communications Media

| CMM101 - Introduction to Electronic Media (3) 3816 CMM101-ONL2 | ONLINE |
| :---: | :---: |
| CMM103 - Introduction to Film (3) 4173 CMM103-ONL2 | ONLINE |
| ED/PS: Education/Psychology |  |
| ED/PS208 - Human Growth and Development (3) 3466 ED/PS208-ONL2 <br> ONLINE |  |
| EN: English |  |
| EN101 - English Composition (3) 3703 EN101-ONL4 | ONLINE |
| HE: Health Education |  |
| HE102 - Nutrition in a Changing World (3) 3576 HE102-ONL4 | ONLINE |
| PH: Philosophy |  |
| PH101 - Introduction to Philosophy (3) 3966 PH101-ONL1 | ONLINE |
| PS: Psychology |  |

PS101 - General Psychology (3)
4033 PS101-ONL3
ONLINE

## 3rd 5-week

CIS: Computer and Information Sciences
CIS116E - MS Applications Spreadsheets (1) ONLINE
3224 CIS116E-0NL1
CIS116F - Microcomputer Software Applications: Computer
Fundamentals (1)
4126 CIS116F-ONL1
ONLINE

## 10-week

CIS: Computer and Information Sciences

| CIS101-Information Systems and Technology (3) |  |  |  |
| :---: | :---: | :---: | :---: |
| 4438 CIS101-HYB1 | Tu,Th | 2pm-3:15pm | HYBRID |
| 3199 CIS101-HYB4 | Tu | 7:45pm-9:15pm | HYBRID |
| 3200 CIS101-HYB6 | Th | 6:45pm-8:45pm | HYBRID |
| 3204 CIS101-ONL4 | 交 |  | ONLINE |
| CIS106-Object Design and Programming (3) |  |  |  |
| 4440 CIS106-HYB3 | Tu | 6:45pm - 9pm | HYBRID |

CIS111B - Microcomputer Software Applications: Database (3) 3214 CIS111B-HYB1 W 12:30pm-2pm HYBRID
CIS111E - Microcomputer Software Applications: Spreadsheets (3)

| 4534 CIS111E-HYB1 | Tu,Th | 12:30pm - $1: 45 \mathrm{pm}$ | HYBRID |
| :--- | :--- | :--- | :--- |

3215 CIS111E-HYB2 W 7:45pm-9pm HYBRID

CIS111J - Microcomputer Software Applications: Web Page Development (3)
4443 CIS111J-HBY1 W 7:15pm-9:15pm HYBRID
CIS1111 - UNIX/Linux Operating System (3) ONLINE
4445 CIS111L-ONL1

CIS111R - Business Software Applications (3) ONLINE
3223 CIS111R-ONL1
$\begin{array}{llll}\text { CIS179-Cybersecurity } \\ 3229 \text { FiS179-HYB1 } & \text { M } & \text { 12:30pm-2pm (3) }\end{array}$
4208 CIS179-ONL1 ONLINE

CIS203 - Systems Analysis \& Design (3)
3241 CIS203-0NL1

| CIS204-Computer \& Information Sciences Project (3) |  |
| :--- | :--- |
| 3242 CIS204-0NL1 | ONLINE |
| CIS208-C++ Programming (3) |  |
| 4016 CIS208-HYB1 | Th |
| (3pm-8pm | HYBRID |

CIS217 - Cybercrime and Digital Forensics Investigation (3)
3248 CIS217-ONL1 ONLINE
CIS218 - Information Security \& Assurance (3)
4020 CIS218-ONL1 ONLINE
CIS219-Ethical Hacking and Systems Defense (3)
4459 CIS219-ONL
ONLINE
CIS223 - Cloud Security (3)
4021 CIS223-ONL1 ONLINE
CIS227-Game Programming (4)
4461 CIS227-HYB1 W 6:45pm-9pm HYBRID
CIS230 - Database Management Systems (3)
4022 CIS230-HYB1 M 5pm-7pm HYBRID

FCC Main Campus
7932 Opossumtown Pike • Frederick, MD 21702

## Location Key

FCC classes are held on campus, at The Monroe Center, online, and offsite at various locations throughout the community and surrounding areas.
Campus Locations
A-Annapolis Hall
B-Braddock Hall
C-Catoctin Hall
D-Athletics Center
E-Conference Center
F-Visual \& Performing Arts Center
G-Gambrill Hall
H-Student Center
J-Jefferson Hall
L-Linganore Hall
P-Plant Operations
SH-Sweadner Hall
K-Mercer-Akre Kiln

The Monroe Center
200 Monroe Avenue • Frederick, MD 21701 240.629.7900

Visit frederick.edu for directions.




# rhythmic 

Look for a variety of music classes available this spring at FCC.
frederick.edu/QuickEnroll

Hospitality, Culinary \& Tourism Institute


[^0]:    Frederick Community College prohibits discrimination against any person on the basis of age, ancestry, citizenship status, color, creed, ethnicity, gender identity and expression, genetic information, marital status, mental or physical disability, national origin, race, religious affiliation, sex, sexual orientation, or veteran status in its activities, admissions, educational programs, and employment.
    Frederick Community College makes every effort to accommodate individuals with disabilities for College-sponsored events and programs. If you have accommodation needs, please call 301-846-2408. To request a sign language interpreter, please call 240-629-7819 or 301-846-2408 (Voice) or email Interpreting@frederick.edu. Sign language interpreters will not be automatically provided for College-sponsored events without a request for services. To guarantee accommodations, requests must be made at least five workdays in advance of a scheduled event.
    If your request pertains to accessible transportation for a College-sponsored trip, please submit your request at least two weeks in advance. Requests made less than two weeks in advance may not be able to be provided.
    All members of the College community are expected to abide by this non-discrimination policy and to comply with Title VI and Title VIll of the Civil Rights Act of 1964, the Age Discrimination in Employment Act of 1967 , (ADEA), Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, (ADA), and amendments.

[^1]:    4539 CIS178-HYB1 M 5pm-7:30pm 2nd 7-week

[^2]:    Note: Students registering for MA 206A must also register for MA A - Instruction with Algebra.

